

## 1.4 Feedback System

**1.4.1 (QnM) Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni, etc. and action taken report on the feedback is made available on the institutional website (20)**

*Feedback processes of the institution may be classified as follows:*

- A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website**
- B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

Institute has chosen **option A**.

Feedback forms are designed and collected separately for stakeholders **Students, Teachers, Alumni and employers** were analysed, action taken & communicated to the relevant bodies such as Internal Quality Assurance Cell (IQAC), Governing Bodies (GB) and feedback hosted on the institutional website.



A handwritten signature in blue ink, appearing to read "Harshad", written over a horizontal line.

PRINCIPAL  
Rajarshi Shahu College of Pharmacy & Research  
Tathawade, Pune - 411 033.

# Employers Feedback form on academic performance of the institution

Name of the Employer \*

Devika Tilekar

Name of the Employee \*

Name of the company/Institute where employee is serving \*

JSPM'S

Did the institute provide student centric teaching learning process? \*

Yes

No

Did the institute take special efforts to strengthen soft skills? \*

Yes

No

Did Certificate/ value added courses offered by the institute enrich candidate's skills? \*

- Disagree
- Neutral
- Agree
- Strongly agree

Students gained enough theoretical knowledge and practical skills to cope up with the work environment? \*

- Disagree
- Neutral
- Agree
- Strongly agree

Curriculum inculcates pharmaceutical ethics and life long learning? \*

- Yes
- No

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Google Forms

# Alumni Feedback form on academic performance of the institution

Name \*

Priti Laxmikant Mandlik

Current occupation \*

JRF

How was the overall academic performance of the institution? \*

- Excellent
- Very good
- Good
- Fair
- Poor

Did the institute provide student centric teaching learning process? \*

- Yes
- No

Did the institute support to enhance soft skills and employability skills? \*

- Yes
- No

Institute offered certificate/ value added course to enrich skills? \*

- Disagree
- Neutral
- Agree
- Strongly agree

Was the institute equipped with all facilities related to curriculum? \*

- Yes
- No

ICT tools such as smart board, LCD etc. are used for teaching learning process? \*

- Disagree
- Neutral
- Agree
- Strongly agree

Curriculum inculcates pharmaceutical ethics and life long learning? \*

Yes

No

This content is neither created nor endorsed by Google.

Google Forms

# Teachers Feedback form on academic performance of the institution

Name \*

Shruti Madhukar Aher

How is the overall academic performance of the institution? \*

- Excellent
- Very good
- Good
- Fair
- Poor

Does the institute encourage to attend faculty development programs? \*

- Yes
- No

Institute has well equipped and maintained infrastructure ? \*

Yes

No

Institute conducts seminar/workshop for overall development of faculty? \*

Yes

No

Is the institute equipped with all facilities related to curriculum? \*

Yes

No

ICT tools such as smart board, LCD etc. are provided for teaching learning process? \*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

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Google Forms



# Students Feedback form on academic performance of the institution

Name \*

Aaditi Sunil Deshmukh

Class \*

T. Y. B Pharm

How is the overall academic performance of the institution? \*

- Excellent
- Very good
- Good
- Fair
- Poor

Does the institute provide student centric teaching learning process? \*

- Yes
- No

Does the institute supports to enhance soft skills? \*

- Yes
- No

Institute invites companies for better placement opportunities? \*

- Disagree
- Neutral
- Agree
- Strongly agree

Institute takes special efforts for slow learners and advanced learners? \*

- Yes
- No

Institute offers certificate/ value added course to enrich skills? \*

- Disagree
- Neutral
- Agree
- Strongly agree

Is the institute equipped with all facilities related to curriculum? \*

- Yes
- No

ICT tools such as smart board, LCD etc. are used for teaching learning process? \*

- Disagree
- Neutral
- Agree
- Strongly agree

Are you exposed to co-curricular and extra curricular activities? \*

- Yes
- No

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Google Forms

# Alumni Feedback form on academic performance of the institution

33 responses

[Publish analytics](#)



## Name

33 responses

Priti Laxmikant Mandlik

Sandip Sunil Zombade

Kanchan Koyate

Vandana C. Shinde

Ashwini Kedar

Shraddha Pawar

Sakshi Suresh kolekar

Gadam Ganesh Narayan

Kenith Dennis Aranha

Aarti Lahu Gaikwad

Rutuja Mahadeo Choudhari

Ashwini Santosh Gajare

Smital umakant shetkar

Prajyot Sudhir Bhuskute

Rutuja Pramod Nadhe

Akansha

Rushikesh Gavarkar

Pranali Chaudhari

Akash Madhukar Daud

Soni panchal

Rutuja Milind Bhole



Sneha ramdas thavil

Vijaykumar Kshirsagar

Kanchan Ramesh Borade

Akshata Fulse

Rutuja Jadhav

Chaya Maske

Vijay Suresh surve

Prachi Ajay Jain

Minal Shashikant Kadav

Pranali Nandkumar Gavhane

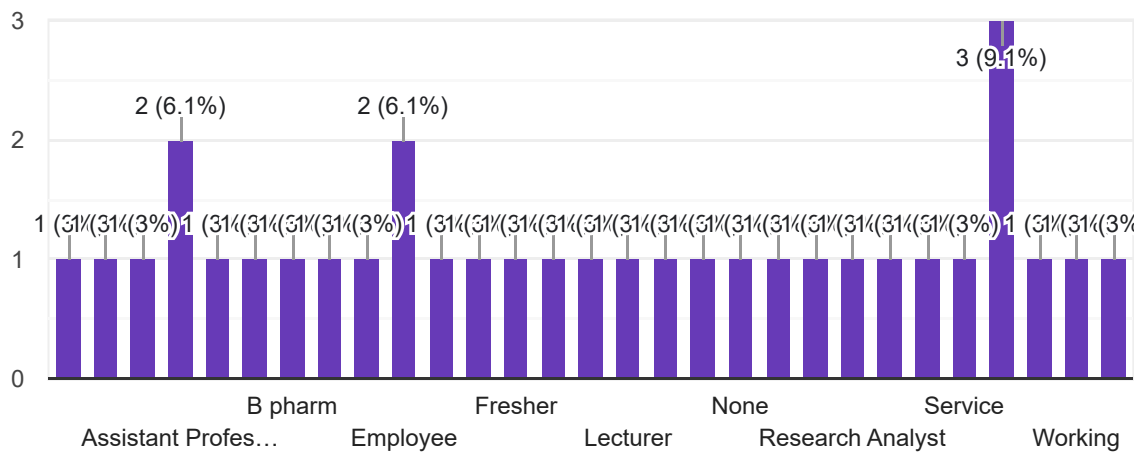
Rajnigandha Gaikwad

Aarti Gaikwad

### Current occupation



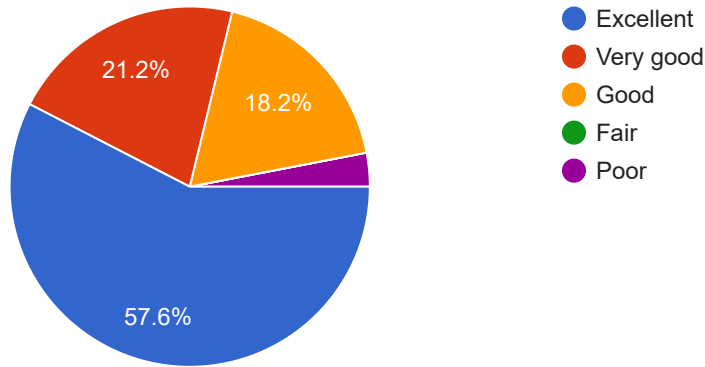
33 responses



### How was the overall academic performance of the institution?

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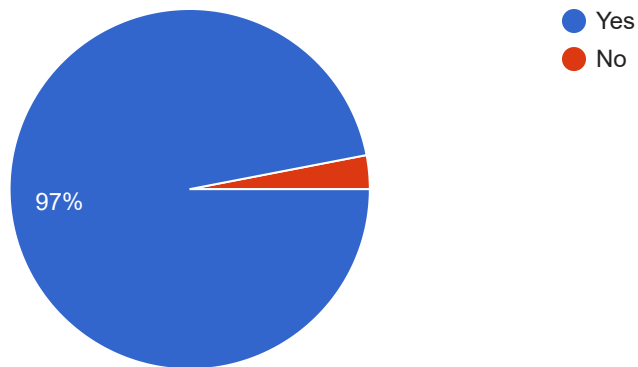
33 responses



### Did the institute provide student centric teaching learning process?

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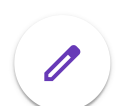
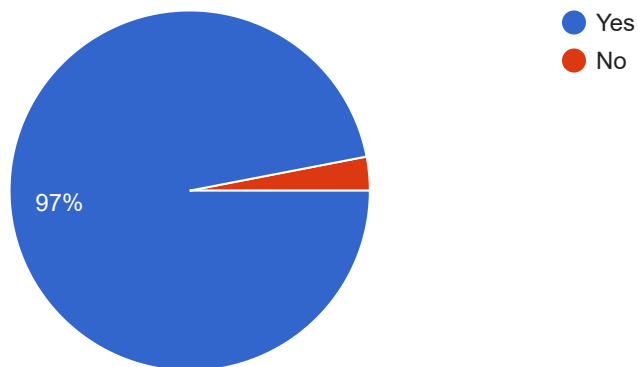
33 responses



### Did the institute support to enhance soft skills and employability skills?

 Copy

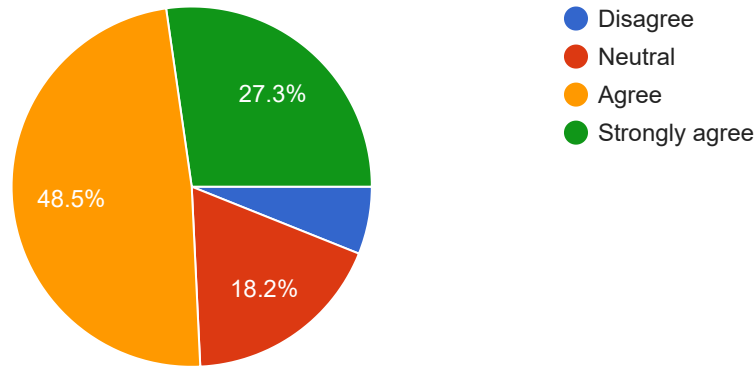
33 responses



### Institute offered certificate/ value added course to enrich skills?

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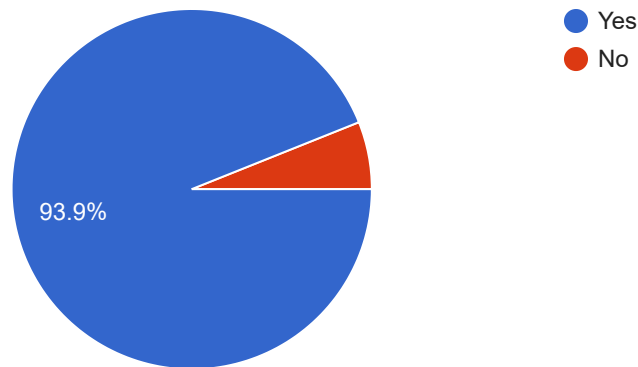
33 responses



### Was the institute equipped with all facilities related to curriculum?

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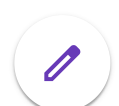
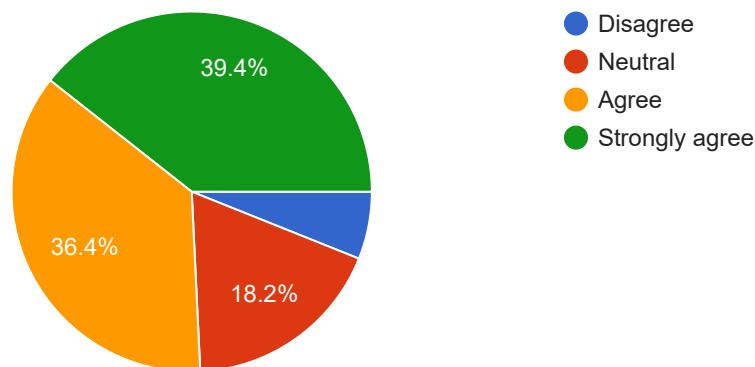
33 responses



### ICT tools such as smart board, LCD etc. are used for teaching learning process?

 Copy

33 responses

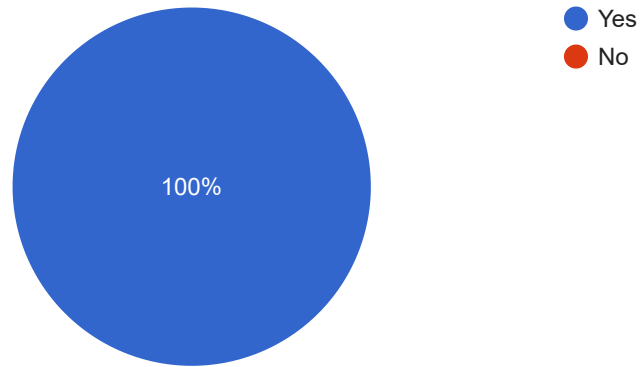




### Curriculum inculcates pharmaceutical ethics and life long learning?

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33 responses



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# Employers Feedback form on academic performance of the institution

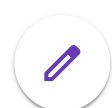
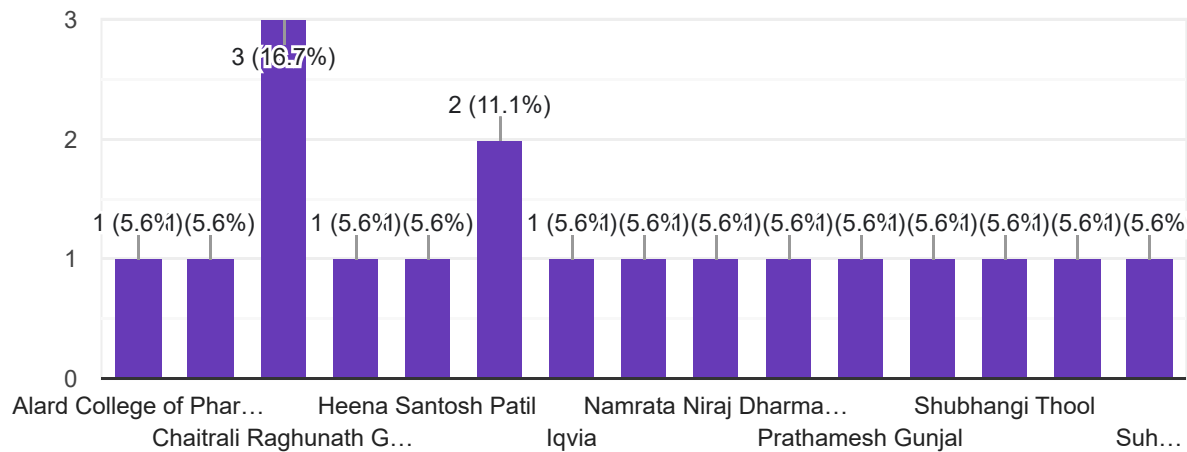
18 responses

[Publish analytics](#)

## Name of the Employer

 Copy

18 responses



### Name of the Employee

11 responses

Nisha Dharam

Apeksha Joshi

Anant malgatti

Garje

Prashant Laxman Shinde

Mr Tushar Davane

Chaitrali Raghunath Gore

Jeevan deshmukh

Aarti Gaikwad

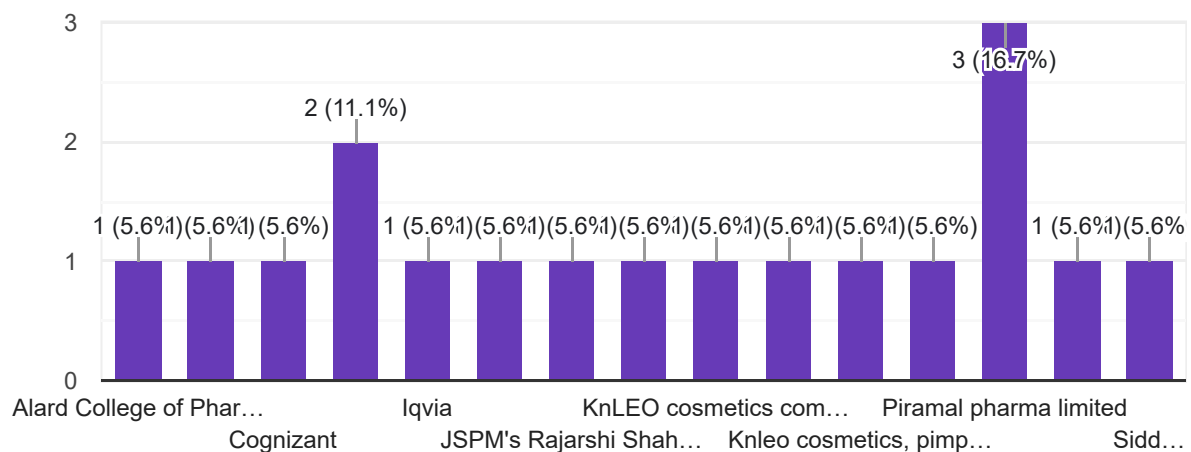
Priti Mandlik

Kartiki khandagale

### Name of the company/Institute where employee is serving

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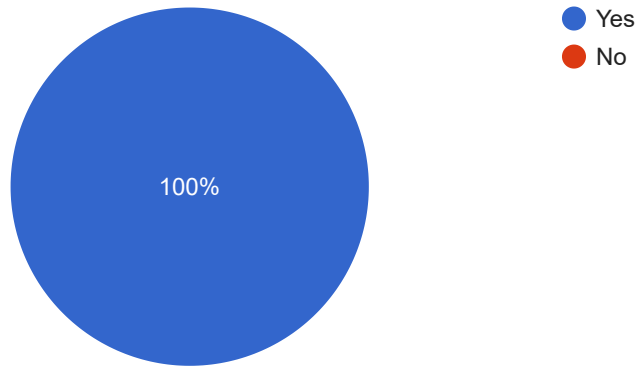
18 responses



Did the institute provide student centric teaching learning process?

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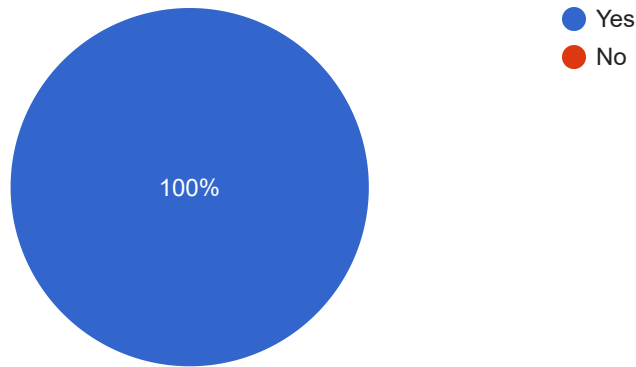
18 responses



Did the institute take special efforts to strengthen soft skills?

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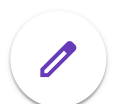
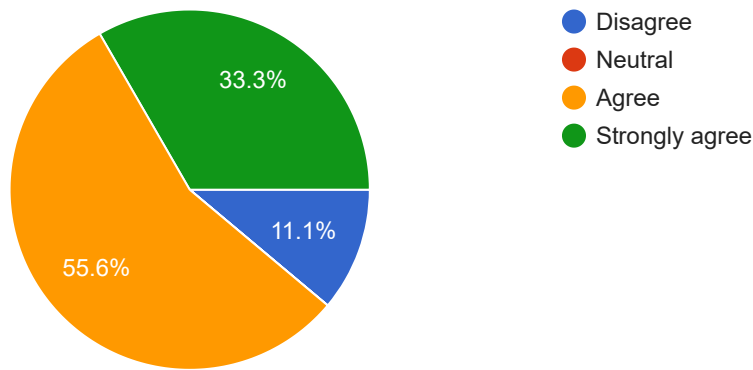
18 responses



Did Certificate/ value added courses offered by the institute enrich candidate's skills?

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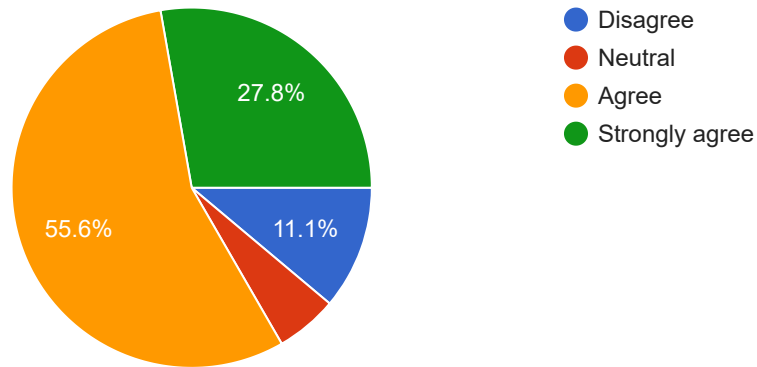
18 responses



Students gained enough theoretical knowledge and practical skills to cope up with the work environment?

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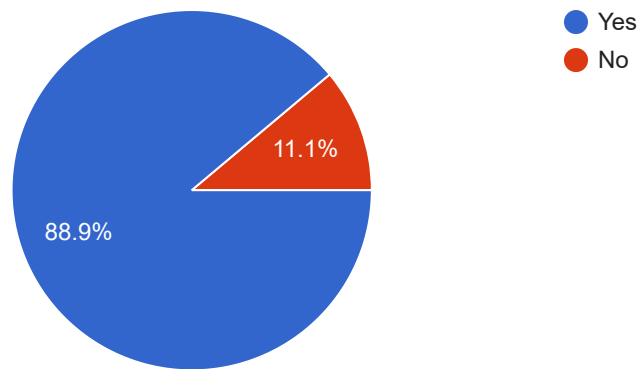
18 responses



Curriculum inculcates pharmaceutical ethics and life long learning?

 Copy

18 responses



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# Students Feedback form on academic performance of the institution

206 responses

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**Name**

206 responses

Aditya Pol

Dipak krishna gaikwad

Vedant shibe

Aaditi Sunil Deshmukh

Mayuri naigaonkar

Suresh Choudhary

Tushar parmar

Pragati Mahale

Gade sanket ashok

Vaishnavi dattatraya deshmukh

Sanket Gawari

Vaishnavi shivajirao dongre

Valekar Dnyaneshwari Panjabrao

Neha Sukrudas Asabe

Ankita dhote

Pranjal Pratap Jadhav

Soham Ajitrao Kalwale

Kawade yash maruti

Adarsh Sanjay Kumar Tiwari

Rutuja Pokharkar

Khedkar Prashant Digambar



Tanuja CJ

Dinesh Pandurang Bitale

Poonam Bhaskar Chandewar

Payal Khanderao Sanas

Maheshkumar Sayaji Aher

Vaishnavi Bharat pagire

Sohan Palve

Garudkar Prashant Ambadas

Manisha Govindrao Niture

Parikshit Balasaheb Bangar

Divya Dilip Sonawane

Nikita Dilip Bachhav

Najma Noormohammad Shaikh

Limbaji Ranganath Chounde

Aman singh

Piyush Nandkishor Nagulwar

Shubham Nimse

Akanksha

Akshay Sanjay Gajbar

Mali Asmita Jagannath

sakshi balu umap

Avantika Ganesh Kate

Vaishnavi dattatraya sadekar





Pravin Babasaheb Jadhav

Yeole Shivani ravindra

Disha Umesh Lokhande

Sumeet Sureshrao Dhakane

Archana Gupta

Pradnya Bhagavat Lengare

Divya Vijay Bhujbal

Ketaki Kishor Bobde

Binu Biplab Mandal

YASH KARPE

Bhabad Vishal Vishnu

Akash Lande

Sneha sayaji shinde

Khan Afrin Jakir

Ajinkya Shinde

Kopnar Aniket

Ambhure pooja Pralhadrao

Sumedh Thanambir

Sneha Dattatray Adsul

Gunwant Nibrad

Vedant Mahajan

Shruti Govindrao Sarwade

Neha Kaluram Chondhe



Kamble Radhika Ramchandra

Mohit choudhary

Shivam Arya

Pratik Umesh Parkhi

Janaki ghotawadekar

Kiran Bhagwan Bhil

Chavan Abhishek Balasaheb

Vaishnavi Chittalwar

Satyam Suryawanshi

Pratiksha Dattatray Kolekar

Rohan Mirzapure

Sakshi Borade

Anshika Abhilash Varma

Gunjal Priya Shivaji

Shivani Anandrao Jadhav

Harshal Dilip Lakare

Akansha Hanmant Dhumal

Sayali Subhash korade

Ghadage Tanuja Hanamant

Anupama Banderao Kesbhat

Sakshi Shailesh Borate

Joyce jeron cruz

Bhakti Parkhi



Alange Dhanashree Mallinath

Nikhil Rajdhar Patil

Namrata Baban Thawal

Shweta Ashok Deore

Chavan Gouri Bजारंग

Sandesh Maroti Kamble

Newase Ankita Pandurang

Sonali Madhukar Bhangare

Rutuja Namdev Mansinge

Akshata Raju Salve

104 more responses are hidden



**Class**

206 responses

Final year

Final year

F.Y.B.Pharm

Third year

Final Year B.Pharm

First year B pharm

Ty

T.Y.B.Pharm

M pharm

3rd year

F.Y.B pharm

F y b pharm

F. Y. B. Pharmacy

M pharm second year

Fy b pharm

T.Y B pharm

FY B pharm

F Y B Pharm

First year

4th year B pharm

Fy B pharm div B



T. Y. B Pharm

1yr m pharm

FY BPHARM

Fy bpharm

F.Y b pharma div A

Third Year B.Pharm

Fy Pharma

1st year BPharm

F.y b pharma

FY B pharm

F.Y. B pharm

Second Year B Pharm

F.Y M.Pharm

F.Y B pharm

FY B-Pharm

Sy m pharmacy

M-pharm 2nd year

S. Y. M. Pharmacy

S. Y. M pharm

FY B.pharm

FY B PHARM

Second year B pharmacy

Second year M pharmacy



Second Year

FYBpharm

M. Pharmacy Second year

Final Year B-Pharmacy

Fy Bpharmacy

F. Y. B.pharm

T.Y B Pharm

F.Y M.Pharmacy

Final year b pharmacy

Final year b pharm

F. Y. B. Pharm .Div.B

M.pharm 2 nd yr QA

S.Y.M.Pharmacy

T y b pharm

F.Y.M.Pharm PQA

T.Y. Bpharm

T.Y Bpharm

FY M. Pharmacy

FY B Pharm

TY

M. Pharmacy 2nd year (pharmaceutics)

T.Y. B. Pharm

T.Y B.pharm



M. Pharm 2nd year

T Y b pharmacy

S.Y.M.Pharm

F.Y.Bpharm

T.Y B pharm

FYB Pharmacy A

F.Ybpharm

F.Y.Bpharm

1St year

M pharm 2nd yr QA

3rd yr B pharmacy

T. Y

FY B pharm , Div A, Roll no: 05

Third year B pharmacy

First Year M.Pharm

Final

F.Y b pharm

Third Year

T.y b.pharm

Second year M Pharm

Second year b pharmacy

FY Bpharm

F.Y.BPharm



M.Pharm First Yr QAT

FY

T.Y.Bpharm

F.Y.M.Pharm (QA)

Final year B Pham

M Pharm Pharmaceuticals First year

M.pharm 2nd year

M pharm 1st year

FYMPHarm

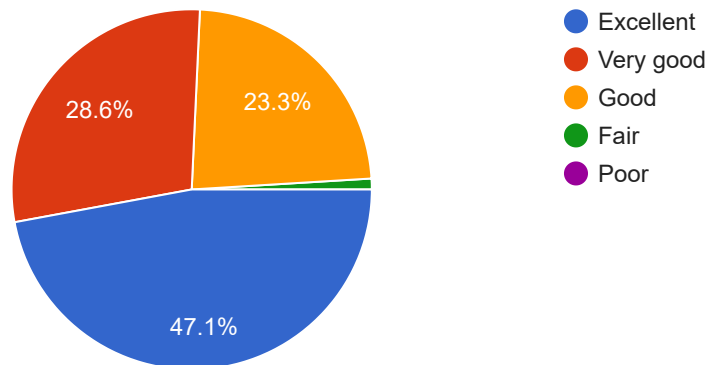
F.Y.B Pharm

79 more responses are hidden

### How is the overall academic performance of the institution?

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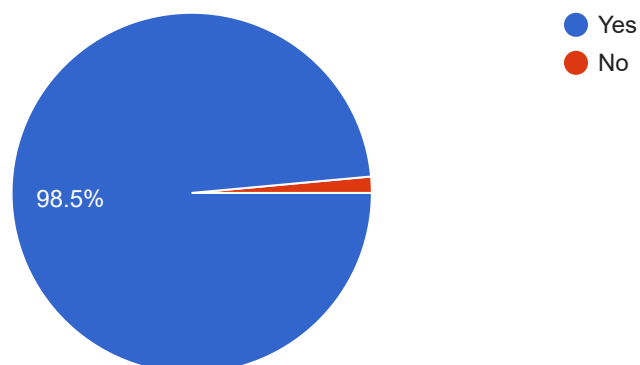
206 responses



### Does the institute provide student centric teaching learning process?

 Copy

206 responses

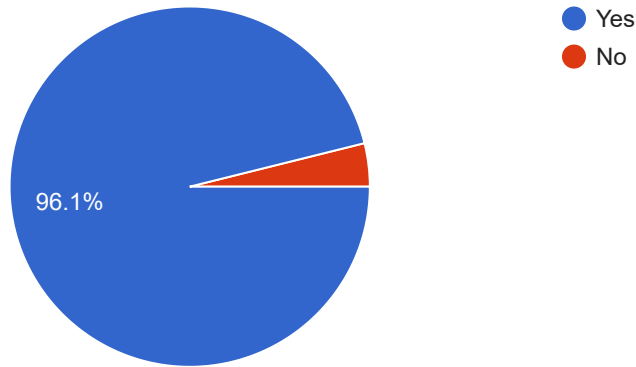




Does the institute supports to enhance soft skills?

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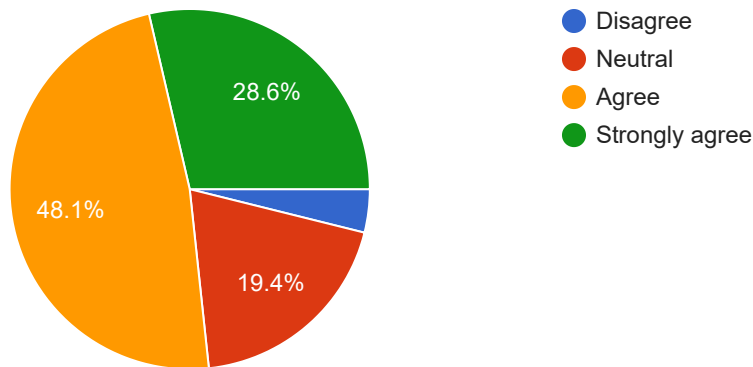
206 responses



Institute invites companies for better placement opportunities?

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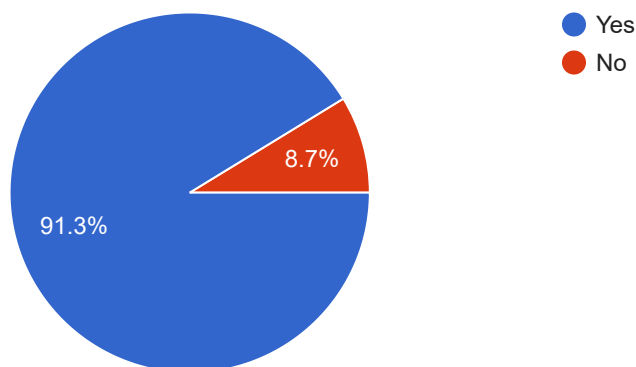
206 responses



Institute takes special efforts for slow learners and advanced learners?

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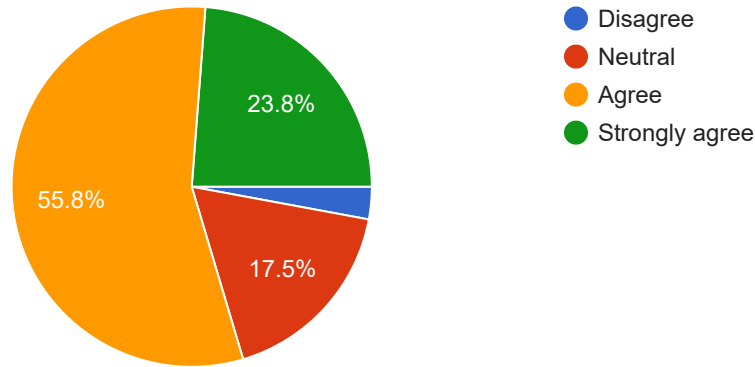
206 responses



### Institute offers certificate/ value added course to enrich skills?

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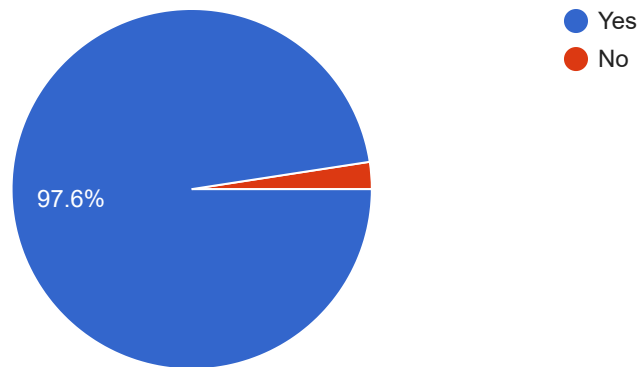
206 responses



### Is the institute equipped with all facilities related to curriculum?

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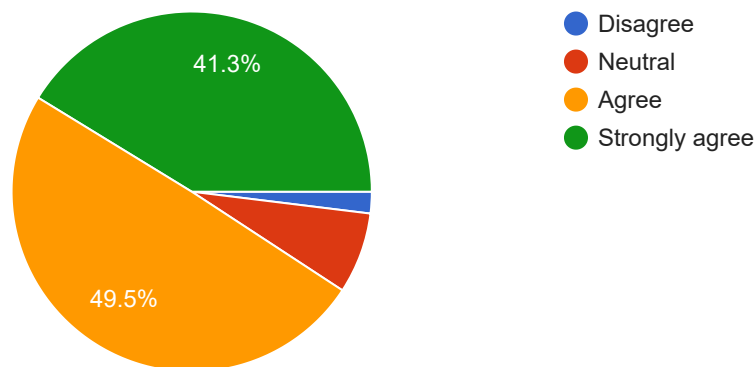
206 responses



### ICT tools such as smart board, LCD etc. are used for teaching learning process?

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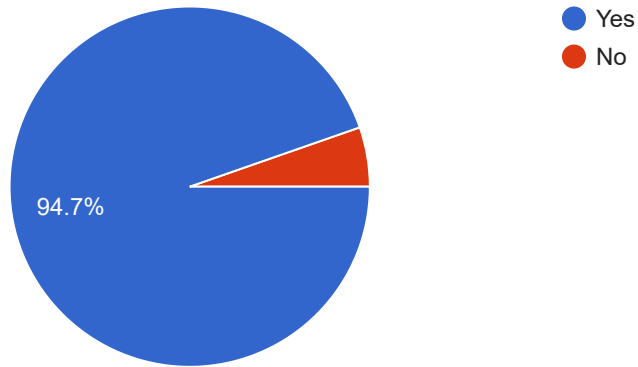
206 responses



### Are you exposed to co-curricular and extra curricular activities?

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206 responses



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# Teachers Feedback form on academic performance of the institution

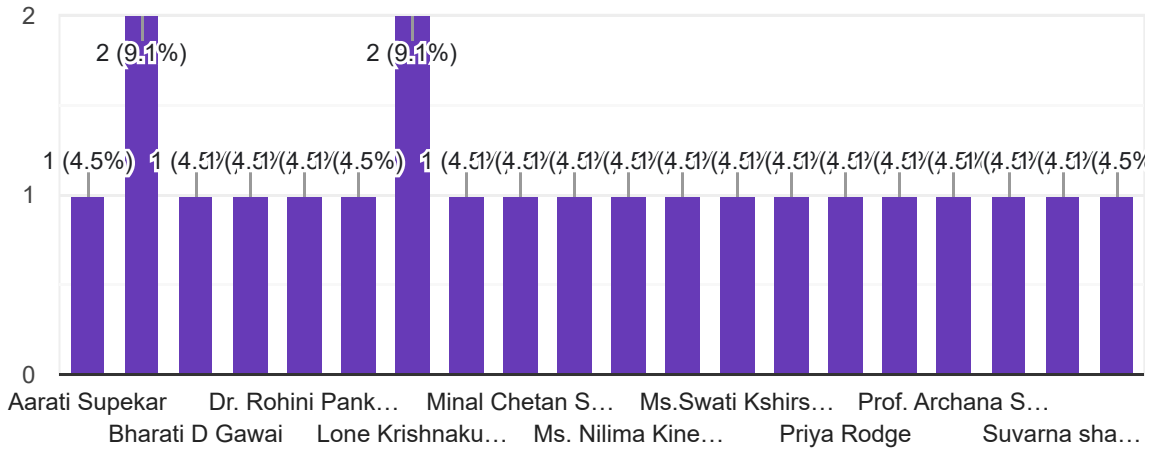
22 responses

[Publish analytics](#)

## Name

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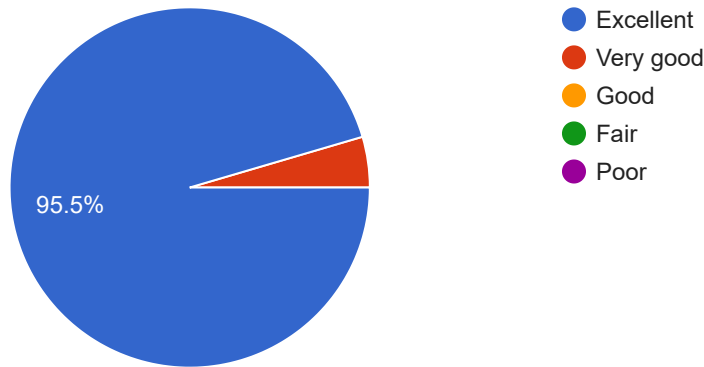
22 responses



## How is the overall academic performance of the institution?

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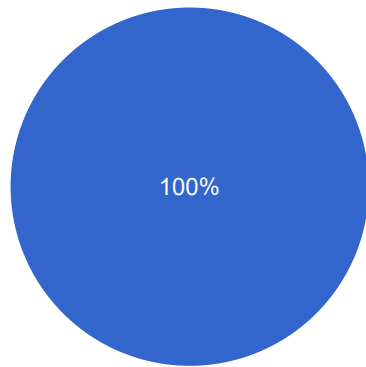
22 responses



Does the institute encourage to attend faculty development programs?

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22 responses

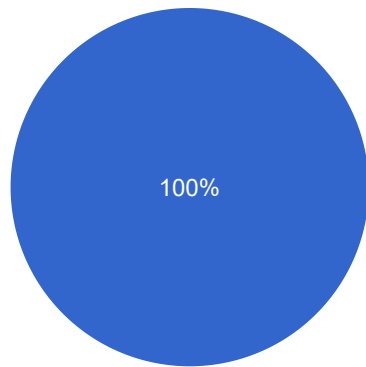


- Yes
- No

Institute has well equipped and maintained infrastructure ?

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22 responses

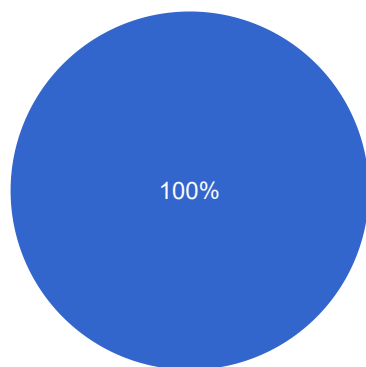


- Yes
- No

Institute conducts seminar/workshop for overall development of faculty?

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22 responses



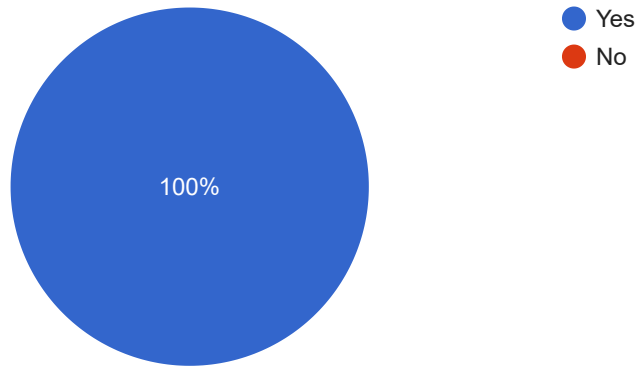
- Yes
- No



Is the institute equipped with all facilities related to curriculum?

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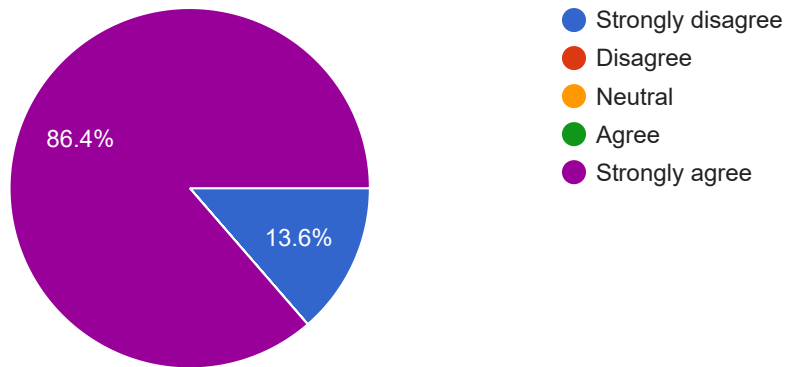
22 responses



ICT tools such as smart board, LCD etc. are provided for teaching learning process?

 Copy

22 responses



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## B.Pharm Students feedback on Ambience of the college 2022-23

Name \*

Pratiksha kale

Email id \*

pratikshakale138@gmail.com

Class \*

- First Year B.Pharm
- Second year B.Pharm
- Third Year B.Pharm
- Final Year B.Pharm

How is the general ambience in the College? \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Do you find college corridors spacious and with sufficient light? \*

- Yes
- No

The institution provided numerous opportunities to learn and grow ? \*

- Strongly Agree
- Agree
- Neutral
- Disagree

Plant species in the medicinal garden corelates with the pharmacognosy and phytochemistry \*  
practical?

- Strongly agree
- Agree
- Neutral
- Disagree

Does the museum displays the information related to the course? \*

- Yes
- No

Rate the facility of pilot plant in the college \*

- Excellent
- very good
- Good
- Fair
- Poor

Does the display boards in the corridors encourages student's engagement ? \*

- Yes
- No

College has well established & maintained academic support facilities and physical facilities. \*

- Strongly agree
- Agree
- Neutral
- Disagree

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# Teachers Feedback on Ambience of the college 2022-23

Name \*

Ms. Manisha Chavan

Email id \*

walunjmanishas@gmail.com

How is the general ambience in the College? \*

- Excellent
- Very Good
- Good
- Satisfactory
- Poor

Do you find college corridors spacious and with sufficient light? \*

- Yes
- No

The institution provided numerous opportunities to learn and grow ? \*

- Strongly Agree
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College has well established & maintained academic support facilities and physical facilities. \*

- Strongly agree
- Agree
- Neutral
- Disagree

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# B.Pharm Students feedback on Ambience of the college 2022-23

172 responses

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**Name**

172 responses

Raj jadhav

Ankita Gaikwad

Anjali Gaikwad

Sangram Sunil Pawar

Neha Sukrudas Asabe

Pratiksha kale

Apeksha Anil Joshi

Swapnil maldode

Manoj Mahadev Gitte

Supekar Sarita Dattatray

Lalit Pandurang Khandare

Gunwant Nibrad

Veer pallavi hanumant

Kokate Shreeraj Maharudra

Aditya Kawade

Anjali Ramdas Folane

Ronak Vasanth Nayak

Binu Mandal

Nikita Narayan Godage

Prajakta Dhokare

Shubhangi Ghanwate



Tushar parmar

Avantika Ganesh Kate

Abhinandan golechha

Harshada Sakhare

Ashwini Vilas Nimsakhare

Divya Bhujbal

Tanaya Dongre

Archana Gupta

Arti kishor biyani

Neha Gawande

Vaishnavi Anil Awate

Prem Rawale

Yash Dipak Ingle

Sayali Balkrishna sonawane

Shreeya Arun Ranawade

Akash Madhukar Daud

Vaishnavi Deshmukh

Yash Karpe

Sneha ramdas thavil

Varad Rajendra Lad

Aniket shivaji ulmule

Sneha Dattatray Adsul

Kirti chavare



Shruti Suresh Dhamale  
Shweta Pandurang Bhalekar  
Vaishnavi Shankar Funde  
Anuradha sawant  
Madhura manohar kaloji  
Akshay Bhaskar Patole  
Gophane Srushti Amar  
Anuja kisan Bhangare  
Vaishnavi shivajirao dongre  
Gouri Bajarang Chavan  
Bhaskar Bhujangrao Poul  
Disha Umesh Lokhande  
Ghadage Tanuja Hanamant  
Parikshit Balasaheb Bangar  
Pokale Riya Subhash  
Akansha songire  
Gaurav Take  
Akanksha kadam  
Vaishnavi Bharat pagire  
Sakshi Wasudeo Masne  
Prachi Raju Patle  
Rajnandini Ashok Shep  
Anushka borse



Tanuja CJ

Shrutika More

Supriya Saudagar kangude

Supriya Sanjiv Rajale

Suresh Choudhary

Prathamesh Potdukhe

Swaraj Vasant Madke

Bhakti Gunjal

Gayatri Deshmukh

Piyush Arun Bhat

Divya Yewale

Prashant Digambar khedkar

Hritik kadam

Prasad Rajesh Sontakke

Omkar Laxman Hulawale

Nidhi Agarwal

Pranali Namdev Chaudhari

Rutuja Rohidas Dokhe

Korade Sayali Subhash

Gadam Ganesh Narayan

Divya Dilip Sonawane

Anshika Abhilash Varma

Bhagwat bangar



Gaikwad Swapnil Devidas

Sanika Subhash Warghade

Girish marathe

Sumedh Dashrath Thanambir

Adarsh Tiwari

Gayatri Suresh Dhore

Nikita

Vaishnavi dattatraya sadekar

Srushti Dattatray Raut

Sneha Sayaji Shinde

72 more responses are hidden



## Email id

172 responses

raj65137@gmail.com

ankitagaikwad932001@gmail.com

anjali.gaikwad04@gmail.com

pawarsangram320@gmail.com

nehaasabe05@gmail.com

pratikshakale138@gmail.com

joshiaa2002@gmail.com

swapmaldode@gmail.com

manojg4177@gmail.com

saritasupekar1508@gmail.com

khandarelalit99@gmail.com

gunwantnibrad29@gmail.com

pallaviveer880@gmail.com

shreeeajkokate24@gmail.com

adityakawade5@gmail.com

anjali folane5566@gmail.com

ronaknayak65@gmail.com

binumandal121@gmail.com

nikitagodage63@gmail.com

prajaktadhokare853@gmail.com

shubhangighanwate29@gmail.com



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Kateavantika78@gmail.com

Abhinandangolechha@gmail.com

harshadasakhare5@gmail.com

ashwini.nimsakhare6@gmail.com

divyabhujbal2@gmail.com

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21archanagupta21@gmail.com

artibiyani71@gmail.com

nehagawande30@gmail.com

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Premrawale82@gmail.com

ingleyash0918@gmail.com

Sayalisonawane5717@gmail.com

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Snehathavil123@gmail.com

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adsulsneha245@gmail.com

chavarekirti@gmail.com



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akshaypatole9527@gmail.com

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bhangareanuja@gmail.com

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cgouri0409@gmail.com

bhaskarpoul2018@gmail.com

dishalokhande22@gmail.com

tanujaghadage213@gmail.com

parikshitbangar2001@gmail.com

riyapokale2020@gmail.com

akanshasongire3@gmail.com

gauravtake3918@gmail.com

akankshakadam102002@gmail.com

vaishnavipagire1503@gmail.com

sakshimasne11@gmail.com

Prachipatle046@gmail.com

rajnandinishep@gmail.com

anushka20borse@gmail.com





tanujacj03@gmail.com  
shrutikamore9091@gmail.com  
piyakangude@gmail.com  
rajalesupriya097@Gmail.com  
sureshchoudhary4017@gmail.com  
prathamsp26@gmail.com  
swarajmadke8895@gmail.com  
bhaktigunjal77@gmail.com  
gayatrideshmuk913@gmail.com  
piyushbhat2151@gmail.com  
divyayewale1111@gmail.com  
prashantkhedkar594@gmail.com  
RutikKadam.5355@gmail.com  
psontakke821@gmail.com  
omkarhulawale@222gmail.com  
nidhi44arsh@gmail.com  
pranalichaudhari121@gmail.com  
rutujadokhe28932@gmail.com  
koradesayali22@gmail.com  
ganeshgadam56@gmail.com  
dlpsnwn@gmail.com  
anshikavarma2002@gmail.com  
bhgwatbangar001@gmail.com



swapnilgaikwad7562@gmail.com

warghadesanika@gmail.com

Girishrmarathe@gmail.com

sumedhthanambir1239@gmail.com

adarsht272003@gmail.com

gayatridhore5@gmail.com

chavannikita648@gmail.com

sadekarvaishnavi@gmail.com

srushtiraut90@gmail.com

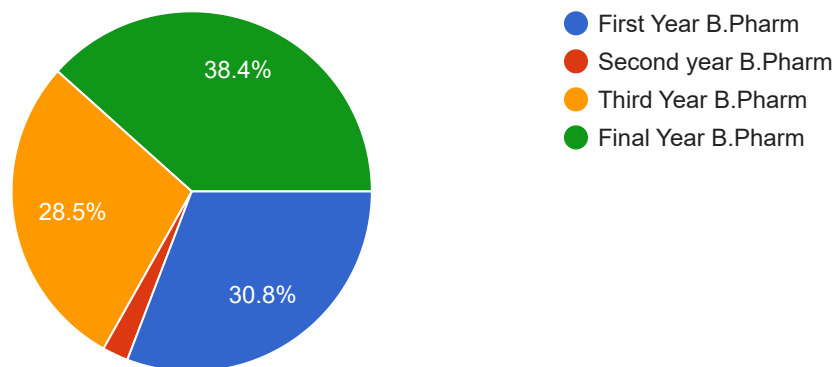
snehasayajshinde13@gmail.com

72 more responses are hidden

### Class

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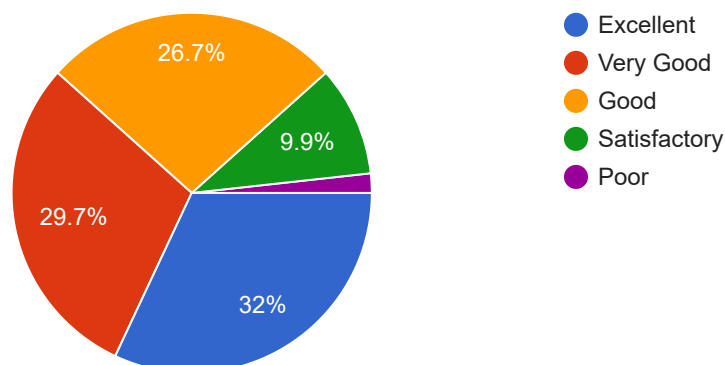
172 responses



### How is the general ambience in the College?

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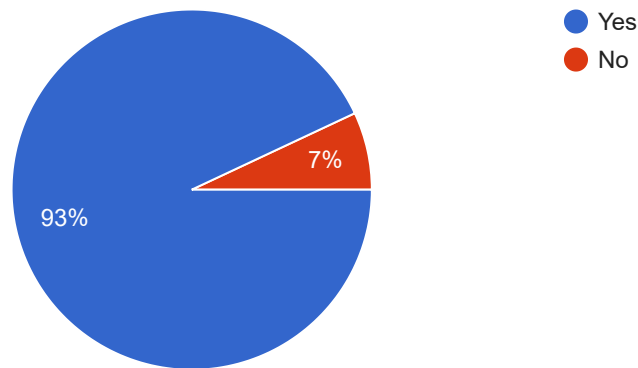
172 responses



Do you find college corridors spacious and with sufficient light?

 Copy

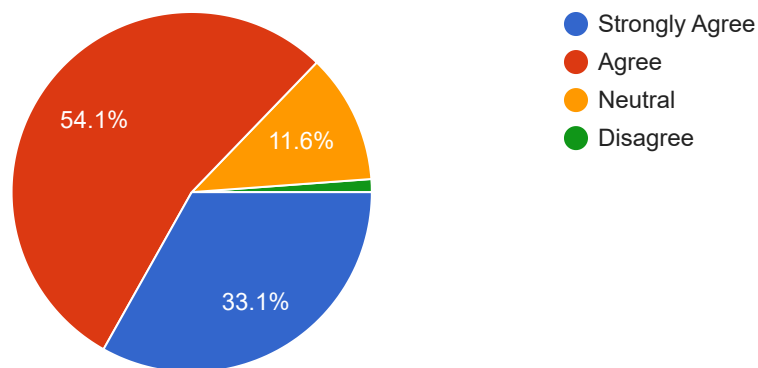
172 responses



The institution provided numerous opportunities to learn and grow ?

 Copy

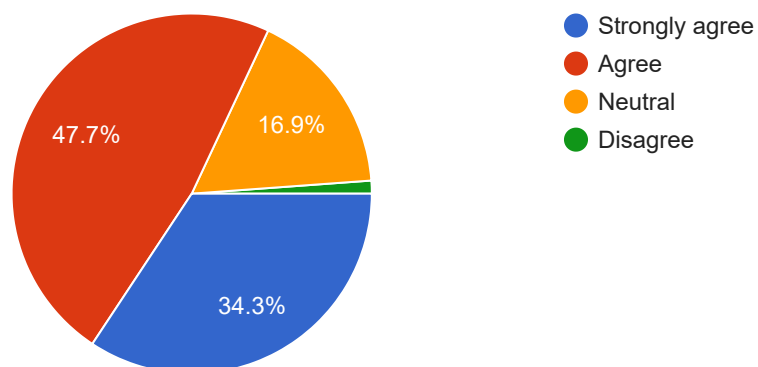
172 responses



Plant species in the medicinal garden correlates with the pharmacognosy and phytochemistry practical?

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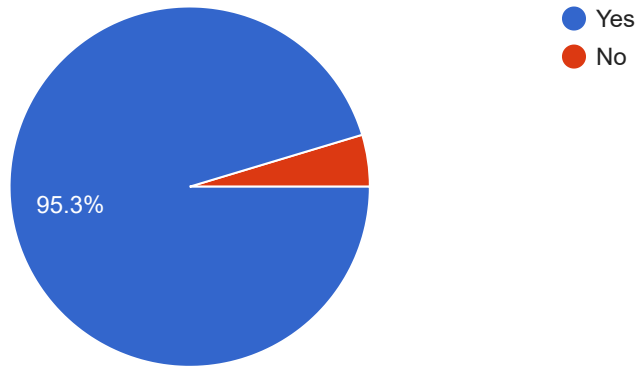
172 responses



Does the museum displays the information related to the course?

 Copy

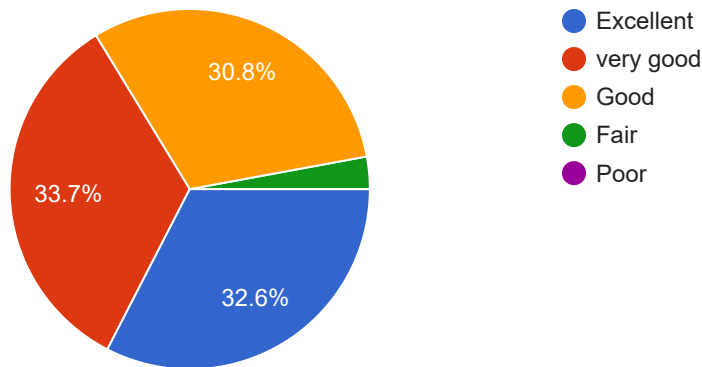
172 responses



Rate the facility of pilot plant in the college

 Copy

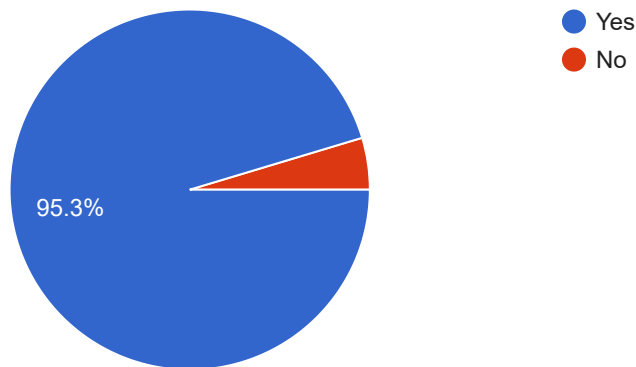
172 responses



Does the display boards in the corridors encourages student's engagement ?

 Copy

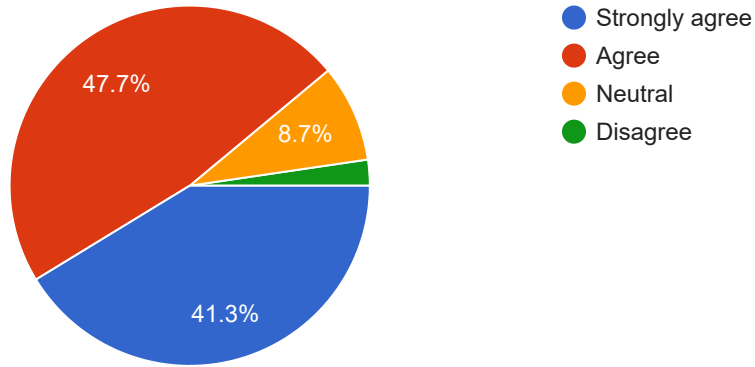
172 responses



College has well established & maintained academic support facilities and physical facilities.



172 responses



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# M.Pharm Students feedback on Ambience of the college 2022-23

41 responses

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**Name**

41 responses

Hodshil Rutuja Gorakhnath

Mrudul Vinay Hete

Alange Dhanashree Mallinath

Akshata Salve

Ashlesha Punjaram Khairnar

Kesbhat Anupama Banderao

Poonam Bhaskar chandewar

Vishal Vishnu Bhabad

Prajakta Bhausahab Borde

Sonali Madhukar Bhangare

Kamble Radhika Ramchandra

Shruti Govindrao Sarwade

Pranjali Arun Mashakhatri

Pratik Uttam Mahale

Sanket Darwatkar

Shinde Supriya Madhavrao

Dhakane Sumeet Sureshrao

Chavan Sarita Tukaram

Dnyanesh Maheshrao Tayade

Mayank Nitin Shelake

Ambhure Pooja Pralhadrao





Vaishnavi Chittalwar

Rutuja Subhash Pokharkar

Anushka Ramdas Jagtap

Ketaki Kishor Bobde

Pratiksha dilip labade

Payal Khanderao Sanas

Pooja sonaji Karhale

Maheshkumar Sayaji Aher

Pallavi nayabrao jumbad

Yeole shivani ravindra

Mansinge Rutuja Namdev

Rutuja Nandkishor Kapse

Tawheed Mansoor Ali Parkar

RAKHUNDE GANESH KAUTIK

Mali Asmita Jagannath

Aishwarya Babasaheb Karad

Meghan Shipurkar

Khan Afrin Jakir

Ashwini Bramahanand Dupargude

Swati Ramesh Bagmare



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41 responses

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akshata.salve7@gmail.com

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kambleradhika991@gmail.com

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ssdhakane99@gmail.com

chavansaru9696@gmail.com

drs2207@gmail.com

mshelke776@gmail.com

poojaambhure64@gmail.com



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anushkajagtap6@gmail.com

ketakibobde04@gmail.com

pratikshalabade17@gmail.com

payalsanas123@gmail.com

poojarkarhale07@gmail.com

maheshkumaraheer65@gmail.com

pallavijumbad04@gmail.com

shivani.yeole99@gmail.com

rutujamansinge143@gmail.com

rutujakapse1@gmail.com

tmparkar77@gmail.com

ganeshrakhunde7@gmail.com

asmitamali279@gmail.com

aishwaryakarad14@gmail.com

shipurkarmeghan18@gmail.com

afrink846@gmail.com

ashwinidupargude98@gmail.com

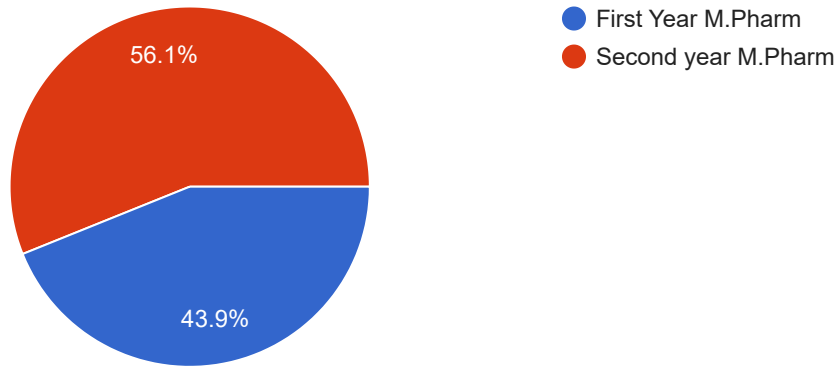
swatibagmare1234@gmail.com



### Class

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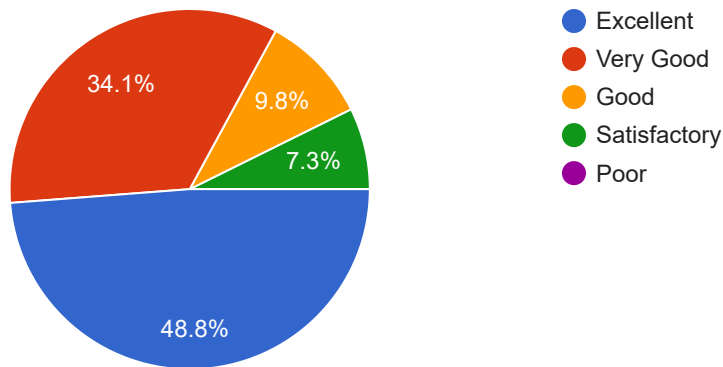
41 responses



### How is the general ambience in the College?

 Copy

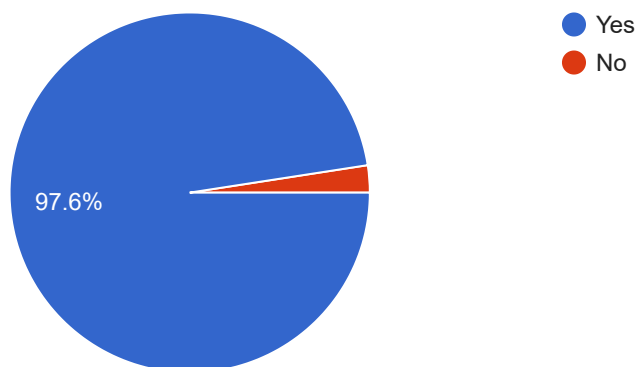
41 responses



### Do you find college corridors spacious and with sufficient light?

 Copy

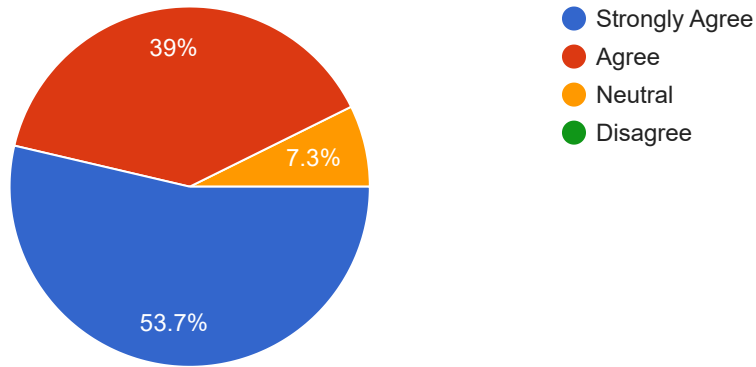
41 responses



The institution provided numerous opportunities to learn and grow ?

 Copy

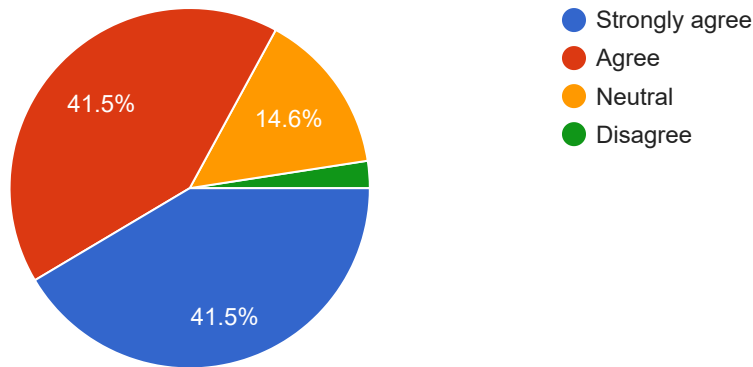
41 responses



Plant species in the medicinal garden correlates with the pharmacognosy and phytochemistry practical?

 Copy

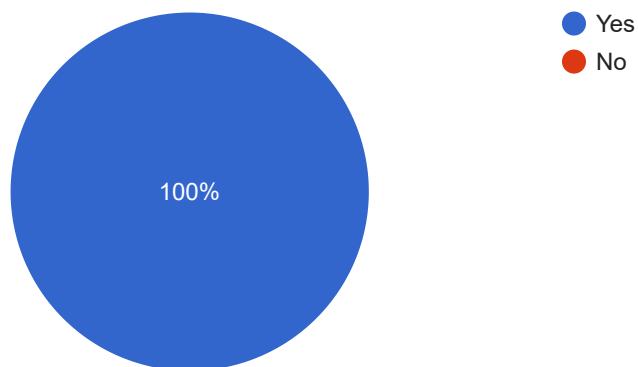
41 responses



Does the museum displays the information related to the course?

 Copy

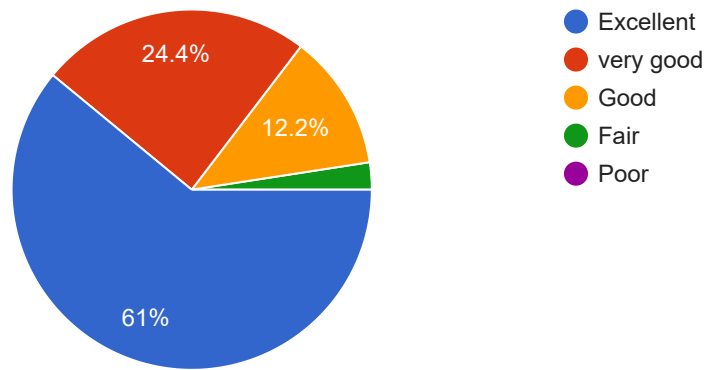
41 responses



### Rate the facility of pilot plant in the college

 Copy

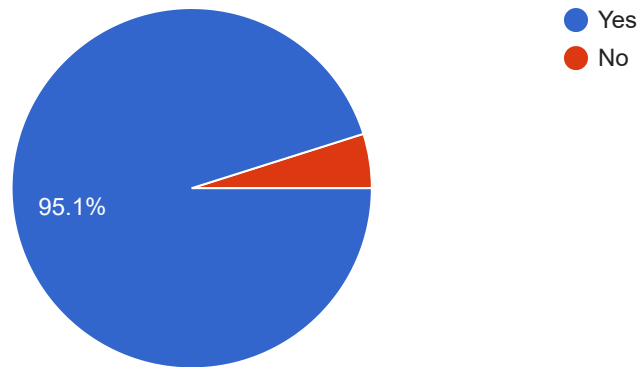
41 responses



### Does the display boards in the corridors encourages student's engagement and promotes research ideas ?

 Copy

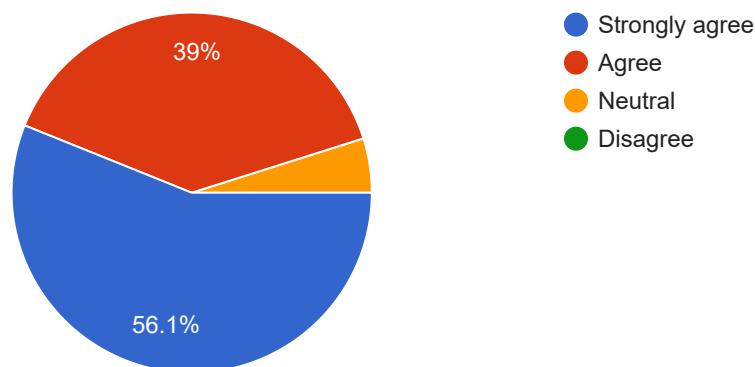
41 responses



### College has well established & maintained academic support facilities and physical facilities.

 Copy

41 responses



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# Feedback on Ambience of the college 2022-23

21 responses

[Publish analytics](#)





## Name

21 responses

Dr. Ashlesha Pandit

Ms. Manisha Chavan

Ms. Nilima S. Kinekar

Priya Rodge

Minal Solanki

Shruti Aher

Dr. Rohini Pankaj Chaudhari

Asawari Pachauri

Dr. Prashant D Ghode

Aarati Supekar

Swati Dattatray Kshirsagar

Atul Sayare

Madhavi Bindu

Ujjwala Yadav Kandekar

Dr. Trupti Deshpande

Priyanka Ghadage

Bharti Gawai

Archana Sopan More

Nilima A Chaudhari

Lone Krishnakumar Devrao

Anil Tankar



## Email id

21 responses

ashlesha.pandit@gmail.com

walunjmanishas@gmail.com

nilima.kinekar@gmail.com

priya.rodge@gmail.com

minal.chopda14@gmail.com

shruti.aher@gmail.com

rohini.kolhe2@gmail.com

Asawaridpachauri@gmail.com

ghodeprashant@gmail.com

aarti.supekar@gmail.com

swatisdk31@gmail.com

atulsayare@gmail.com

madhavibindujspm@gmail.com

ujja2303@gmail.com

truptideshpande06@gmail.com

priyankaghadage27@gmail.com

bgawai66@gmail.com

asm.rscopr@gmail

nilimachaudhari777@gmail.com

krishnalone@gmail.com

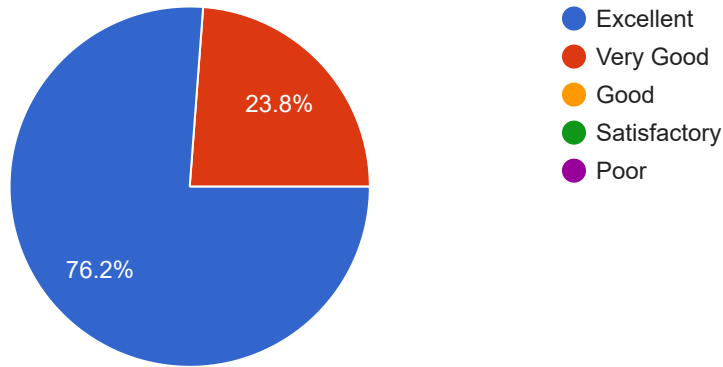
anil.tankar@gmail.com



### How is the general ambience in the College?

 Copy

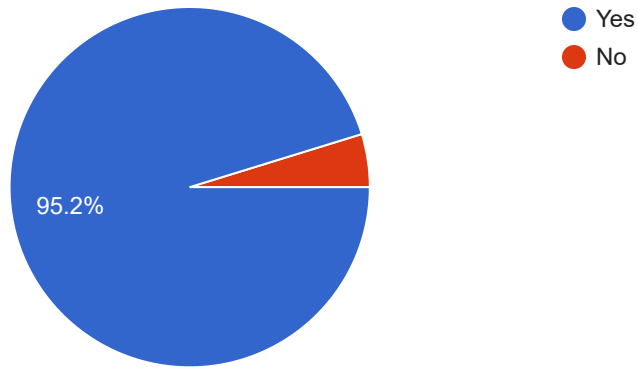
21 responses



### Do you find college corridors spacious and with sufficient light?

 Copy

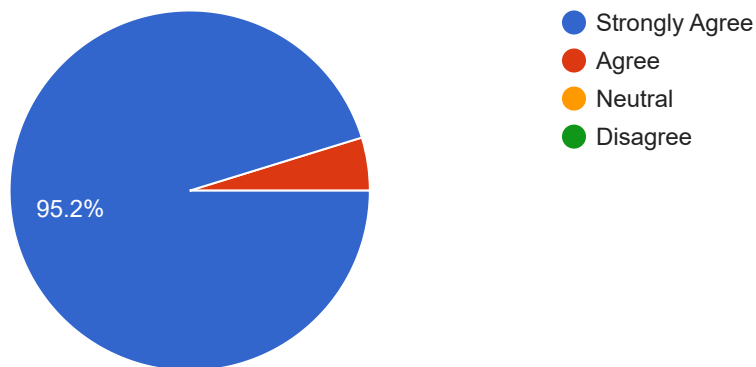
21 responses



### The institution provided numerous opportunities to learn and grow ?

 Copy

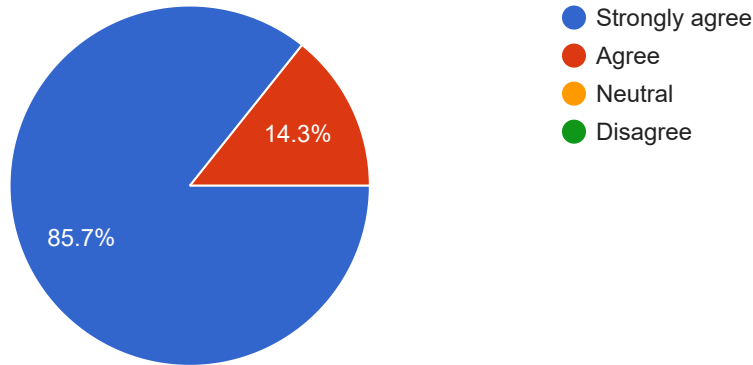
21 responses



Plant species in the medicinal garden correlates with the pharmacognosy and phytochemistry practical?

 Copy

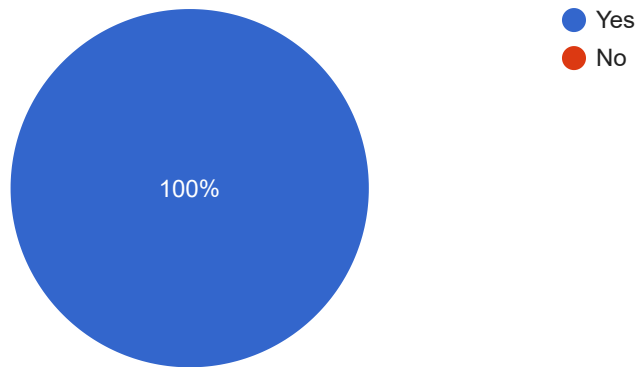
21 responses



Does the museum displays the information related to the course?

 Copy

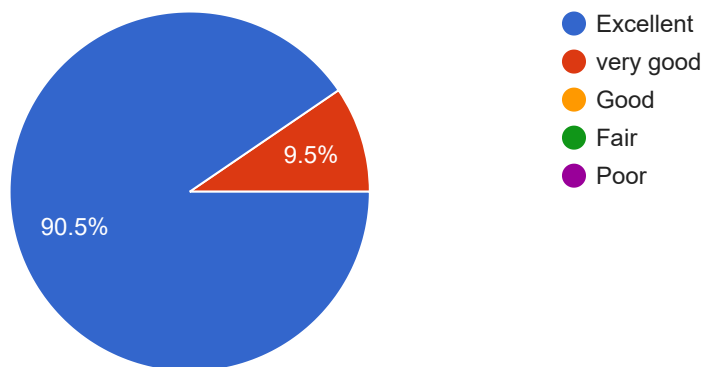
21 responses



Rate the facility of pilot plant in the college

 Copy

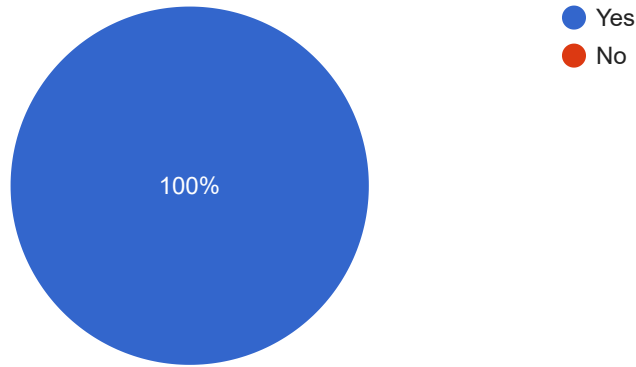
21 responses



Does the display boards in the corridors encourages student's engagement ?

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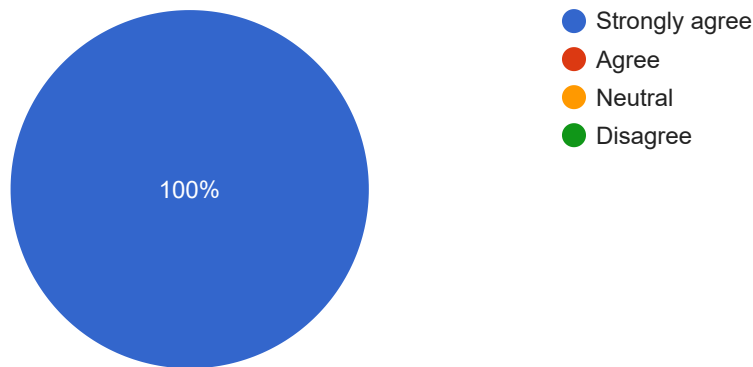
21 responses



College has well established & maintained academic support facilities and physical facilities.

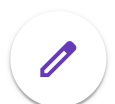
 Copy

21 responses



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# Alumni Feedback on Curriculum

Please tick appropriate option

Email \*

ashwini93kedar@gmail.com

1) Applicability/relevance to real life situation \*

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

2) Theoretical concepts of syllabus supported by Practical/experiments: \*

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

3) Does the course address about human/social values, professional ethics \*

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

4) Development in competency and leadership quality \*

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

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# Employers Feedback on Curriculum

Please tick appropriate option

Email \*

komal.bmp@gmail.com

1) Applicability/relevance to real life situation \*

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

2) Curriculum inculcates innovative ideas \*

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

## 3) Curriculum helps in developing a skilled employee \*

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

## 4) Syllabus applies to current competency level \*

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

## 5) Ability to relate theory to practice \*

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

## 6) Awareness regarding recent advancement in field \*

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

## 7) Exhibit Leadership quality and team work \*

- Excellent
- Very Good
- Good
- Satisfactory
- Unsatisfactory

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# Students feedback Sem I 22-23 F.Y. M. Pharm ( Pharmaceutical Quality Assurance )

Please submit feedback regarding the course you have just completed. Please tick the appropriate option.

Student's Name \*

Parkar Tawheed Mansoor Ali

Email Id \*

tmparkar77@gmail.com

## 1) Overall understanding of the subject

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Modern Pharmaceutical Analytical Techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Quality Management System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Quality Control and Quality Assurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Product Development and Technology Transfer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## 2) Applicability/relevance to real life situations

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Modern Pharmaceutical Analytical Techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Quality Management System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Quality Control and Quality Assurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Product Development and Technology Transfer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## 3) Theoretical concepts of syllabus supported by Practical/Experiments

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Modern Pharmaceutical Analytical Techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Quality Management System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Quality Control and Quality Assurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Product Development and Technology Transfer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## 4) Study material availability is adequate

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Modern Pharmaceutical Analytical Techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Quality Management System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Quality Control and Quality Assurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Product Development and Technology Transfer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## 5 ) Does the the subject instills creativity

	Unsatisfactory	Satisfactory	Good	Very good	Excellent
Modern Pharmaceutical Analytical Techniques	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Quality Management System	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Quality Control and Quality Assurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Product Development and Technology Transfer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

# Google Forms

# Teachers Feedback on Curriculum Sem I 22-23 PCI FY B. Pharm

Please tick appropriate option

Email \*

suvarnassv@gmail.com

## 1) Depth of course contents

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Human Anatomy and Physiology I–	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutical Analysis I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutics I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutical Inorganic Chemistry	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remedial Biology/Remedial Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## 2) Recent advances in course are covered/Not

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Human Anatomy and Physiology I–	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutical Analysis I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutics I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutical Inorganic Chemistry	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remedial Biology/Remedial Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 3) Applicability/relevance to real life situations

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Human Anatomy and Physiology I–	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutical Analysis I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutics I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutical Inorganic Chemistry	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remedial Biology/Remedial Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 4) Does the course instills creativity

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Human Anatomy and Physiology I–	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutical Analysis I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutics I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutical Inorganic Chemistry	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remedial Biology/Remedial Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 5) Does the course address about human/social values, professional ethics

	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Human Anatomy and Physiology I–	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutical Analysis I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutics I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pharmaceutical Inorganic Chemistry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Remedial Biology/Remedial Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Google Forms

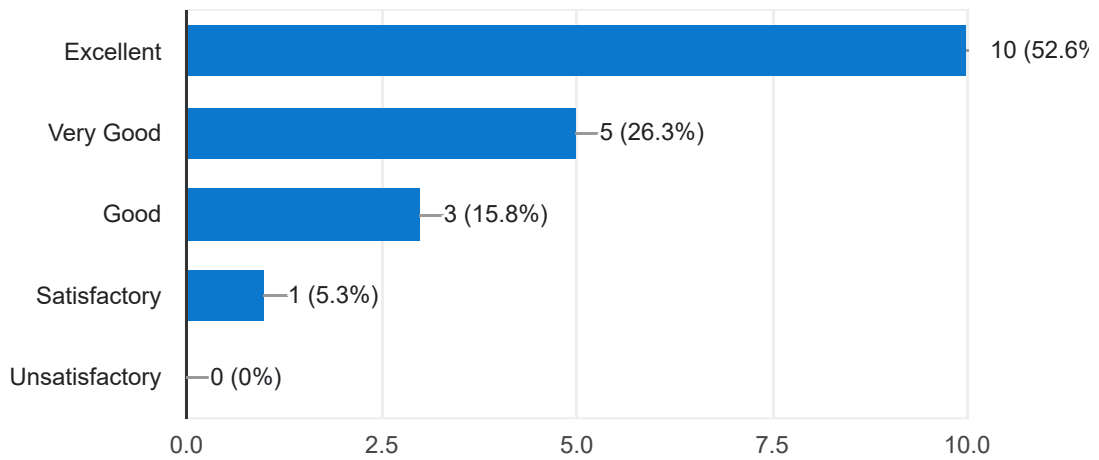
# Alumni Feedback on Curriculum

19 responses

## 1) Applicability/relevance to real life situation

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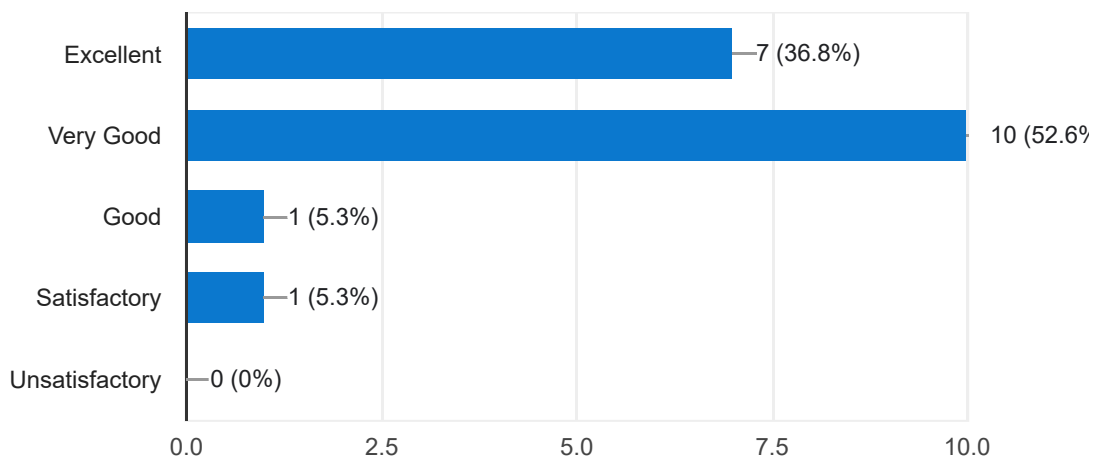
19 responses



## 2) Theoretical concepts of syllabus supported by Practical/experiments:

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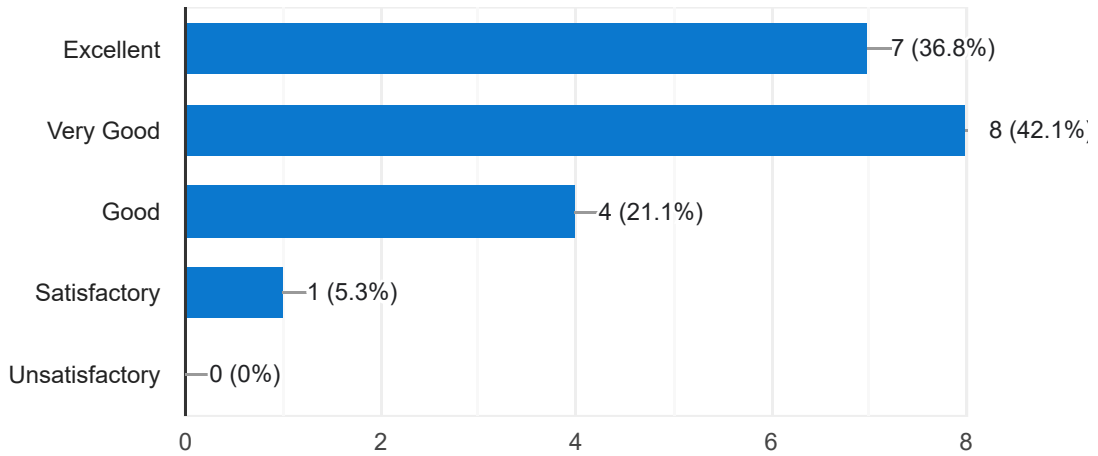
19 responses



### 3) Does the course address about human/social values, professional ethics



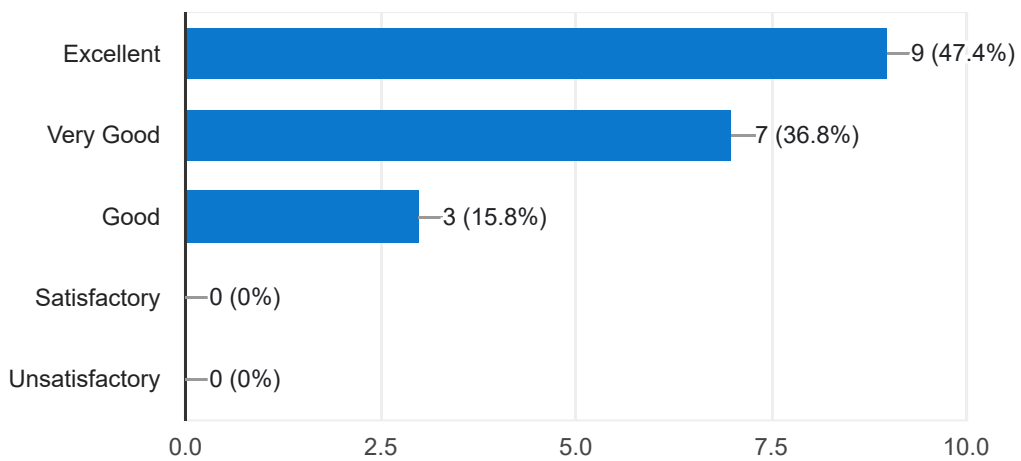
19 responses



### 4) Development in competency and leadership quality



19 responses



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Google Forms



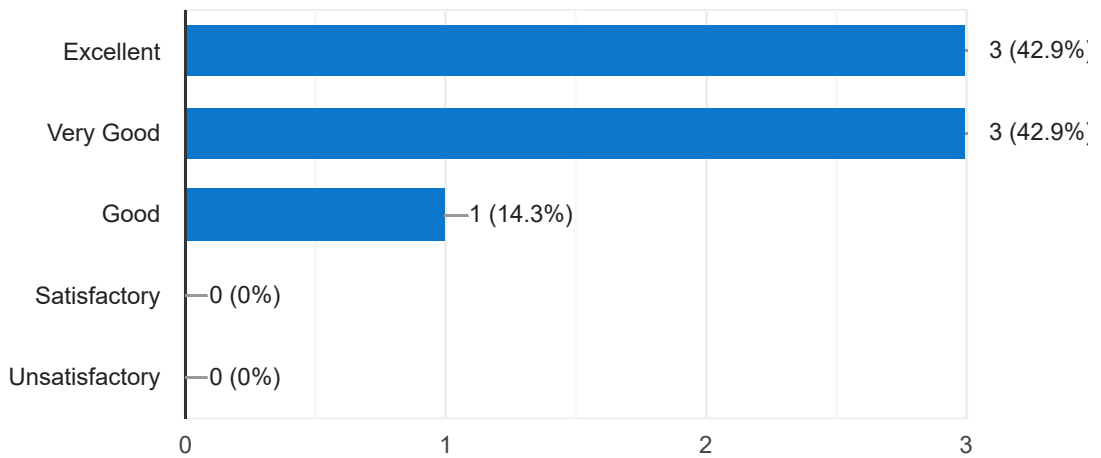
# Employers Feedback on Curriculum

7 responses

## 1) Applicability/relevance to real life situation

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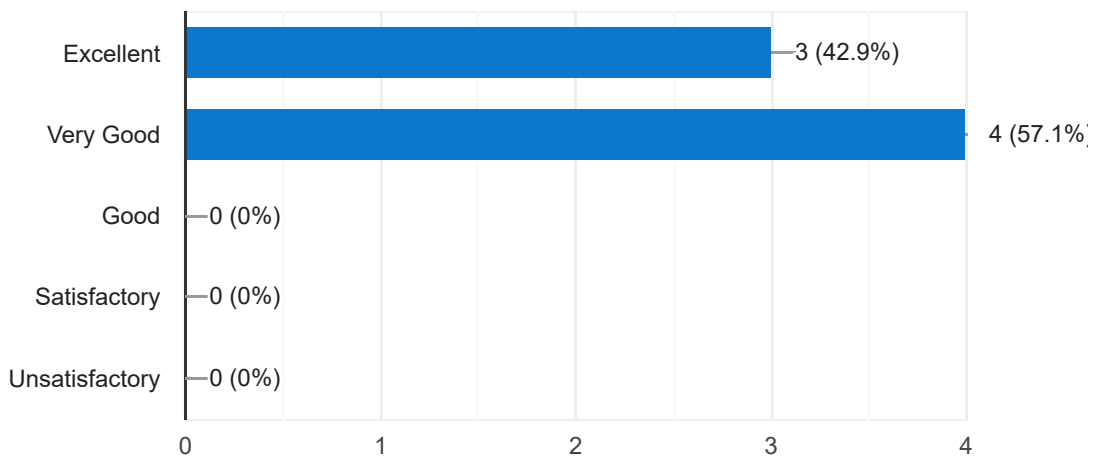
7 responses



## 2) Curriculum inculcates innovative ideas

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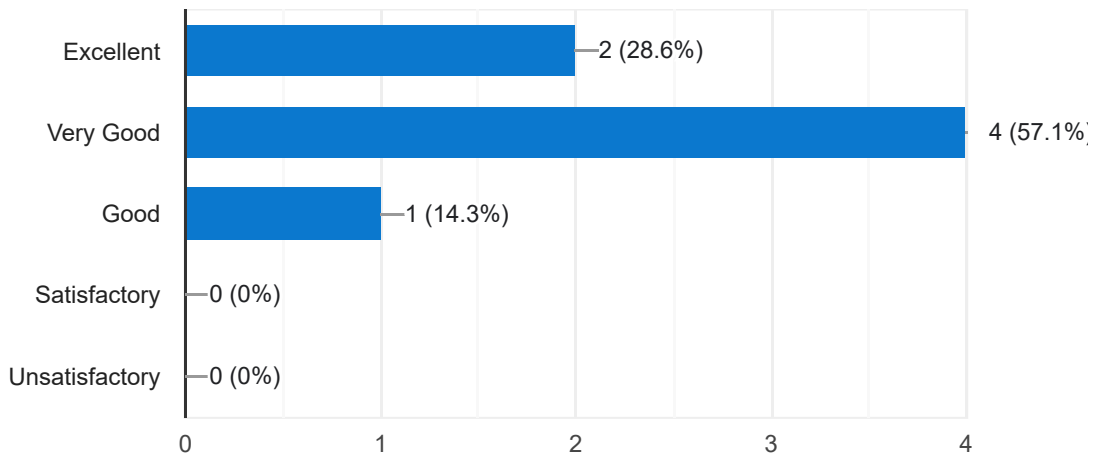
7 responses



### 3) Curriculum helps in developing a skilled employee



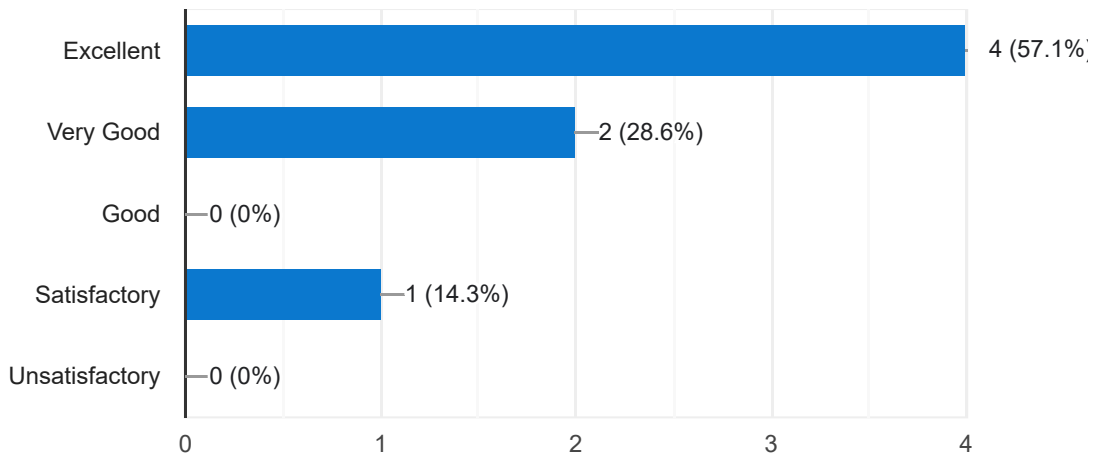
7 responses



### 4) Syllabus applies to current competency level



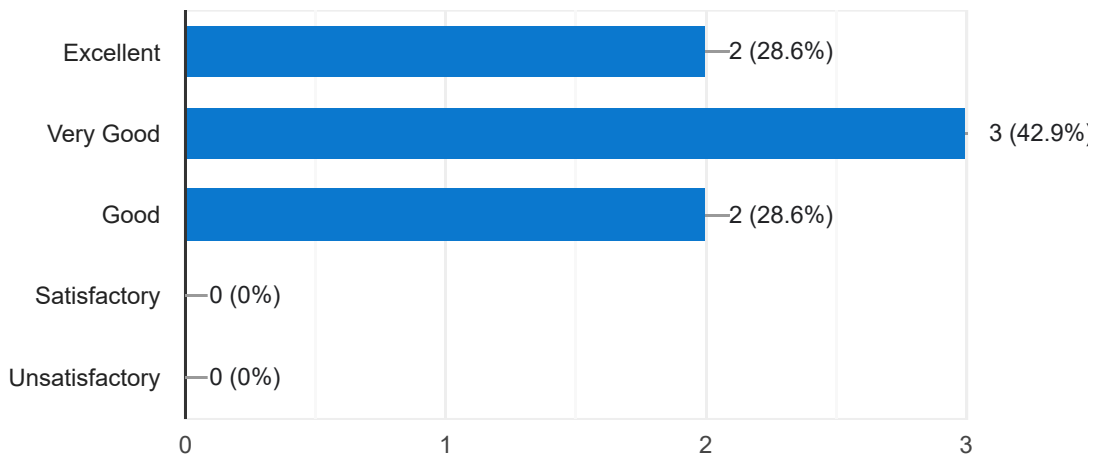
7 responses



### 5) Ability to relate theory to practice



7 responses

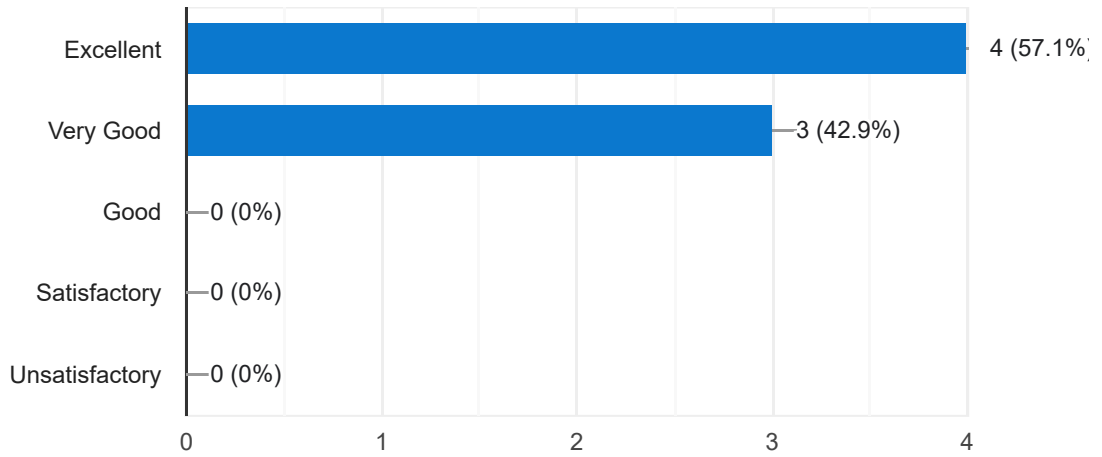




### 6) Awareness regarding recent advancement in field



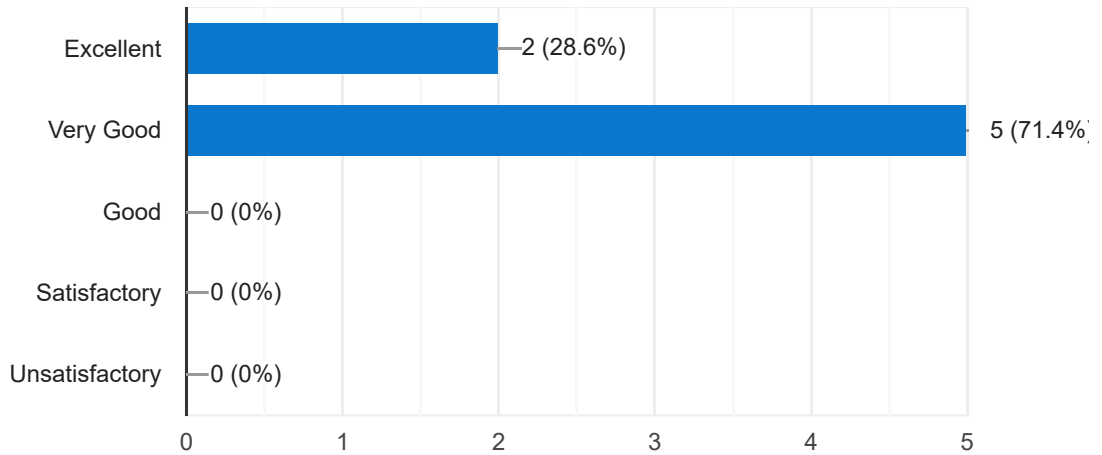
7 responses



### 7) Exhibit Leadership quality and team work



7 responses



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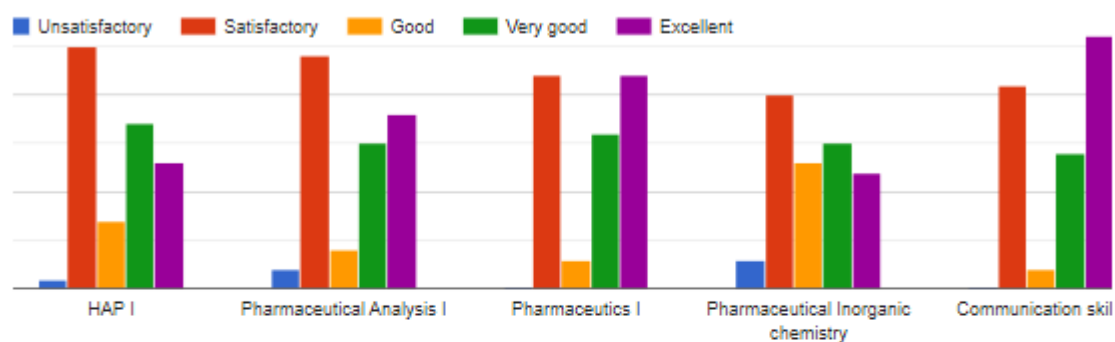
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# Students feedback Sem I 22-23 F.Y. B. Pharm

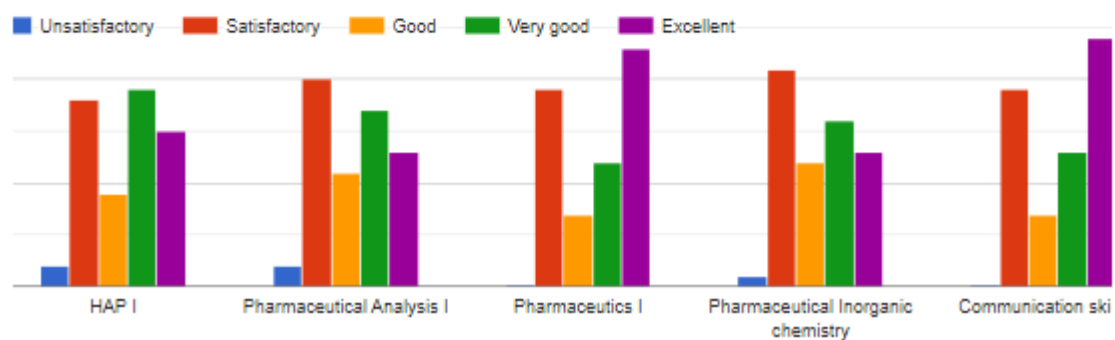
## 1) Overall understanding of the subject

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## 2) Applicability/relevance to real life situations

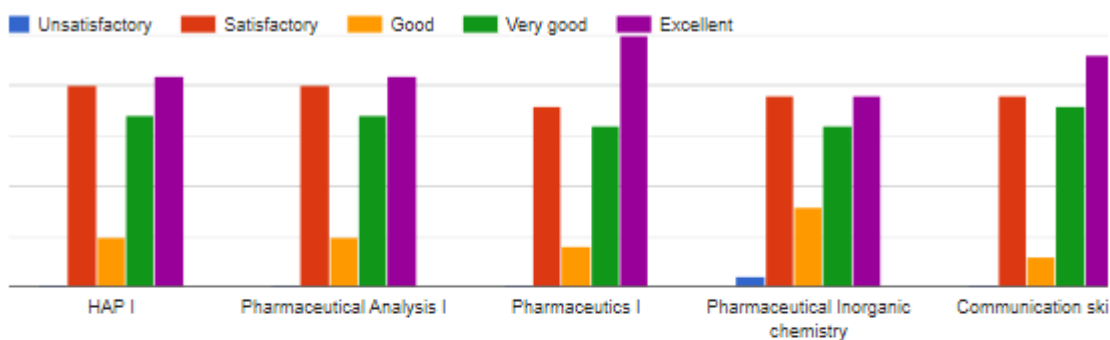
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# Students feedback Sem I 22-23 F.Y. B. Pharm

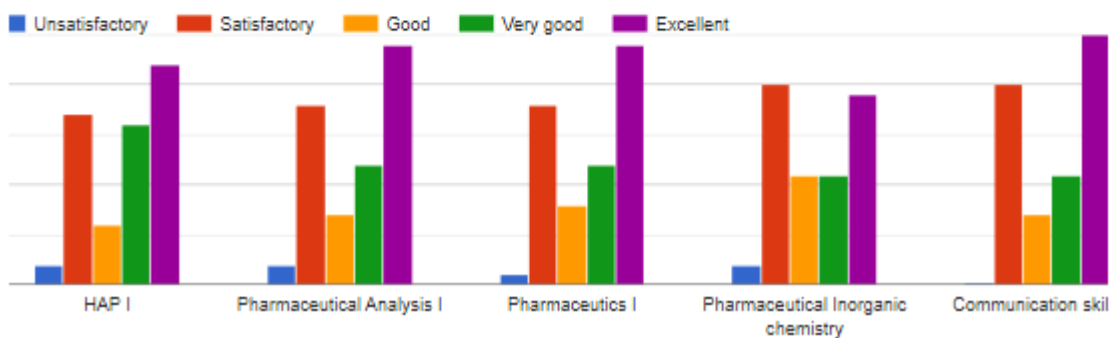
3) Theoretical concepts of syllabus supported by Practical/Experiments

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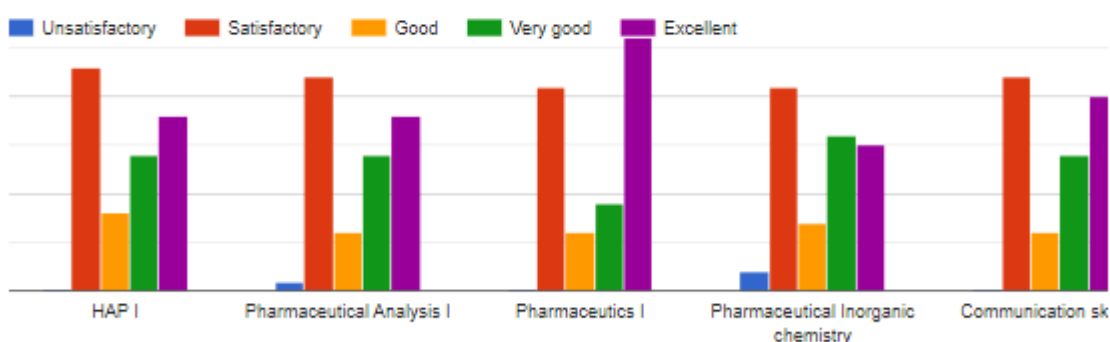
4) Study material availability is adequate

[Copy](#)



5) Does the the subject instills creativity

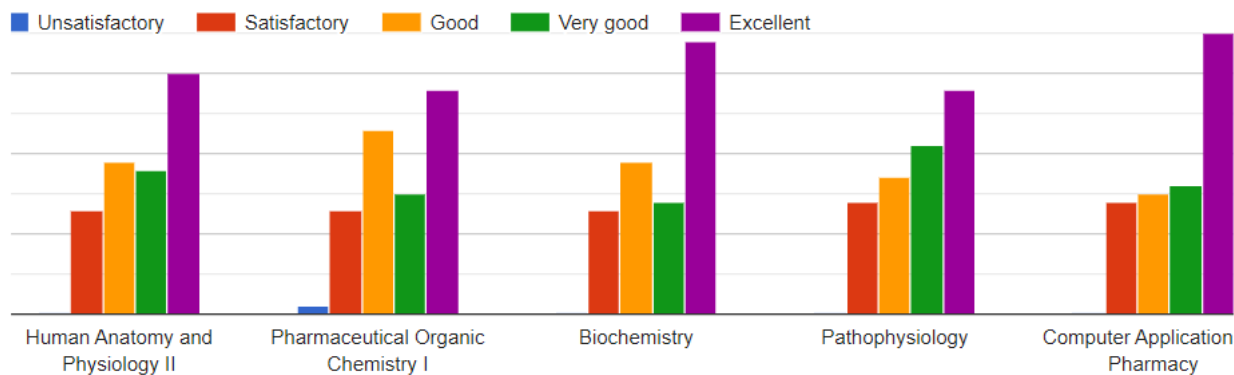
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# Students feedback Sem II 22-23 F.Y. B. Pharm

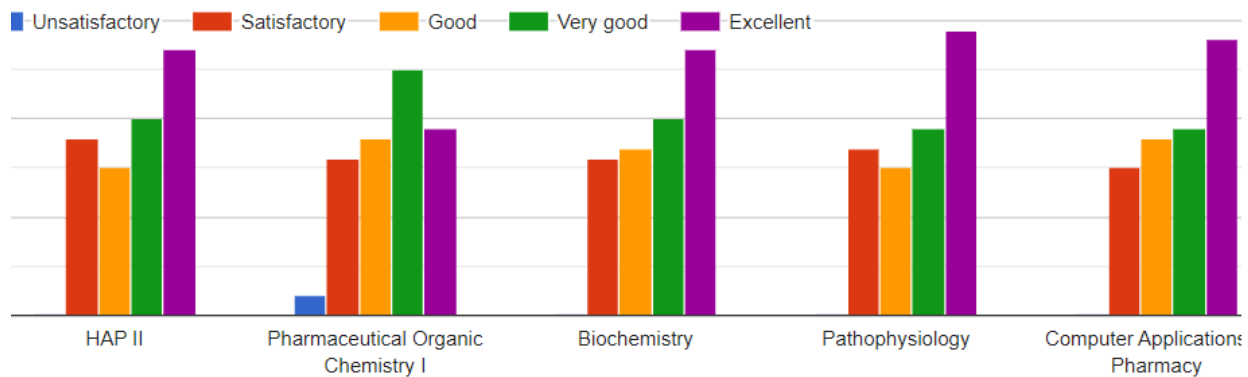
## 1) Overall understanding of the subject

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## 2) Applicability/relevance to real life situations

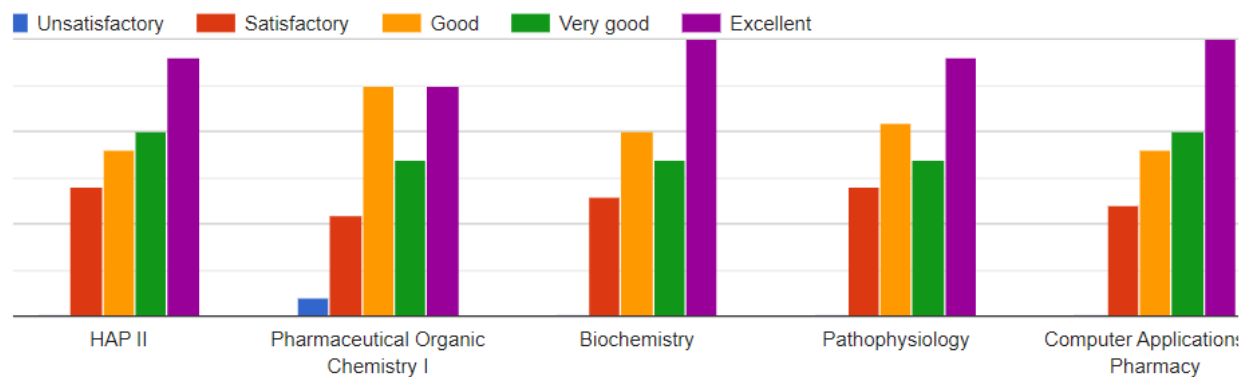
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# Students feedback Sem II 22-23 F.Y. B. Pharm

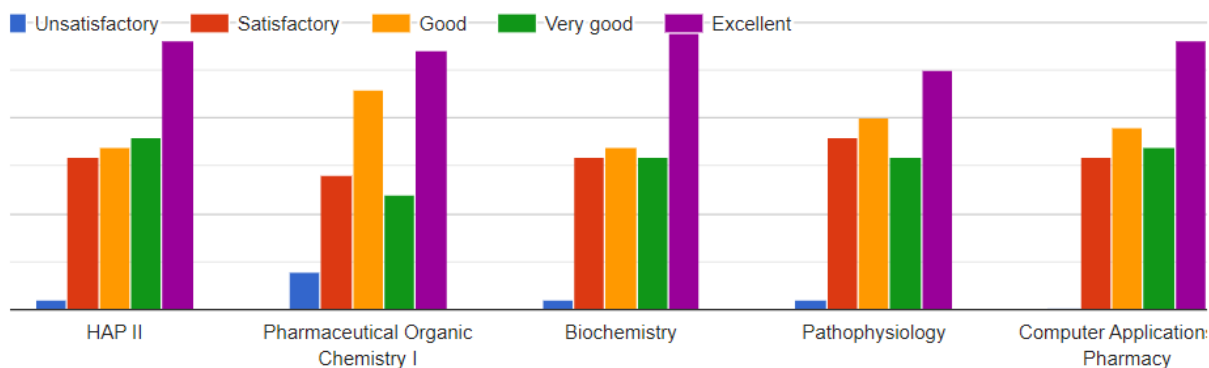
3) Theoretical concepts of syllabus supported by Practical/Experiments

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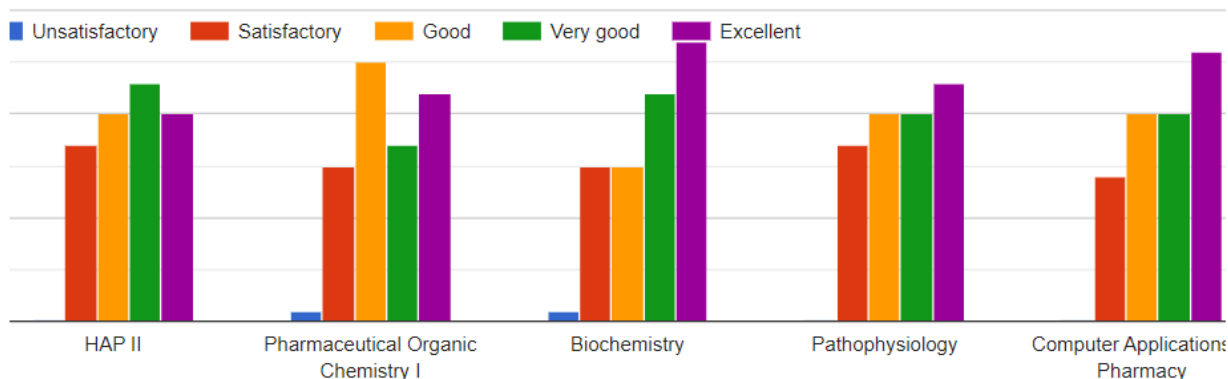
4) Study material availability is adequate

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5) Does the the subject instills creativity

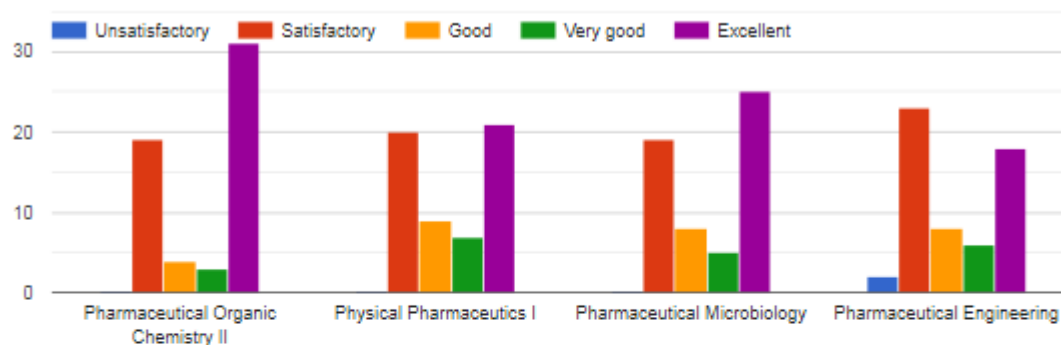
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# Students feedback Sem III 22-23 S.Y. B. Pharm

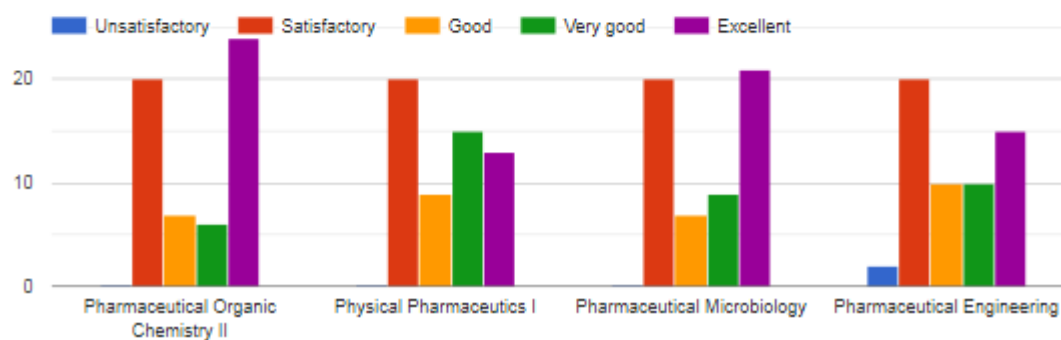
## 1) Overall understanding of the subject

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## 2) Applicability/relevance to real life situations

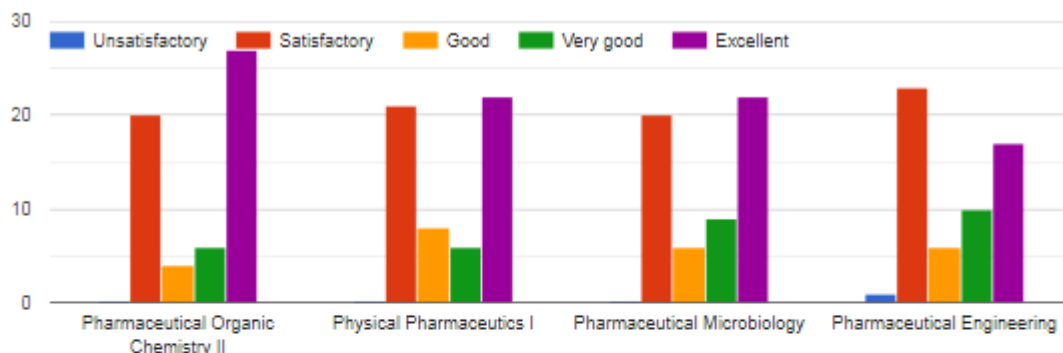
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# Students feedback Sem III 22-23 S.Y. B. Pharm

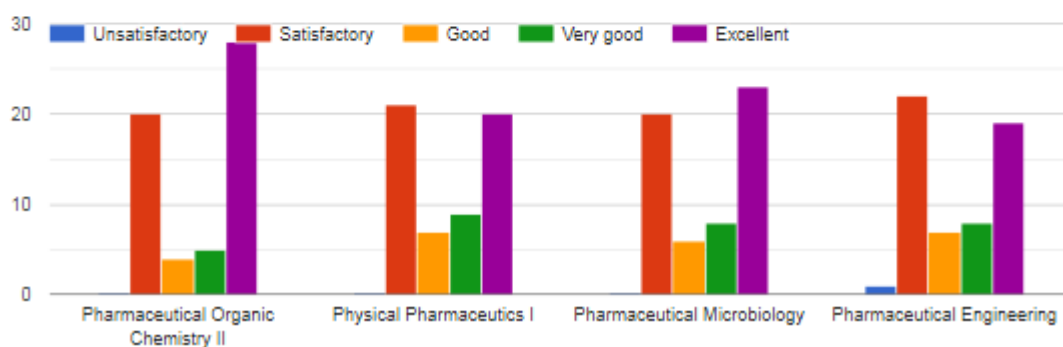
3) Theoretical concepts of syllabus supported by Practical/Experiments

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4) Study material availability is adequate

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5) Does the the subject instills creativity

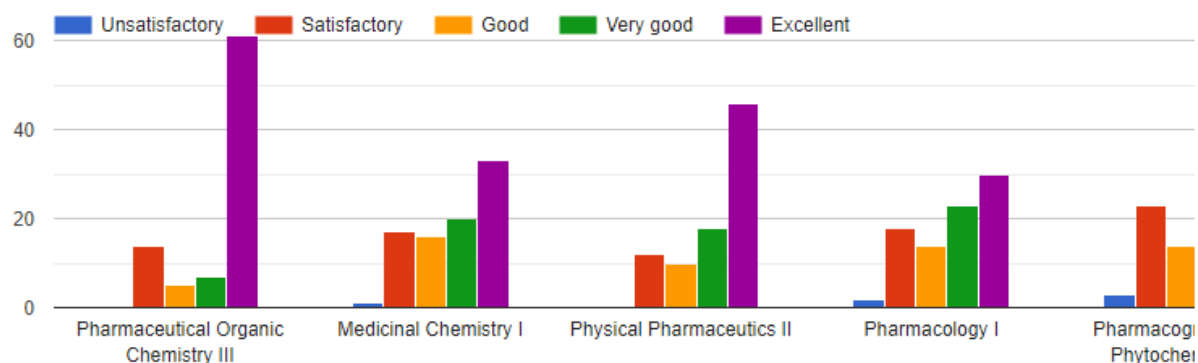
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# Students feedback Sem IV 22-23 S.Y. B. Pharm

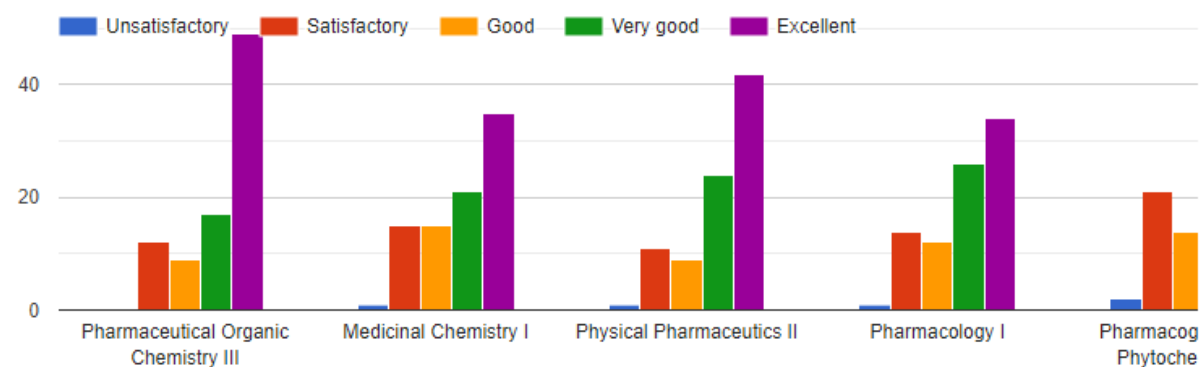
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## 2) Applicability/relevance to real life situations

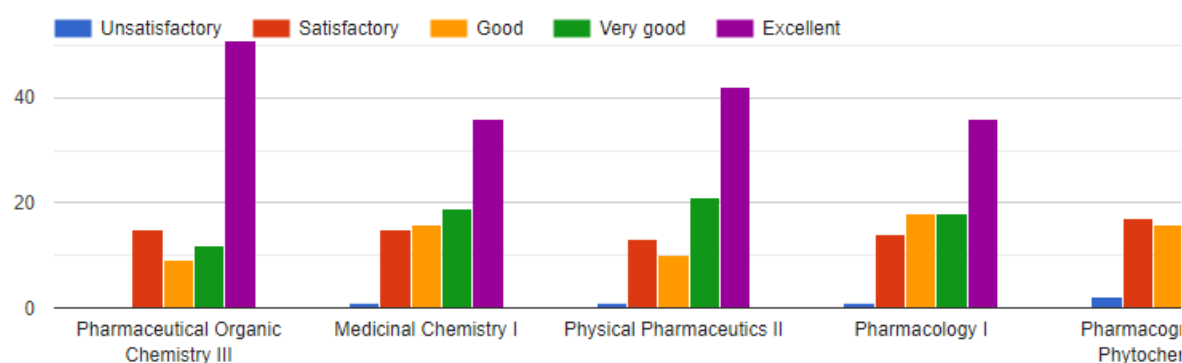
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## 3) Theoretical concepts of syllabus supported by Practical/Experiments

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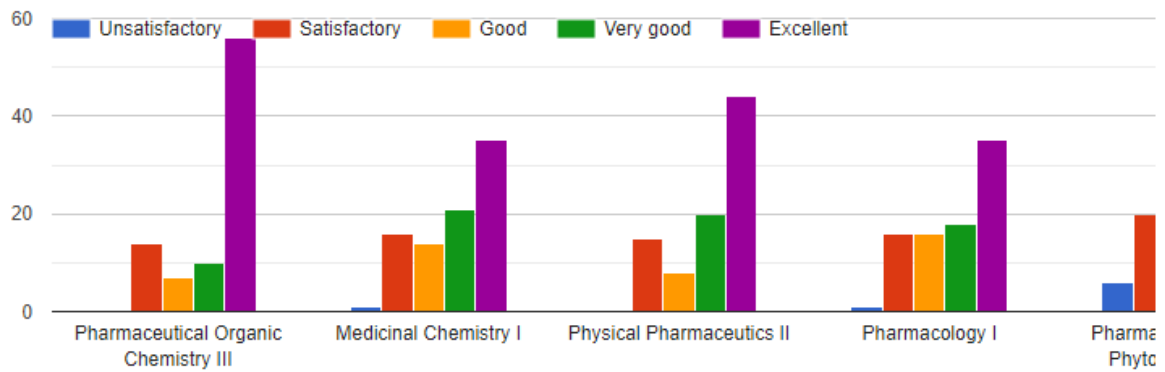




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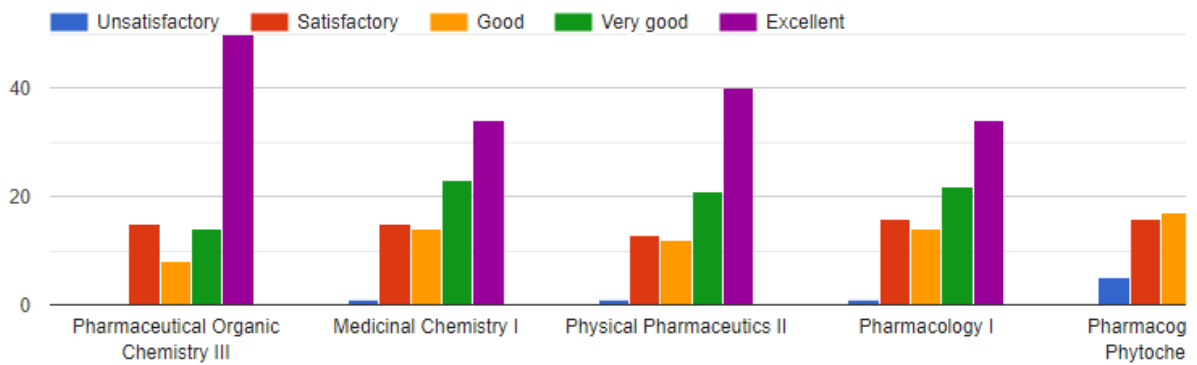
4) Study material availability is adequate

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5) Does the the subject instills creativity

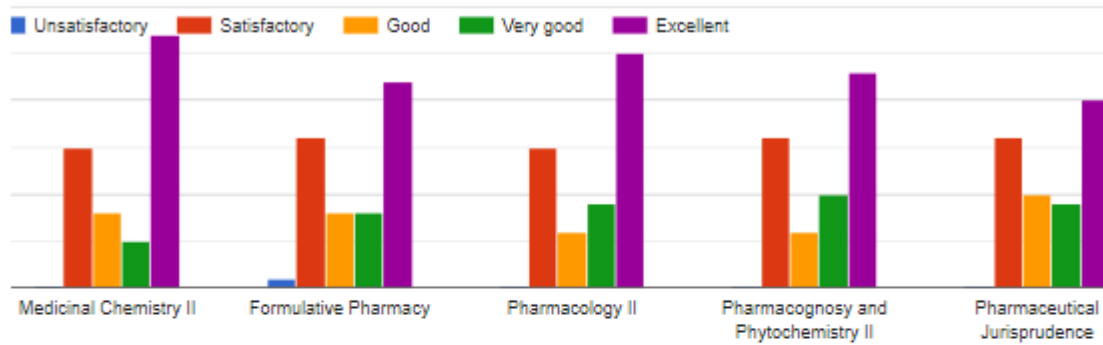
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# Students feedback Sem V 22-23 T.Y. B. Pharm

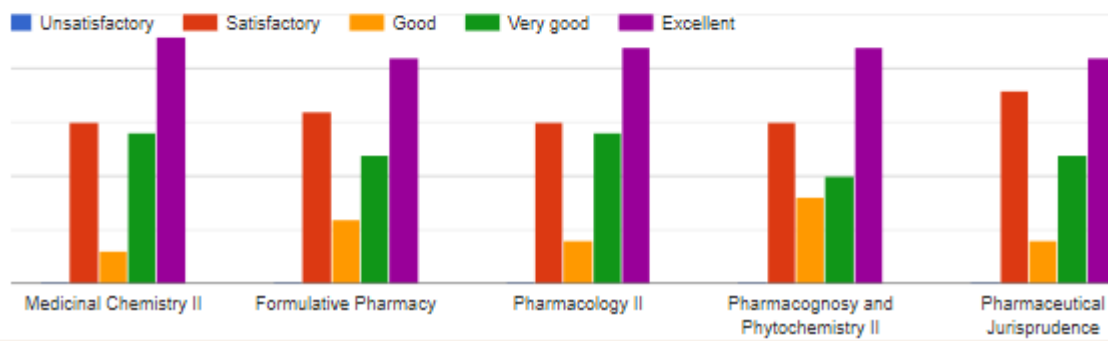
## 1) Overall understanding of the subject

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## 2) Applicability/relevance to real life situations

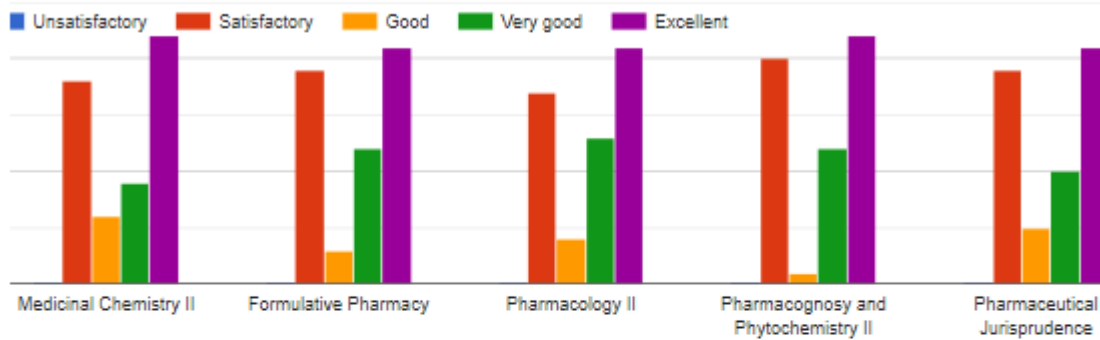
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# Students feedback Sem V 22-23 T.Y. B. Pharm

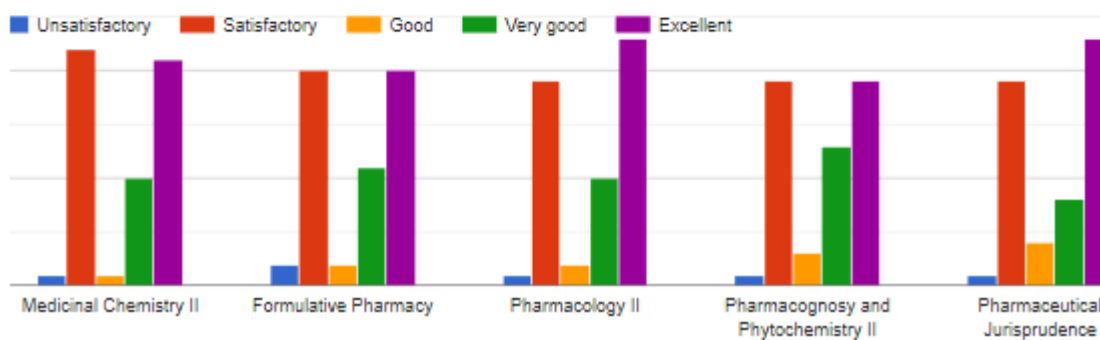
3) Theoretical concepts of syllabus supported by Practical/Experiments

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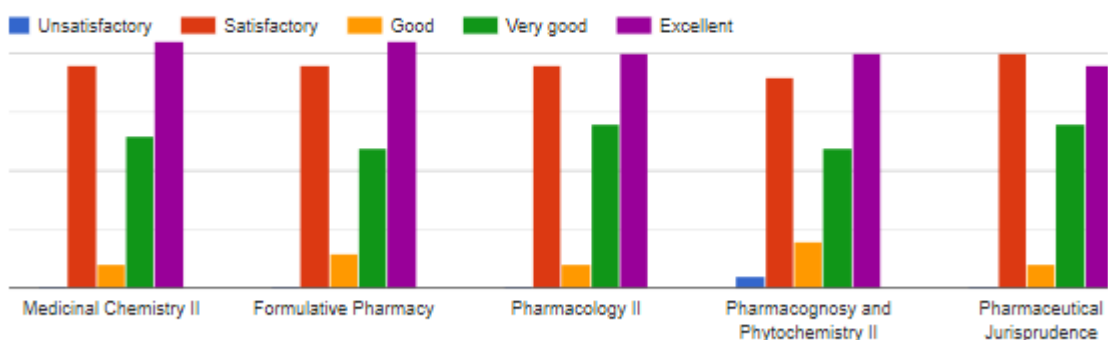
4) Study material availability is adequate

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5) Does the the subject instills creativity

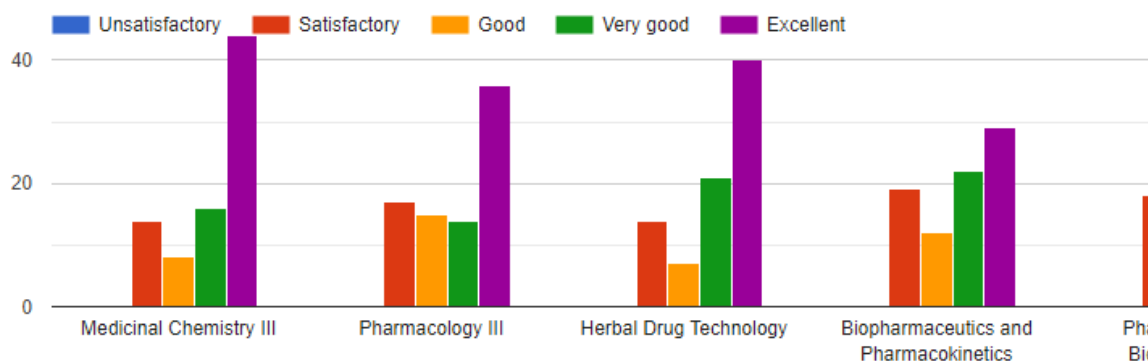
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# Students feedback Sem VI 22-23 T.Y. B. Pharm

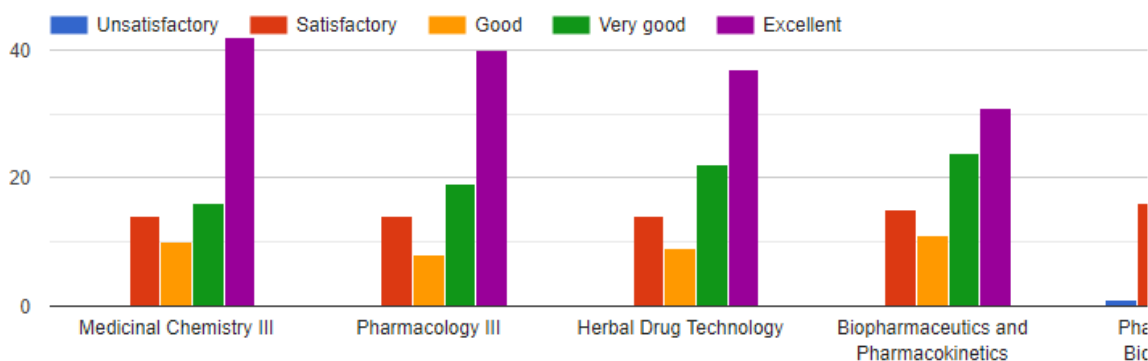
## 1) Overall understanding of the subject

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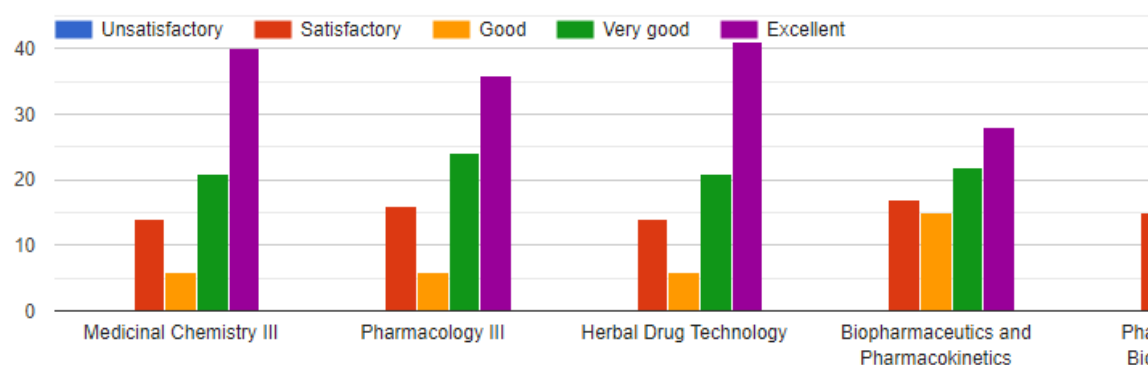
## 2) Applicability/relevance to real life situations

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## 3) Theoretical concepts of syllabus supported by Practical/Experiments

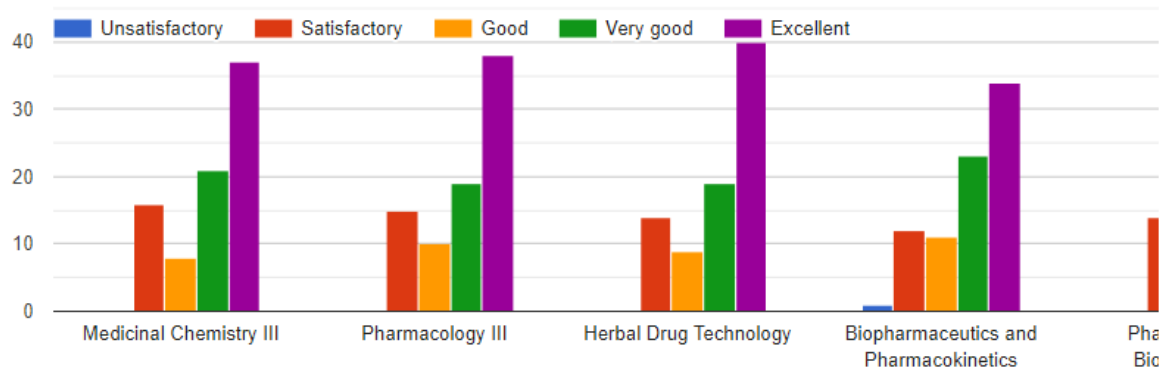
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# Students feedback Sem VI 22-23 T.Y. B. Pharm

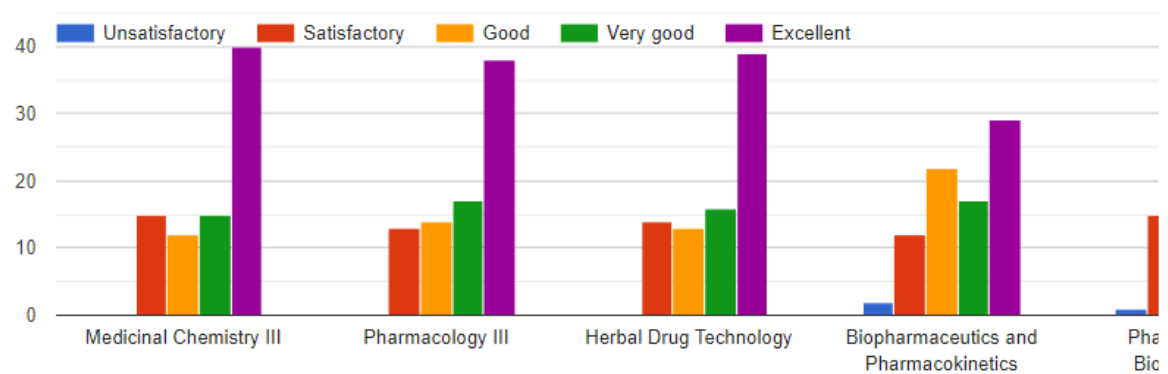
4) Study material availability is adequate

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5) Does the the subject instills creativity

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# Students feedback Sem VII 22-23 FINAL Y. B. Pharm

## 1) Overall understanding of the subject

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## 2) Applicability/relevance to real life situations

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# Students feedback Sem VII 22-23 FINAL Y. B. Pharm

3) Theoretical concepts of syllabus supported by Practical/Experiments

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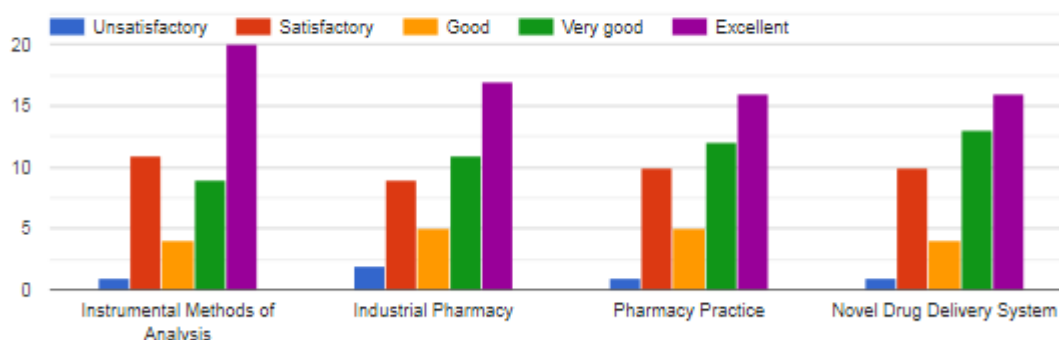
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5) Does the the subject instills creativity

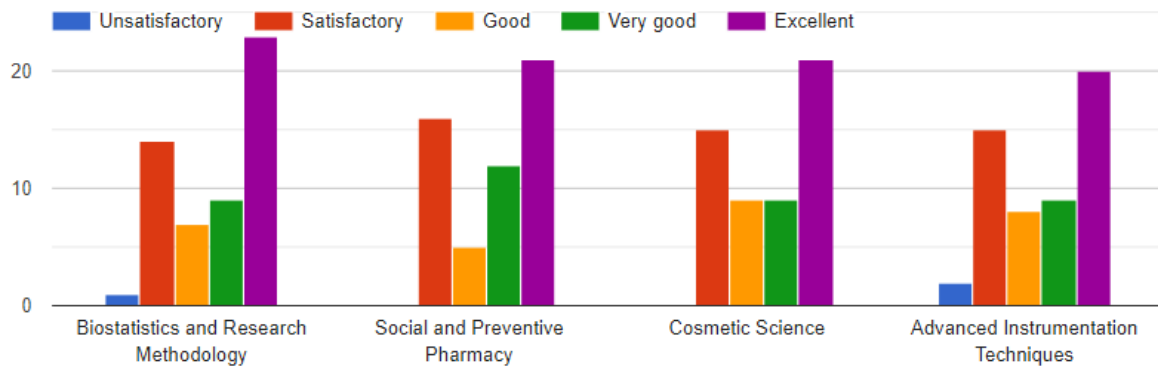
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# Students feedback Sem VIII 22-23 FINAL Y. B. Pharm

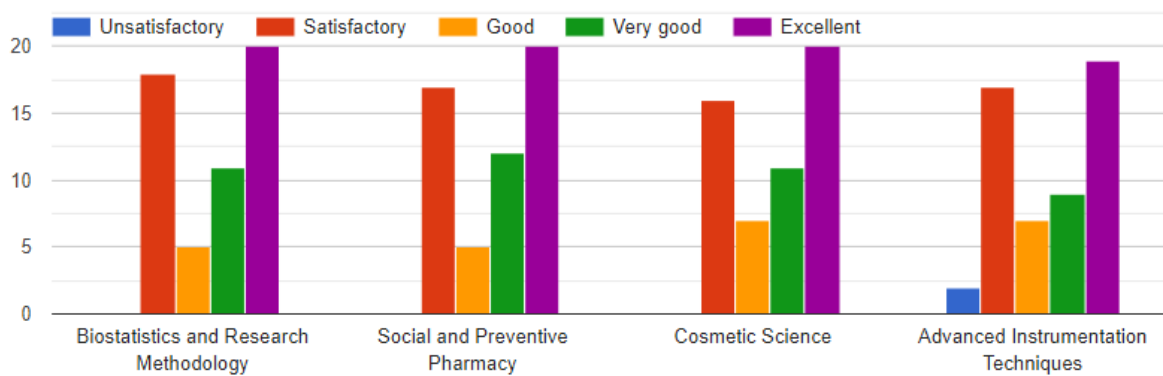
## 1) Overall understanding of the subject

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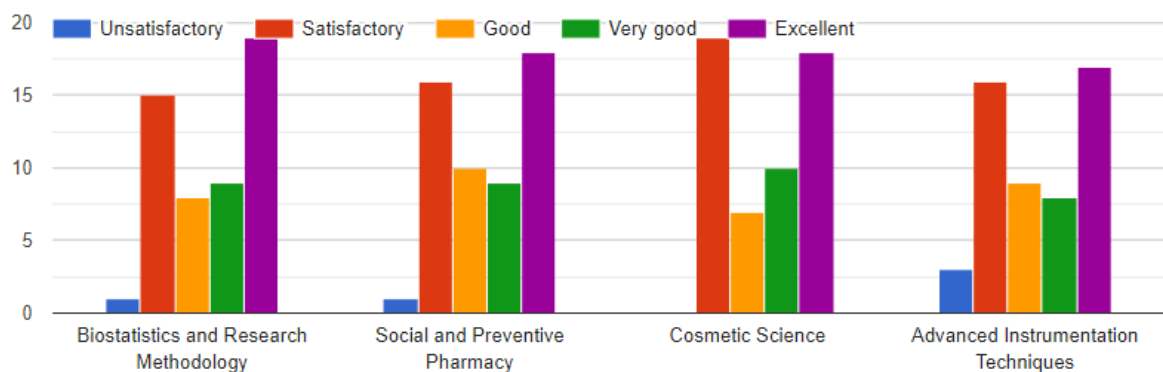
## 2) Applicability/relevance to real life situations

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## 3) Theoretical concepts of syllabus supported by Practical/Experiments

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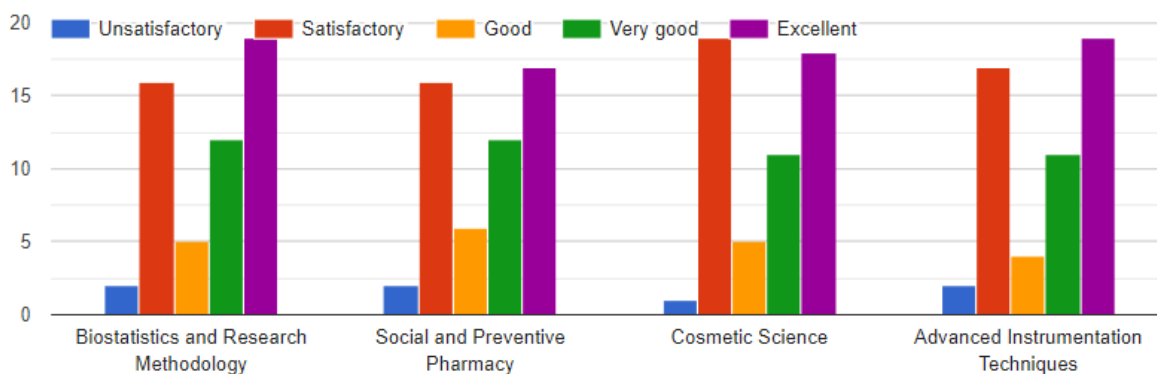





# Students feedback Sem VIII 22-23 FINAL Y. B. Pharm

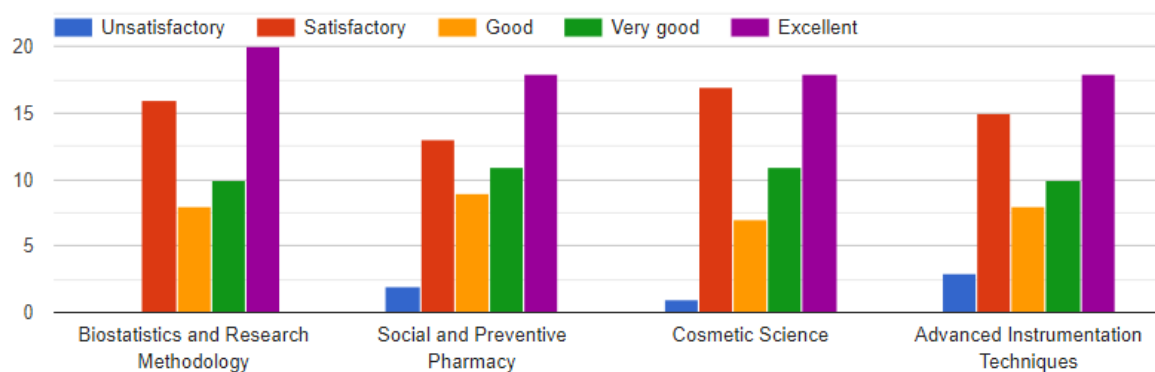
4) Study material availability is adequate

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5) Does the the subject instills creativity

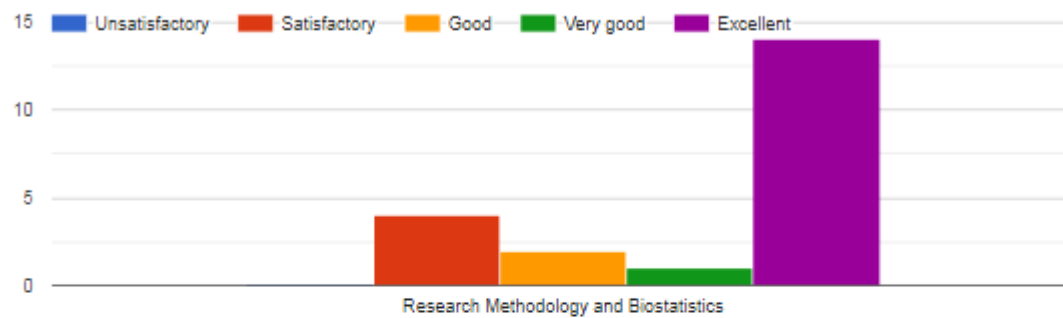
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# Students feedback Sem III 22-23 S.Y. M. Pharm

## 1) Overall understanding of the subject

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## 2) Applicability/relevance to real life situations

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# Students feedback Sem III 22-23 S.Y. M. Pharm

3) Theoretical concepts of syllabus supported by Practical/Experiments

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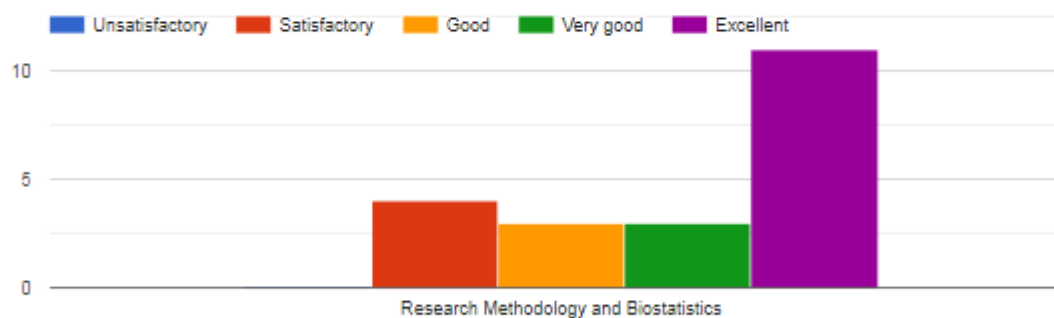
4) Study material availability is adequate

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5) Does the the subject instills creativity

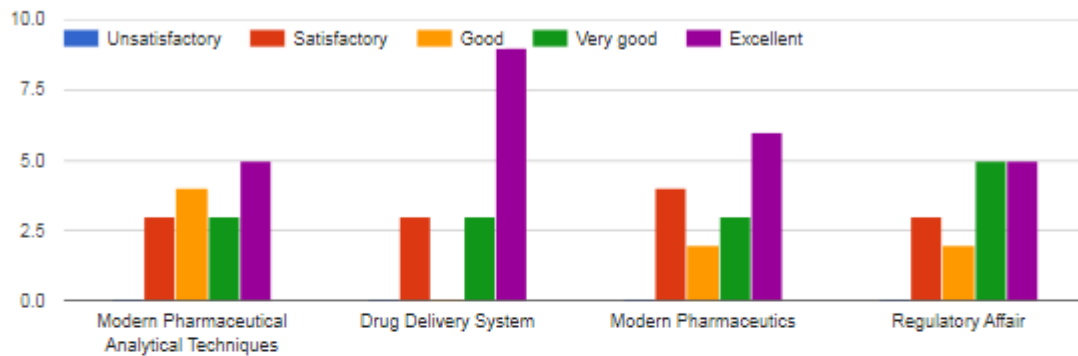
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# Students feedback Sem I 22-23 F.Y. M. Pharm (Pharmaceutics)

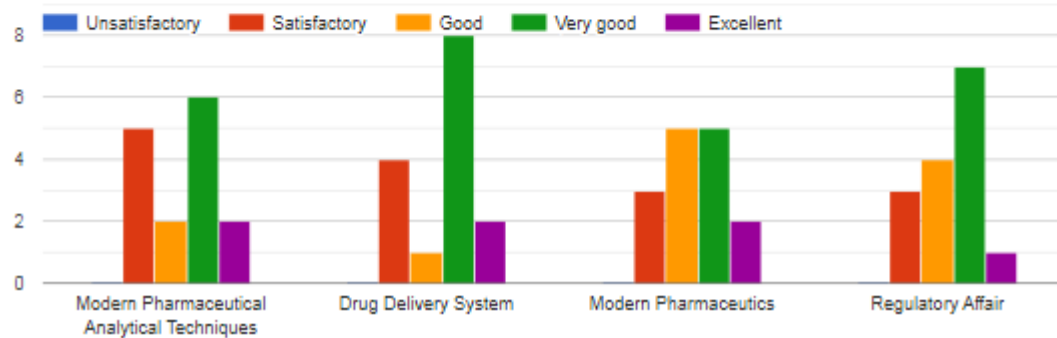
## 1) Overall understanding of the subject

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## 2) Applicability/relevance to real life situations

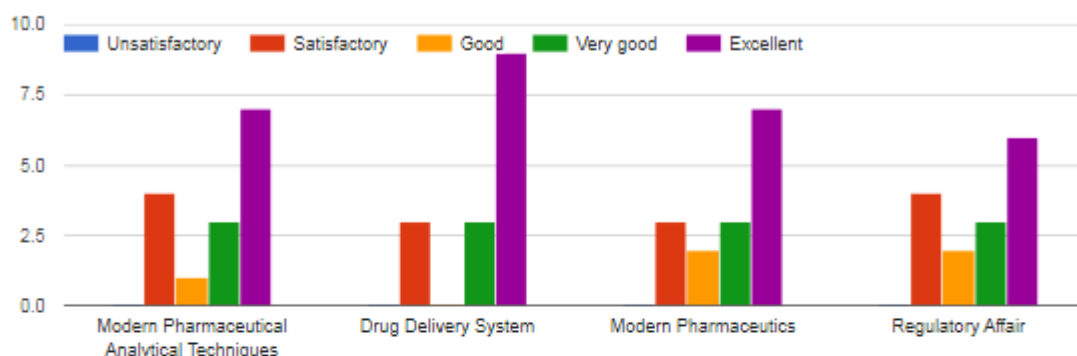
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# Students feedback Sem I 22-23 F.Y. M. Pharm (Pharmaceutics)

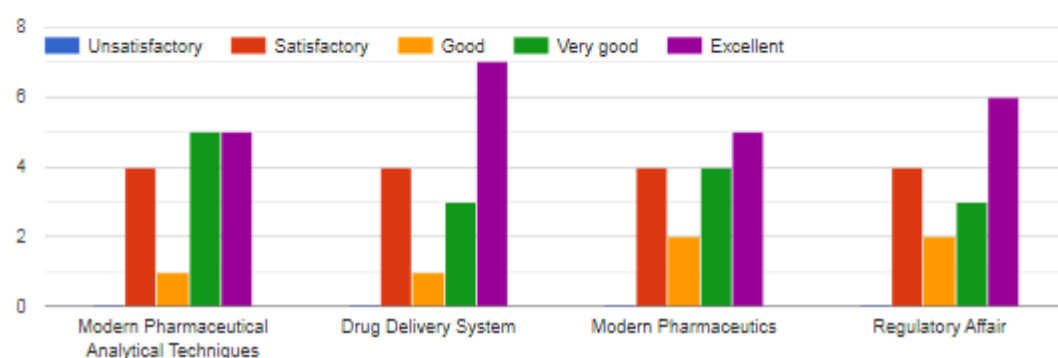
## 3) Theoretical concepts of syllabus supported by Practical/Experiments

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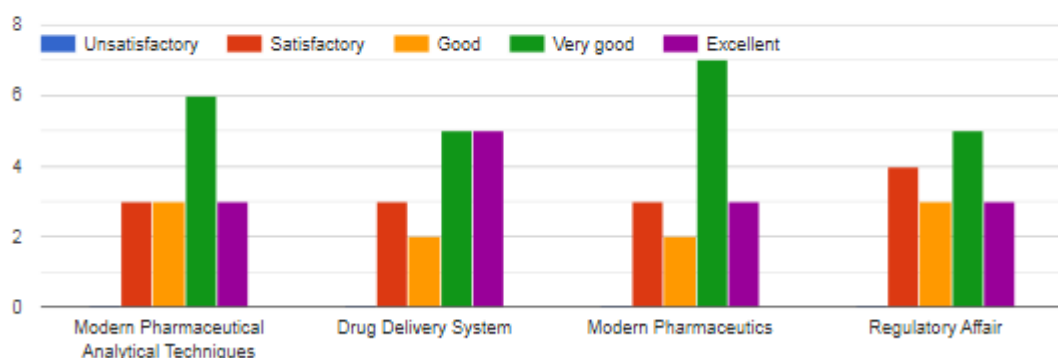
## 4) Study material availability is adequate

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## 5) Does the the subject instills creativity

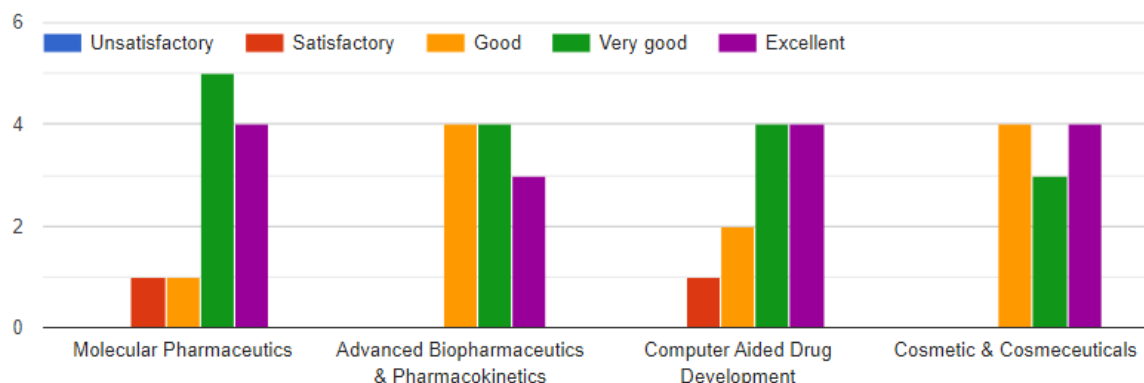
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# Students feedback Sem II 22-23 F.Y. M. Pharm (Pharmaceutics)

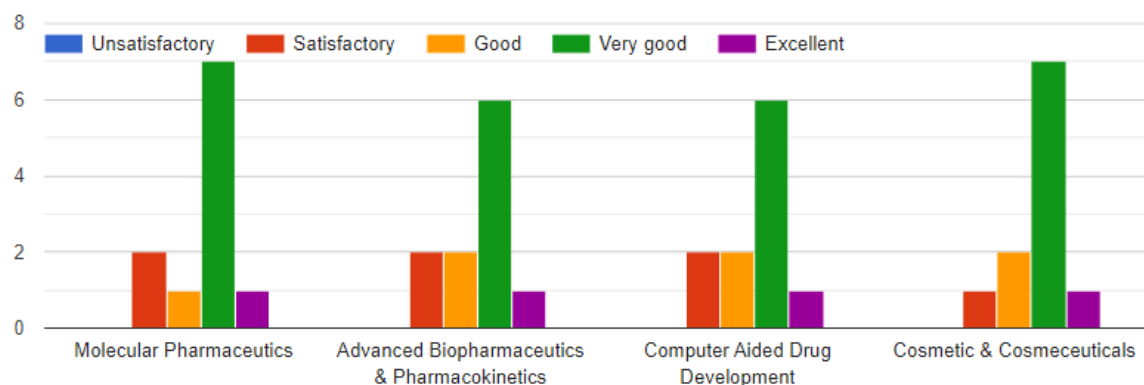
1) Overall understanding of the subject

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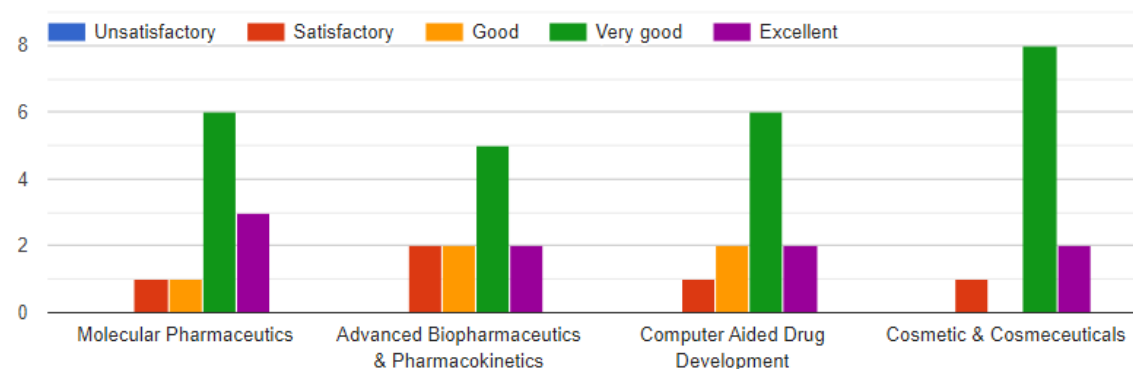
2) Applicability/relevance to real life situations

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3) Theoretical concepts of syllabus supported by Practical/Experiments

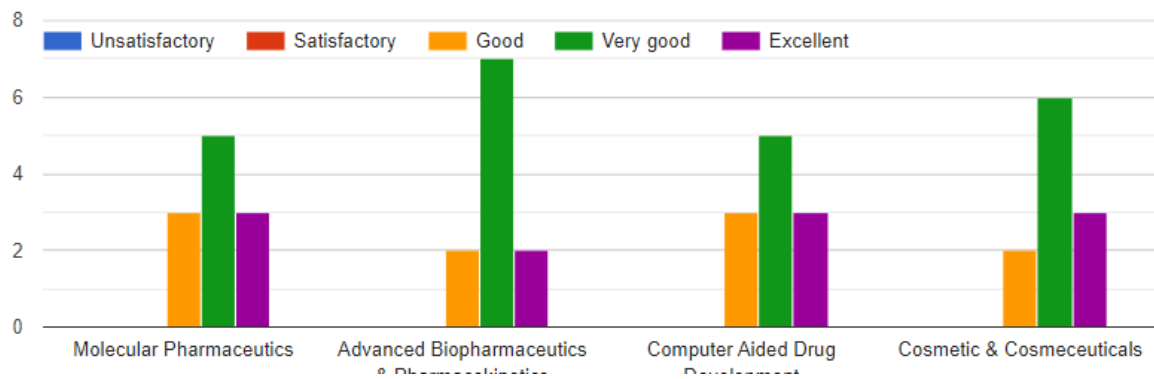
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# Students feedback Sem II 22-23 F.Y. M. Pharm (Pharmaceutics)

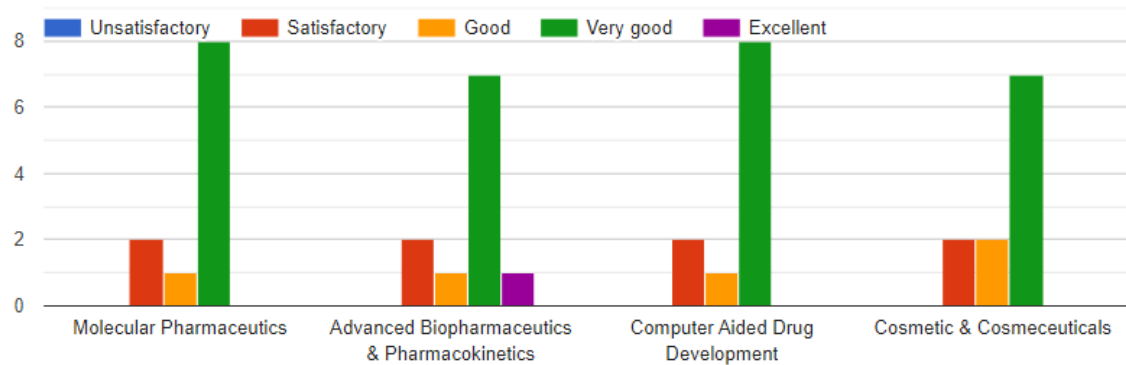
4) Study material availability is adequate

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5) Does the subject instills creativity

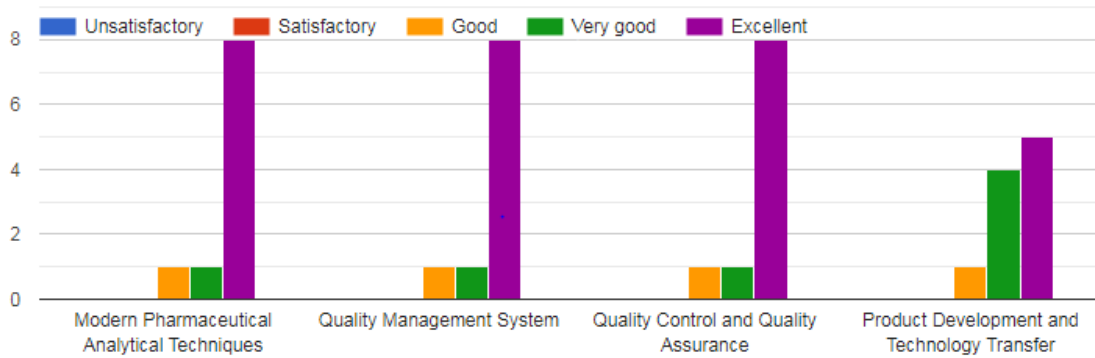
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# Students feedback Sem I 22-23 F.Y. M. Pharm ( Pharmaceutical Quality Assurance )

## 1) Overall understanding of the subject

[Copy](#)



## 2) Applicability/relevance to real life situations

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## 3) Theoretical concepts of syllabus supported by Practical/Experiments

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# Students feedback Sem I 22-23 F.Y. M. Pharm ( Pharmaceutical Quality Assurance )

## 4) Study material availability is adequate

 Copy



## 5) Does the the subject instills creativity

 Copy



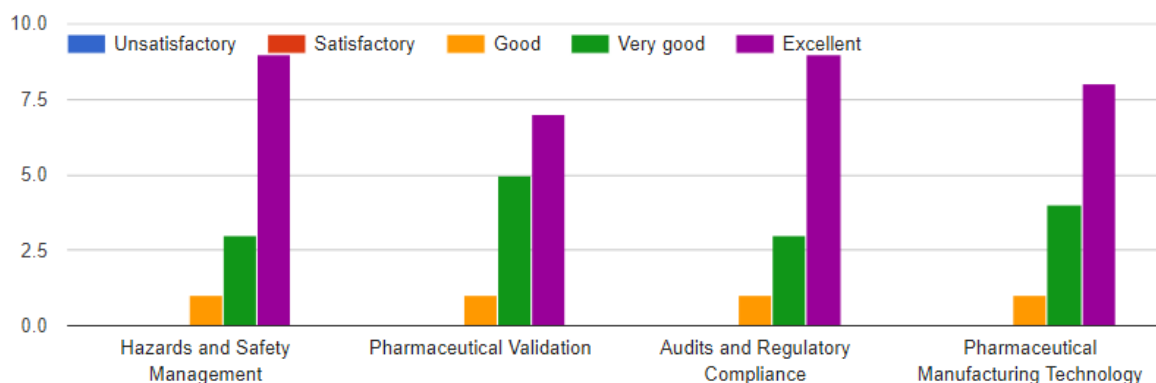
Students feedback Sem I 22-23 F.Y. M. Pharm ( Pharmaceutical Quality Assurance )

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# Students feedback Sem II 22-23 F.Y. M. Pharm ( Pharmaceutical Quality Assurance )

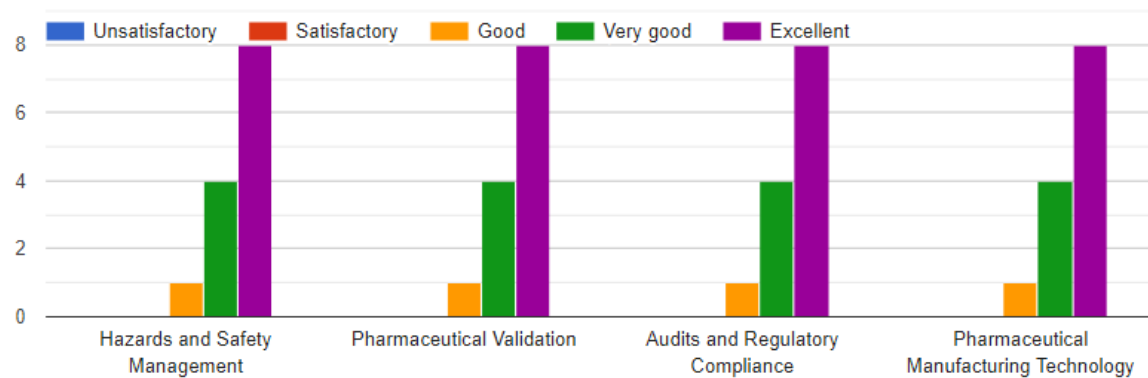
## 1) Overall understanding of the subject

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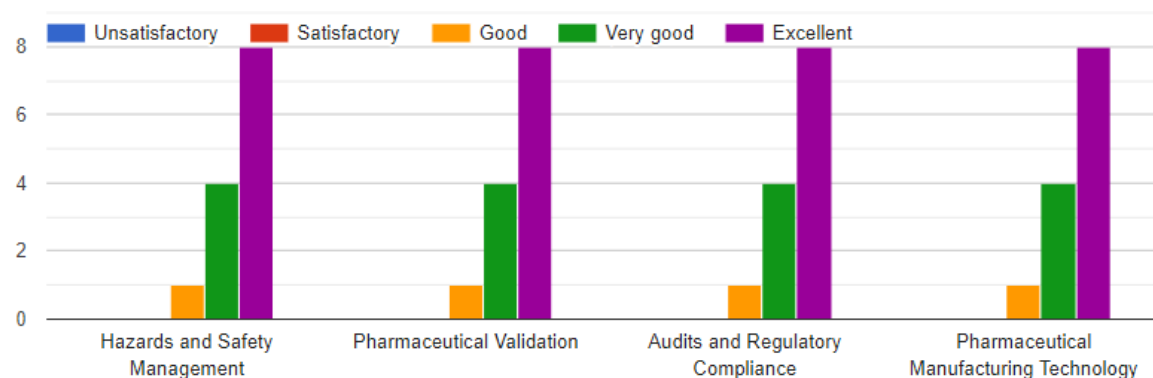
## 2) Applicability/relevance to real life situations

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## 3) Theoretical concepts of syllabus supported by Practical/Experiments

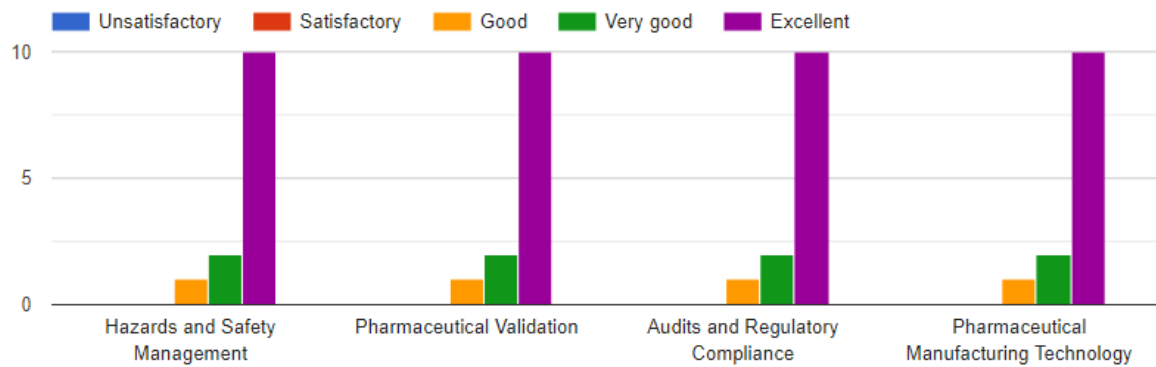
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# Students feedback Sem II 22-23 F.Y. M. Pharm ( Pharmaceutical Quality Assurance )

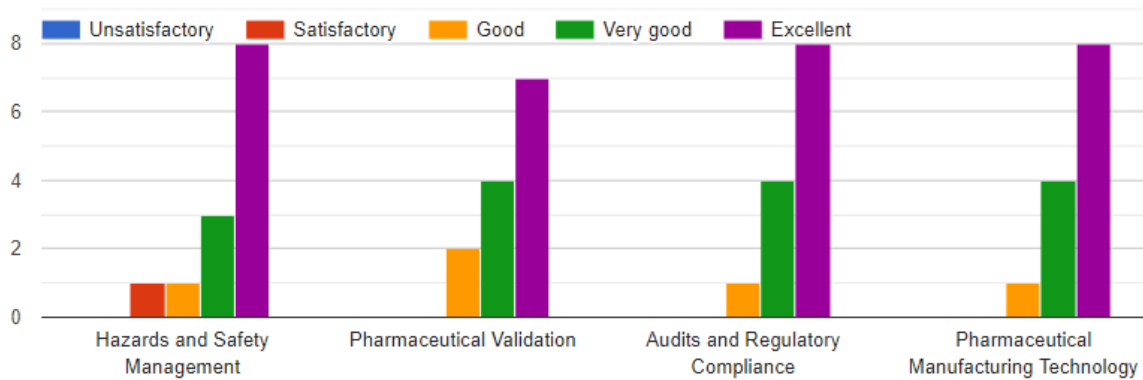
4) Study material availability is adequate

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5) Does the the subject instills creativity

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# Teachers feedback form Sem VI T.Y. B. Pharm 22-23

Who has responded?

Email

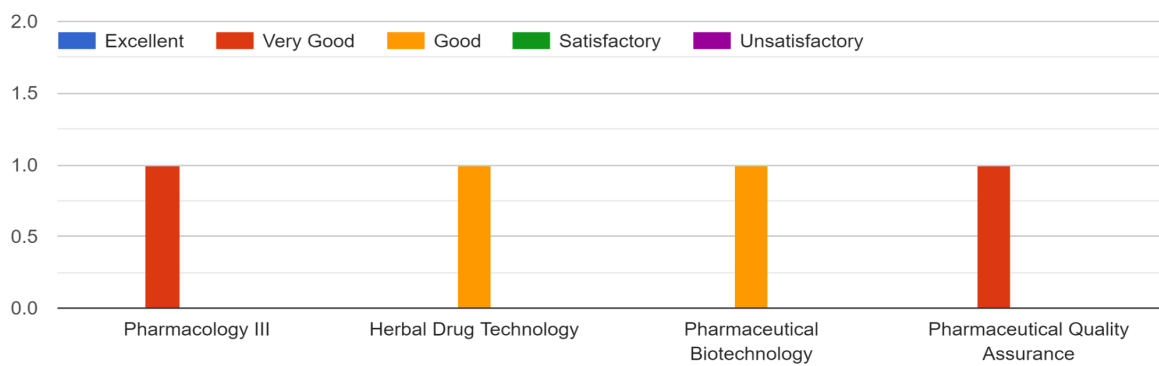
aarti.supekar@gmail.com

minalsolanki8920@gmail.com

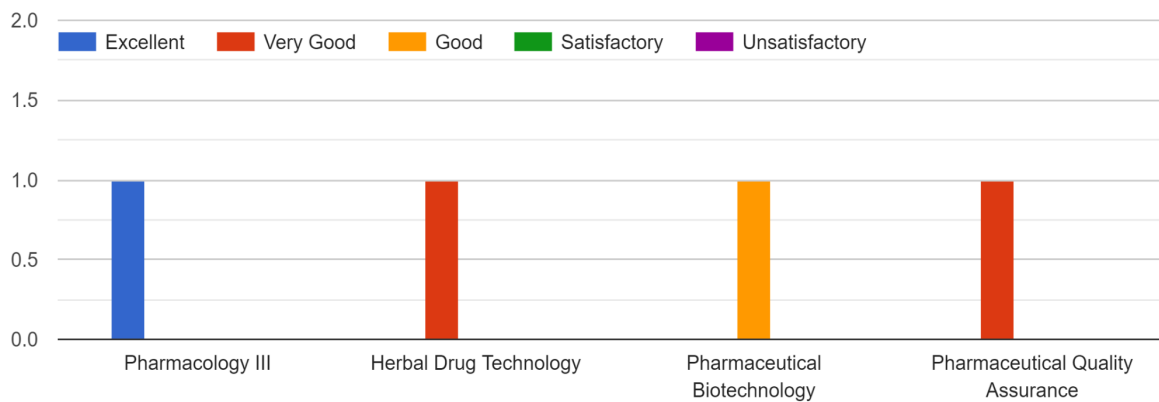
manishas\_18@rediffmail.com

truptideshpande06@gmail.com

1) Depth of course contents

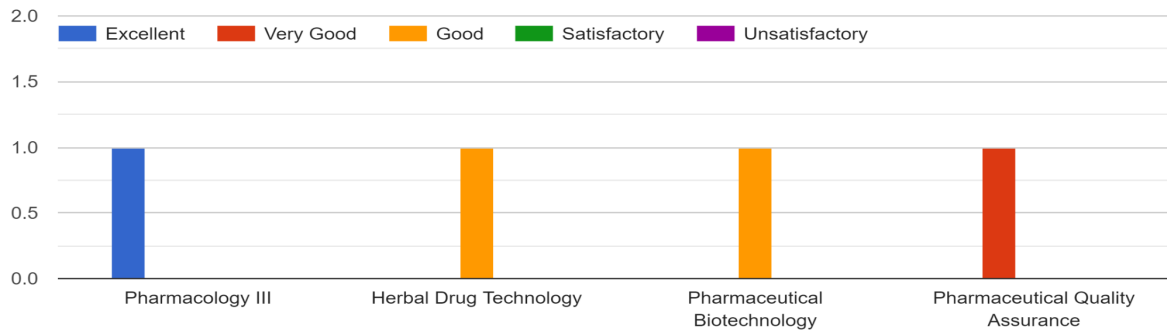


Recent advances in course are covered/Not

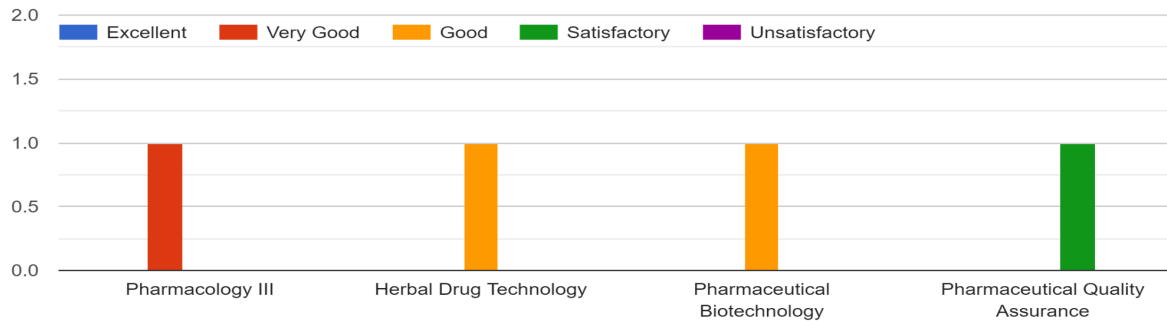


# Teachers feedback form Sem VI T.Y. B. Pharm 22-23

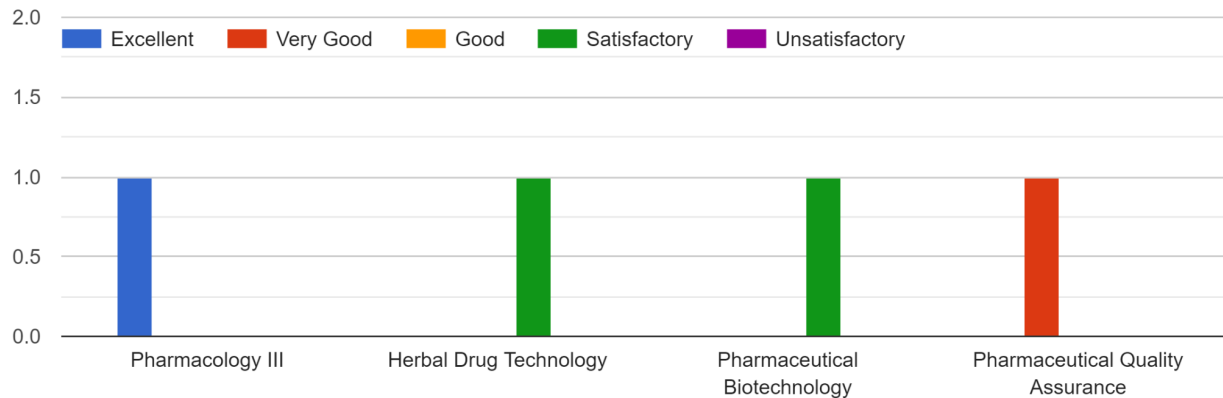
Applicability/relevance to real life situations



Does the course instills creativity

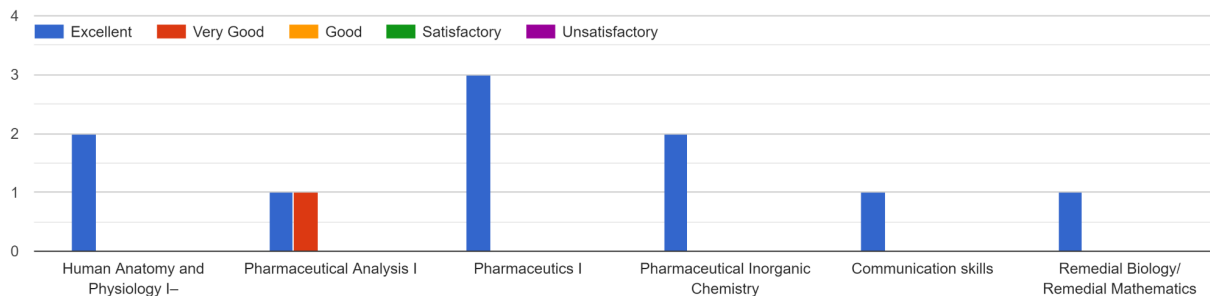


Does the course address about human/social values, professional ethics

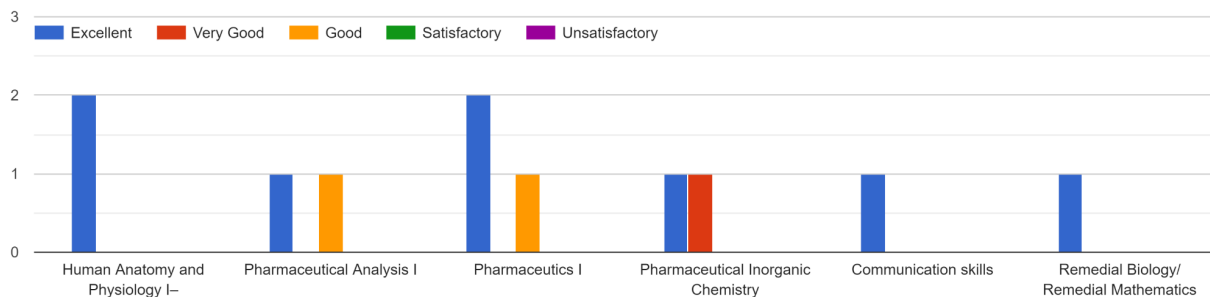


# Teachers Feedback Sem I 22-23 PCI FY B. Pharm

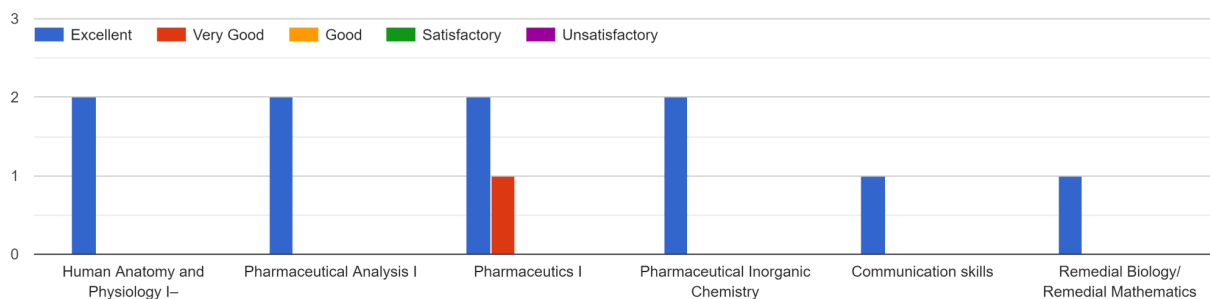
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## 2) Recent advances in course are covered/Not

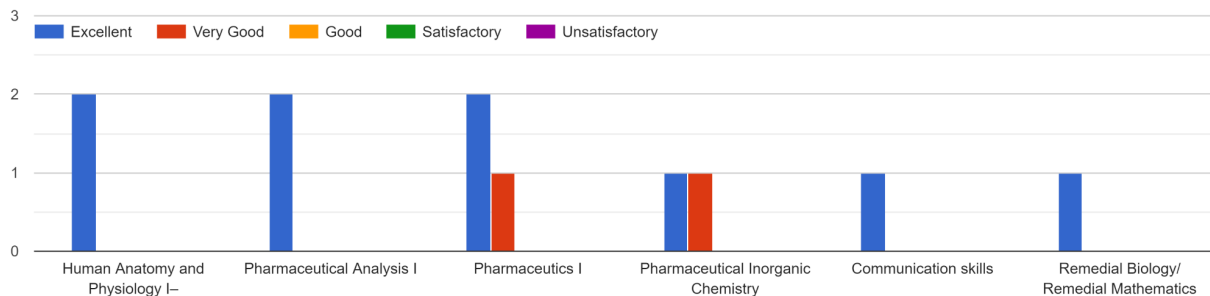


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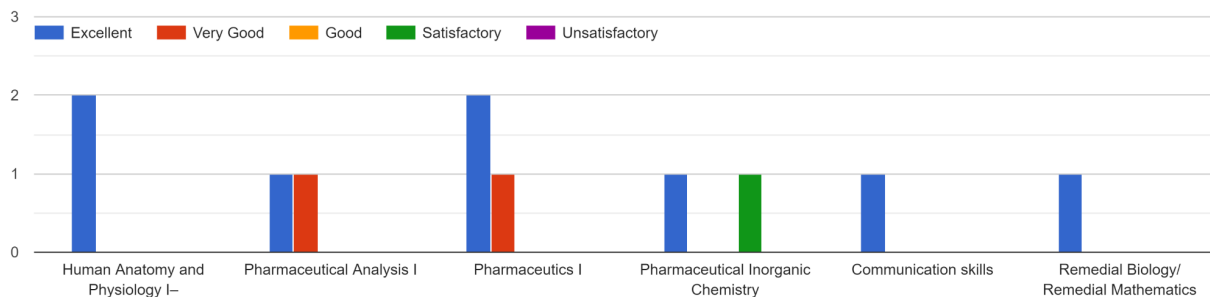


# Teachers Feedback Sem I 22-23 PCI FY B. Pharm

4) Does the course instills creativity



5) Does the course address about human/social values, professional ethics



## Who has responded?

### Email

[suvarnassv@gmail.com](mailto:suvarnassv@gmail.com)

[vrushalikakad@rediffmail.com](mailto:vrushalikakad@rediffmail.com)

[madhavibindujspm@gmail.com](mailto:madhavibindujspm@gmail.com)

[swatisdk31@gmail.com](mailto:swatisdk31@gmail.com)

[shruti.aher@gmail.com](mailto:shruti.aher@gmail.com)

[asawaridpachauri@gmail.com](mailto:asawaridpachauri@gmail.com)



# Teachers feedback Sem II 22-23 FY B Pharm

Who has responded?

Email

swatisdk31@gmail.com

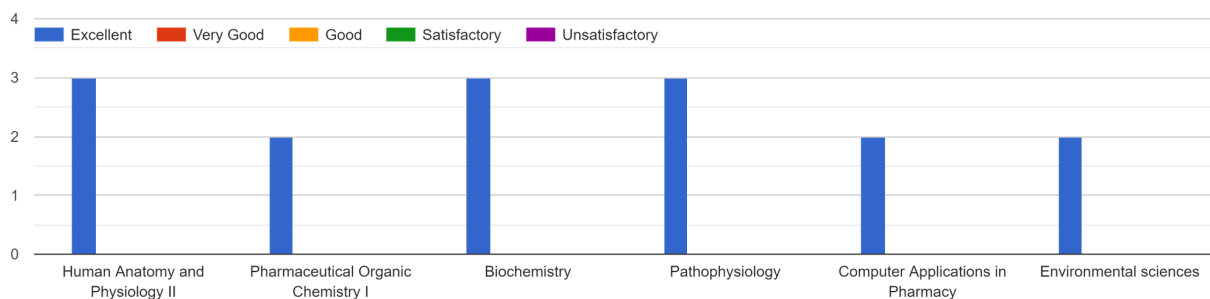
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asawaridpachauri@gmail.com

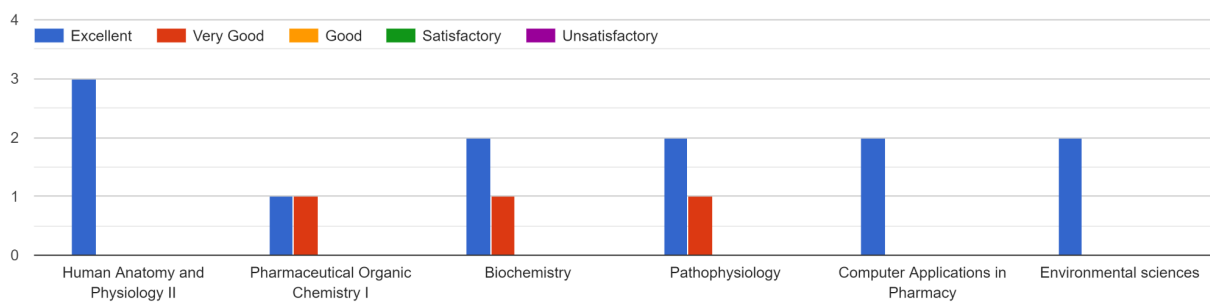
priyankaghadage27@gmail.com

asm.rscopr@gmail.com

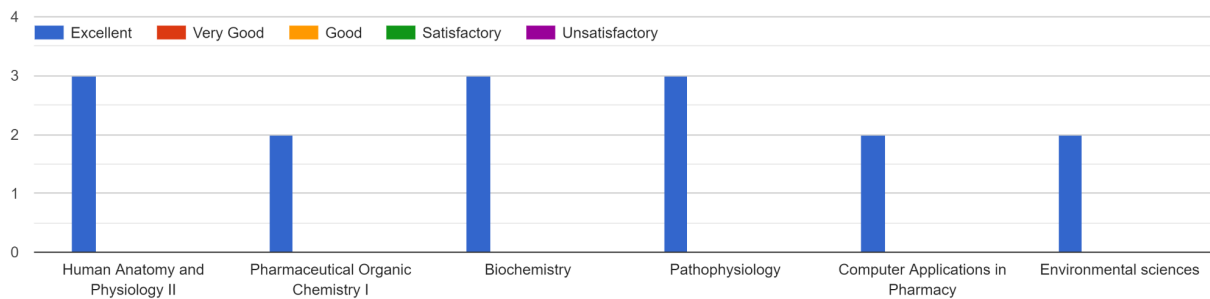
1) Depth of course contents



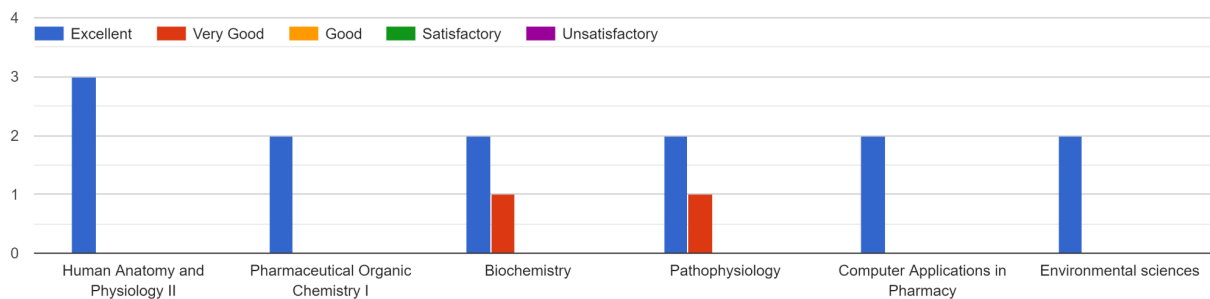
2) Recent advances in course are covered/Not



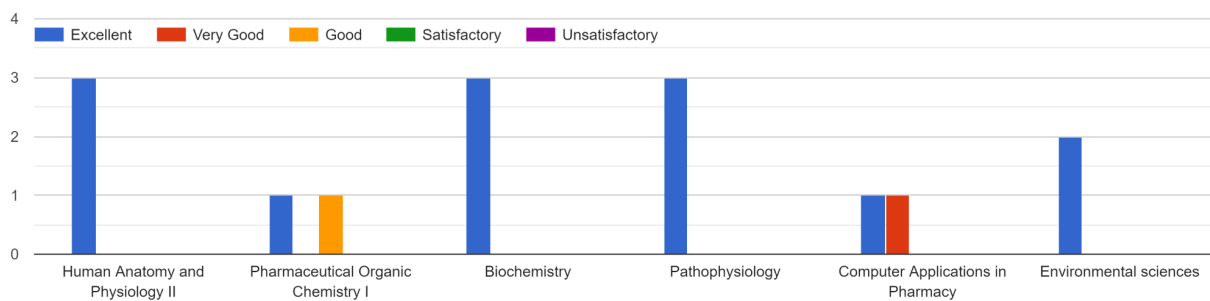
### 3) Applicability/relevance to real life situations



### 4) Does the course instills creativity



### 5) Does the course address about human/social values, professional ethics



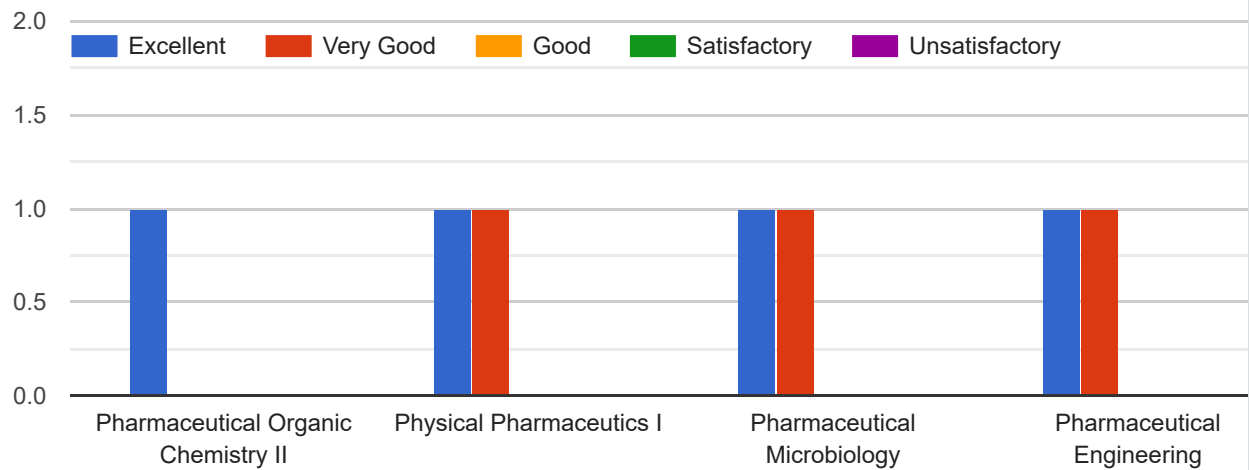
# Teachers Feedback Sem III 22-23 SY B. Pharm

4 responses

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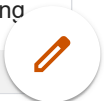
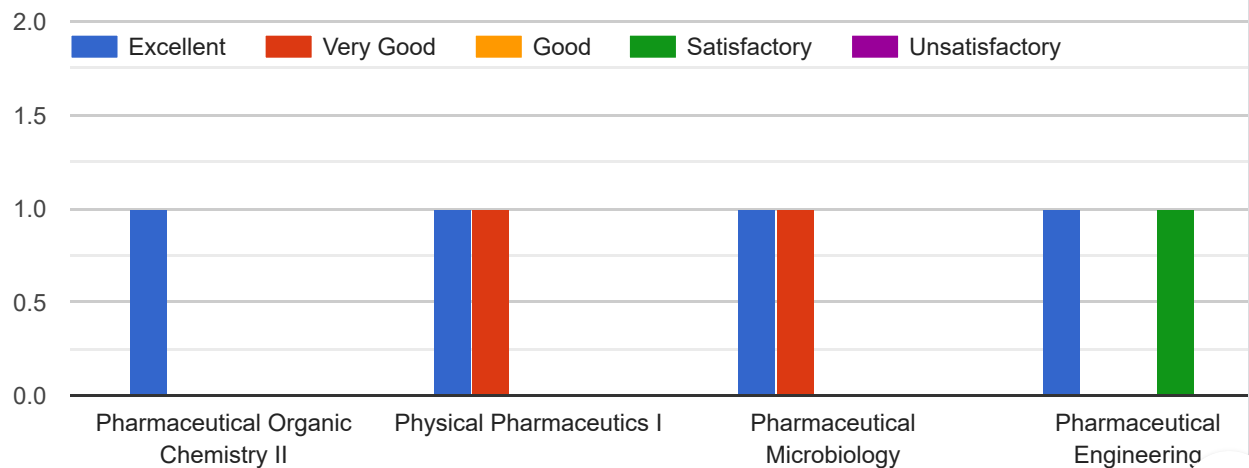
## 1) Depth of course contents

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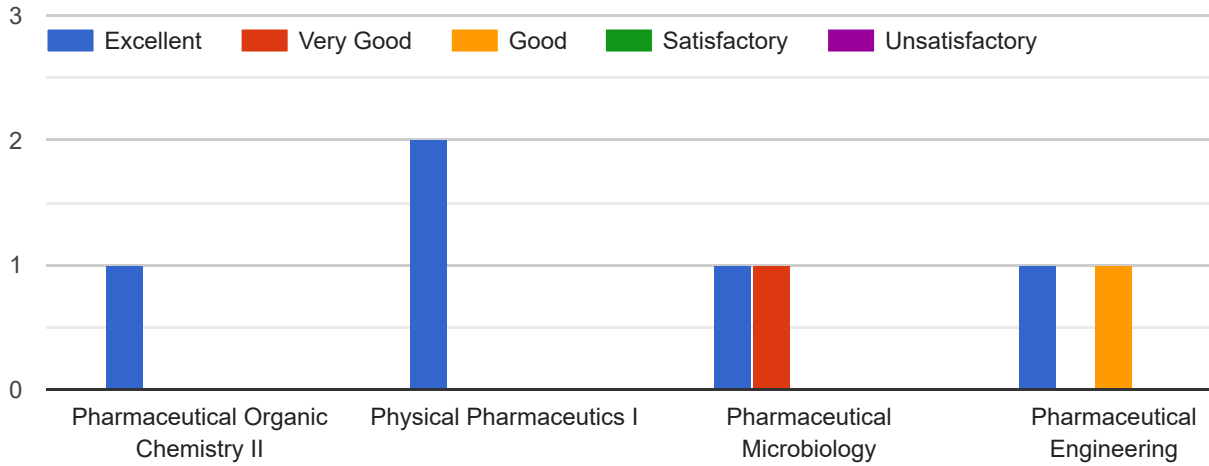
## 2) Recent advances in course are covered/Not

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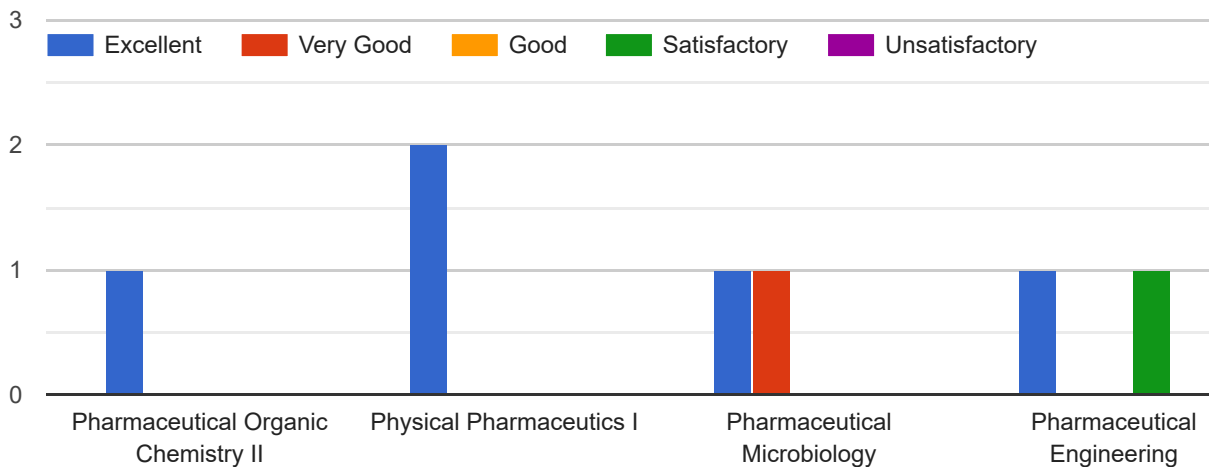
### 3) Applicability/relevance to real life situations

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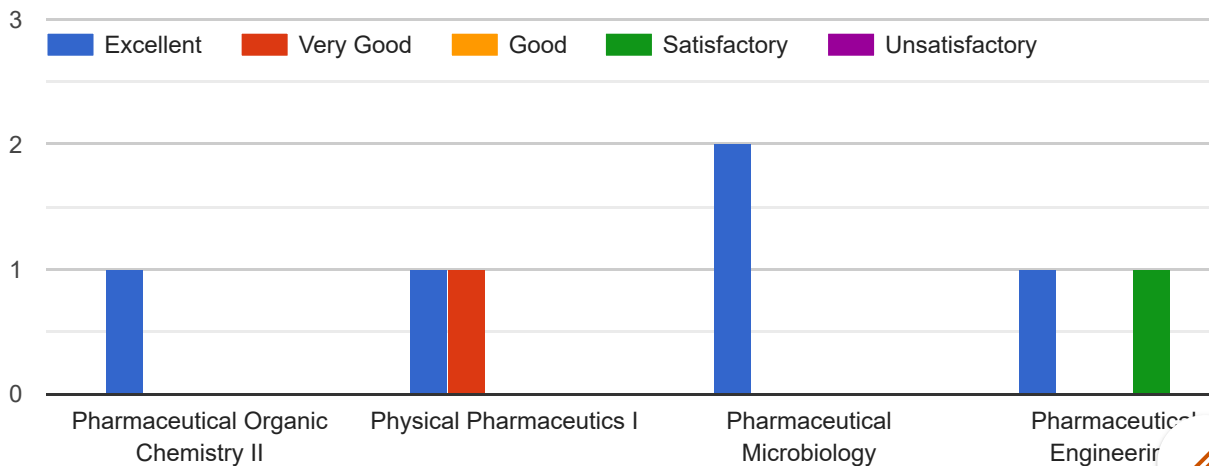
### 4) Does the course instills creativity

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### 5) Does the course address about human/social values, professional ethics

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# Teachers Feedback Sem IV 22-23 SY B Pharm

4 responses

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## email

4 responses

aarti.supekar@gmail.com

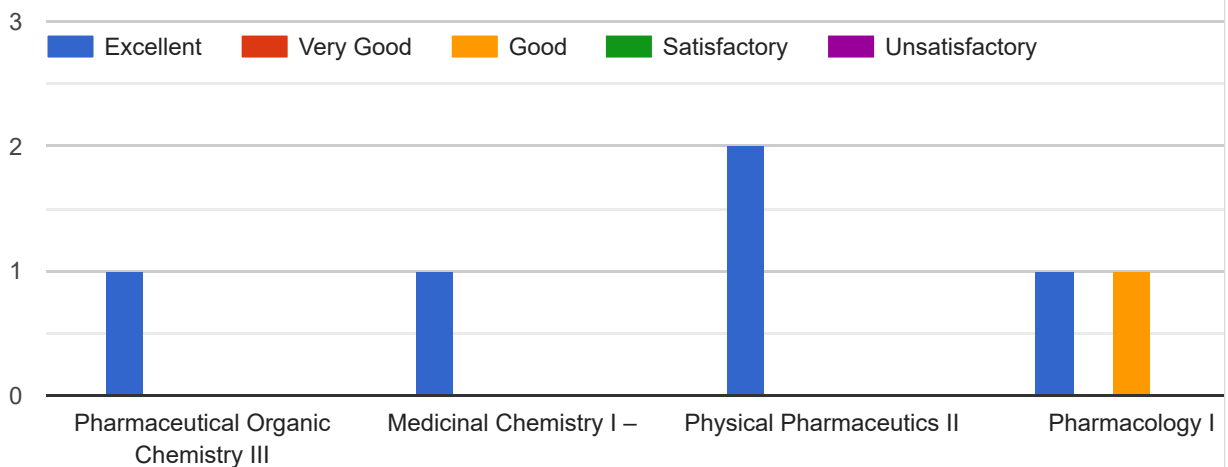
priyankaghadage27@gmail.com

madhavibindujspm@gmail.com

shruti.aher@gmail.com

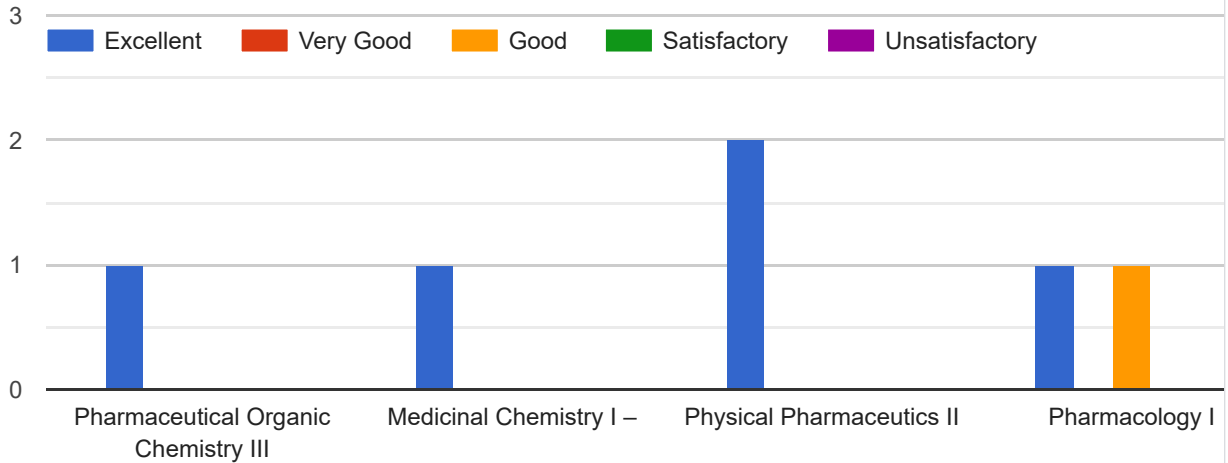
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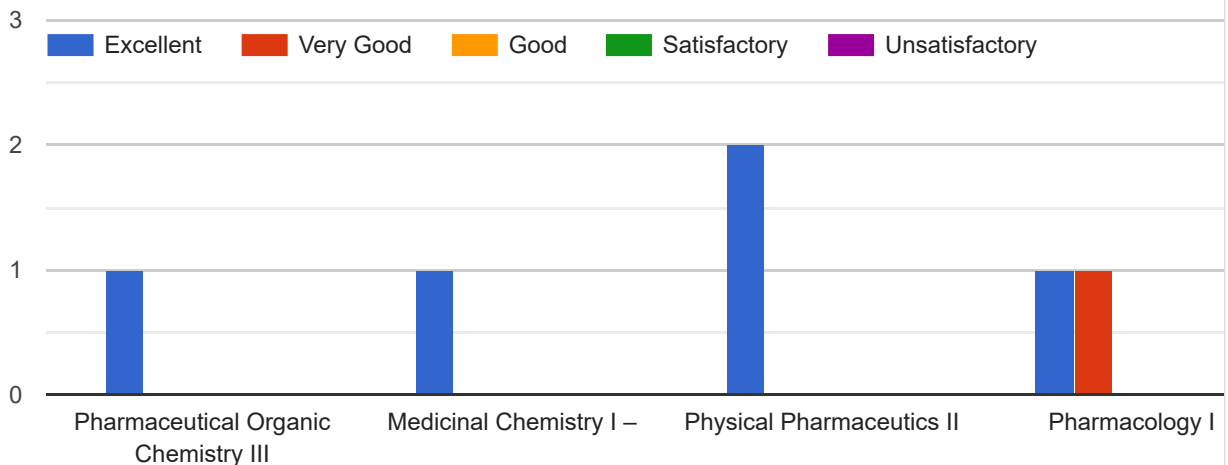
### 2) Recent advances in course are covered/Not

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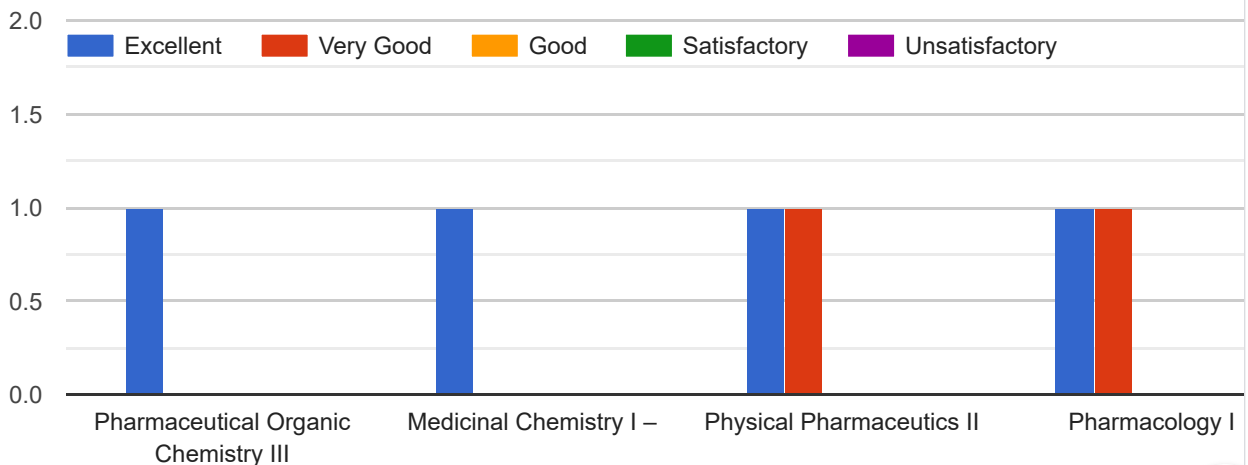
### 3) Applicability/relevance to real life situations

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### 4) Does the course instills creativity

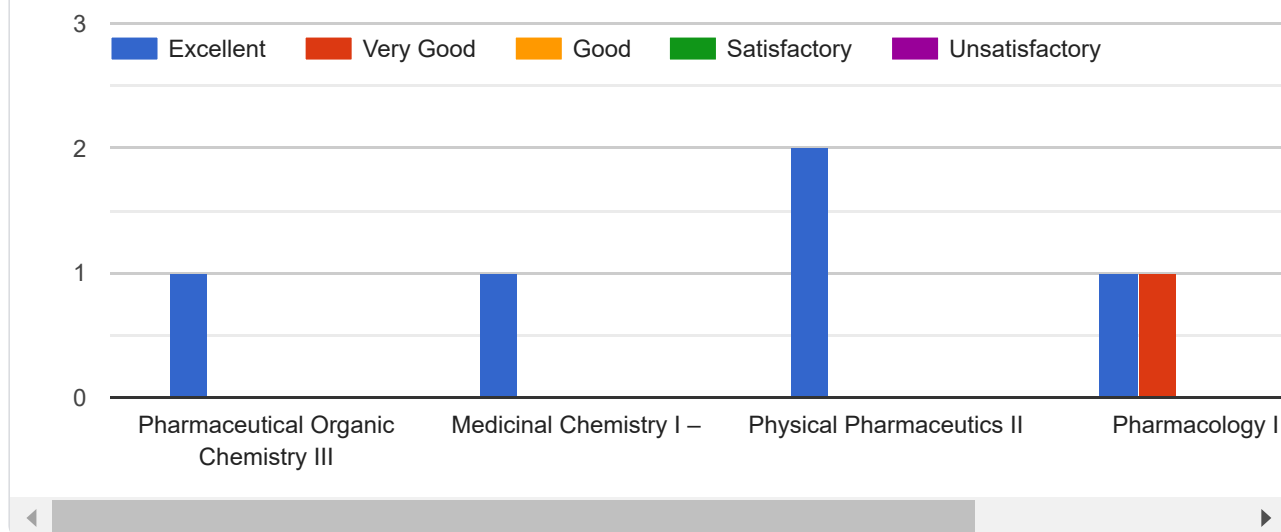
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5) Does the course address about human/social values, professional ethics

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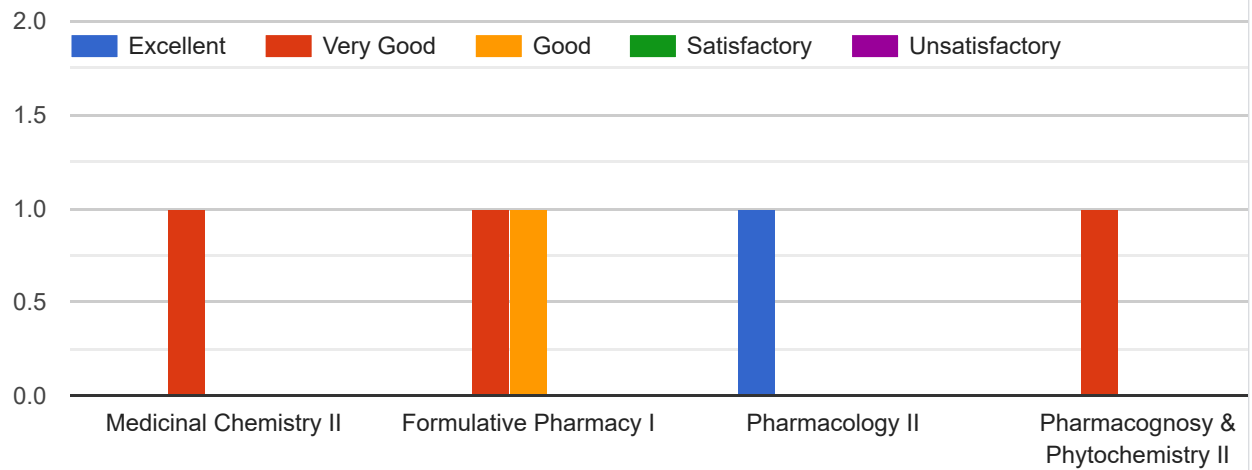
# Teachers feedback Sem V 22-23 PCI T.Y. B. Pharm

5 responses

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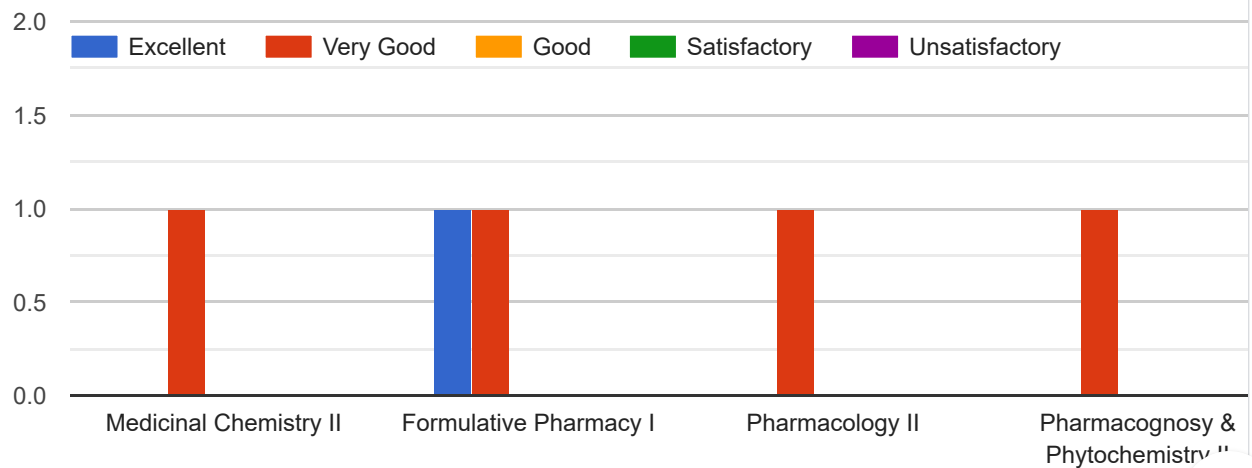
## 1) Depth of course contents

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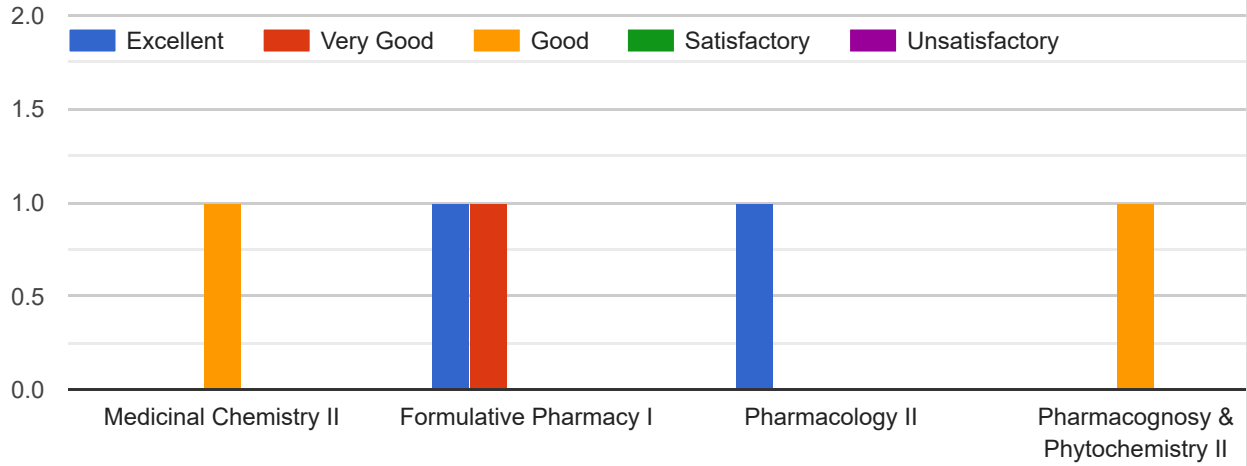
## 2) Recent advances in course are covered/Not

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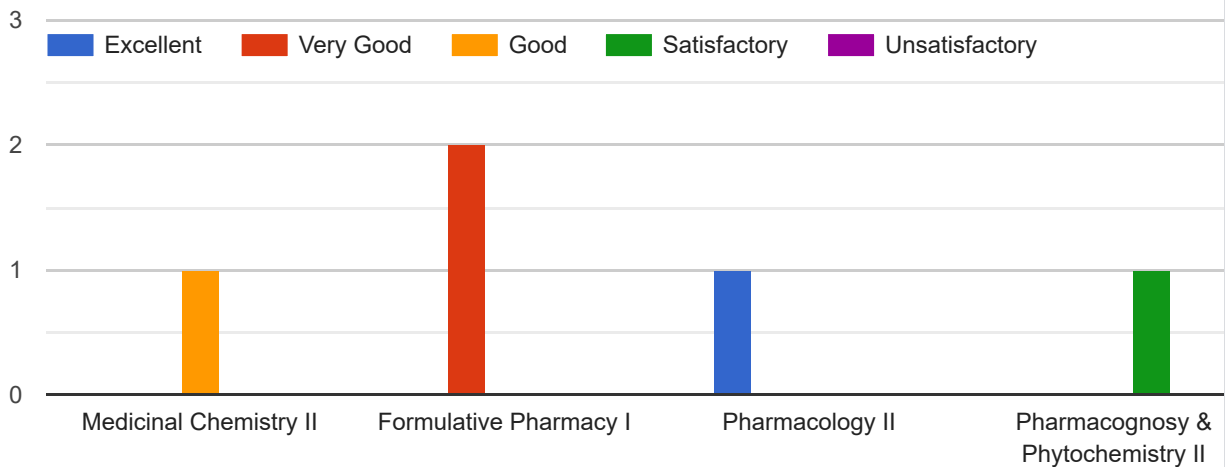
### 3) Applicability/relevance to real life situations

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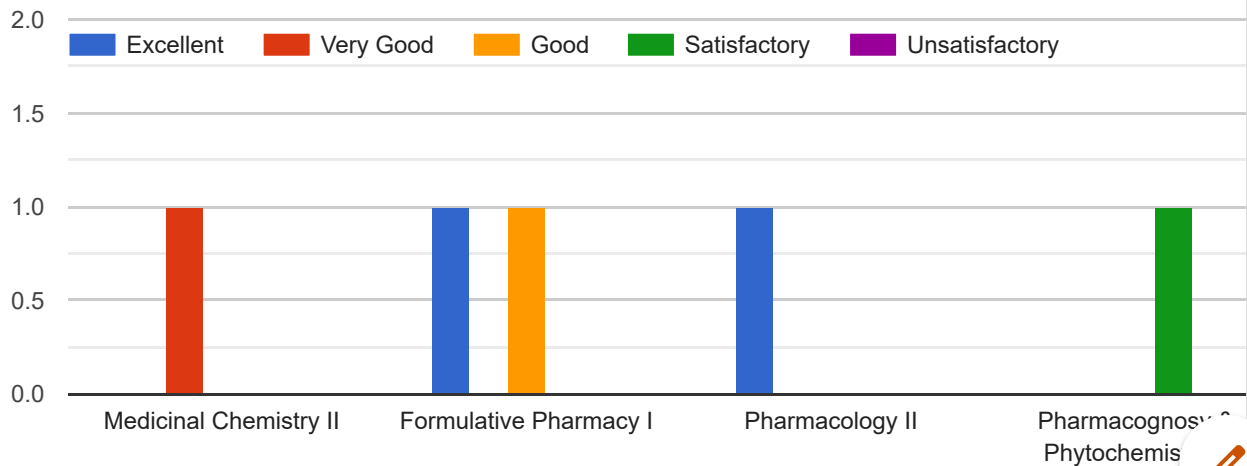
### 4) Does the course instills creativity

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### 5) Does the course address about human/social values, professional ethics

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# Teachers feedback Sem VII 22-23 FINAL Y. B. Pharm

5 responses

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## Name

5 responses

Vrushali Kakad

LONE KRISHNAKUMAR D

Nilima A Chaudhari

Ms. Manisha Chavan

Priya Rodge

## Email Id

5 responses

vrushalikakad@rediffmail.com

krishnalone@gmail.com

nilimachaudhari777@gmail.com

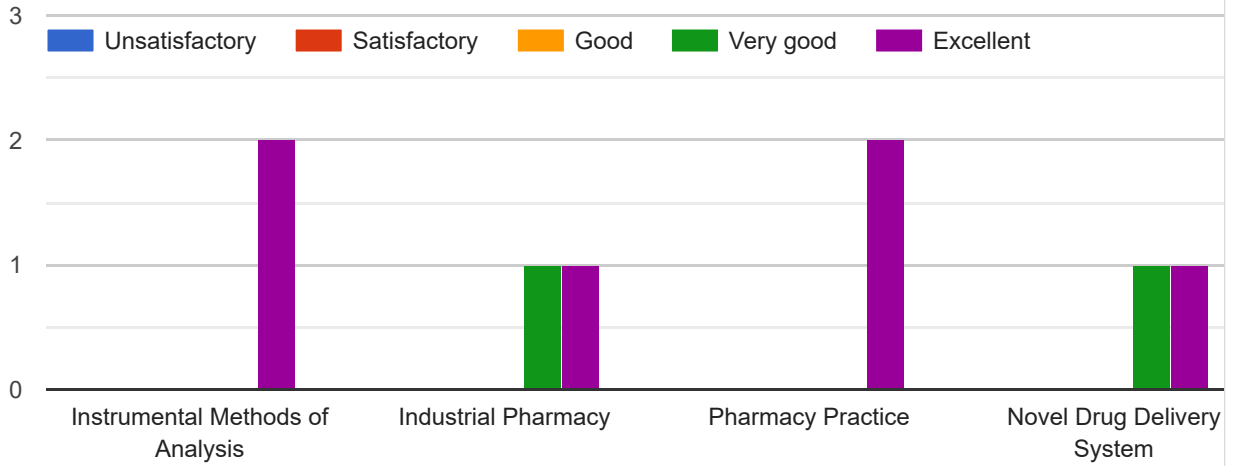
manishas\_18@rediffmail.com

priya.rodge@gmail.com



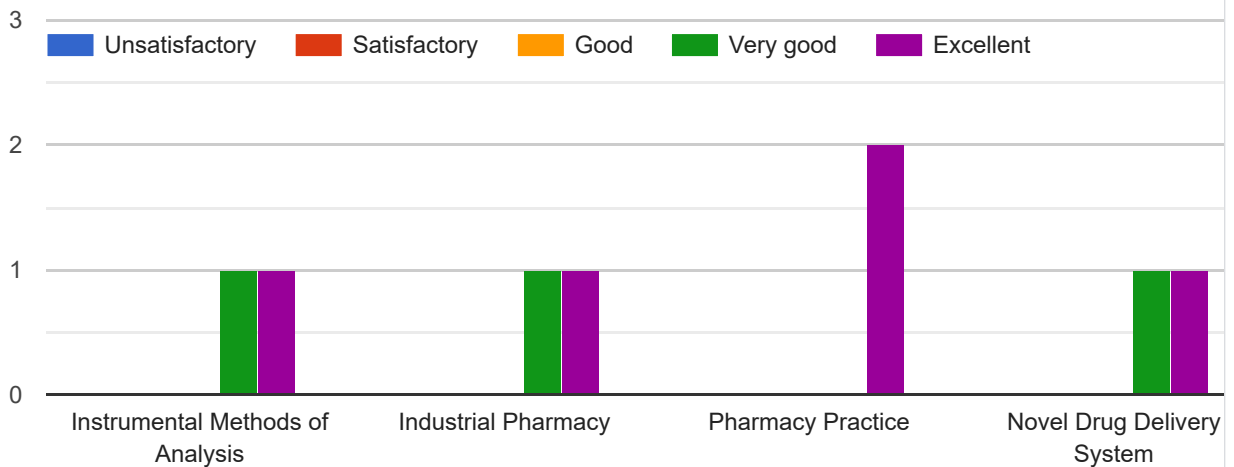
### 1) Overall understanding of the subject

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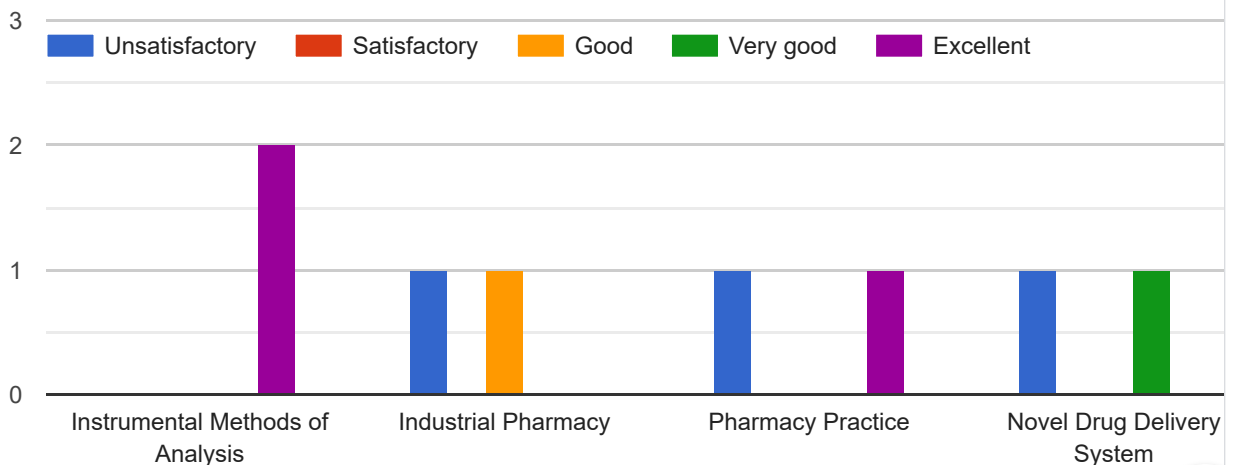
### 2) Applicability/relevance to real life situations

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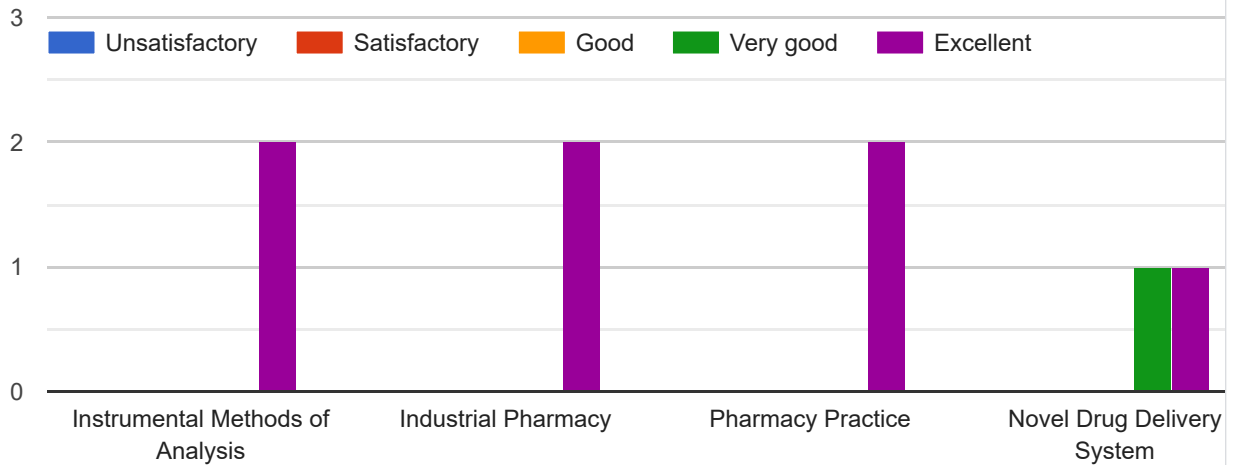
### 3) Theoretical concepts of syllabus supported by Practical/Experiments

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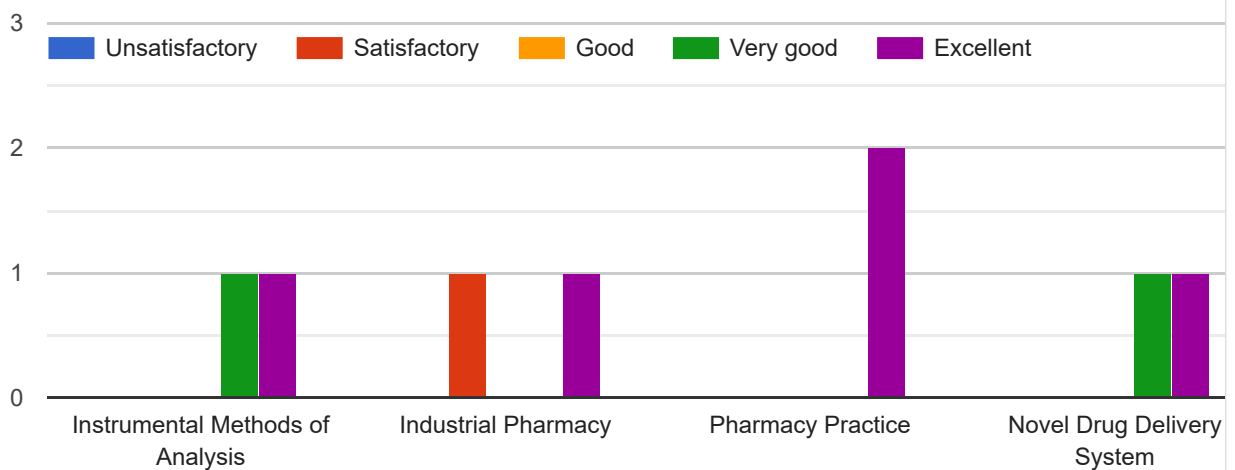




## 4) Study material availability is adequate

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## 5) Does the the subject instills creativity

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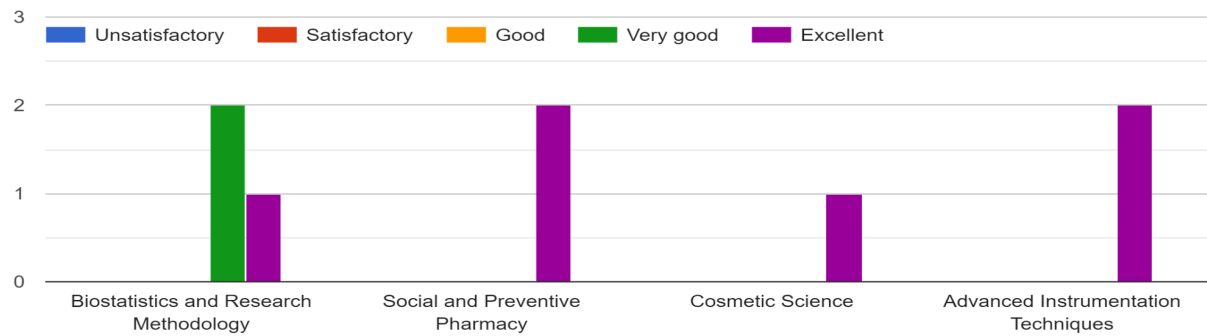
# Teacher's feedback Sem VIII 22-23 FINAL Y. B. Pharm

Name

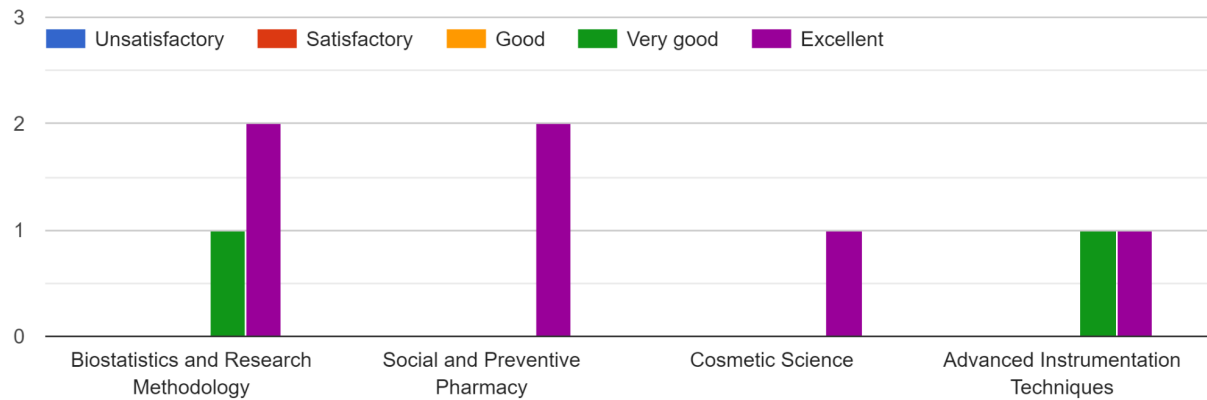
5 responses

Manisha Chavan
LONE KRISHNAKUMAR DEVRAO
Priya Rodge
Dr. Trupti Deshpande
Vrushali Kakad

## 1) Overall understanding of the subject

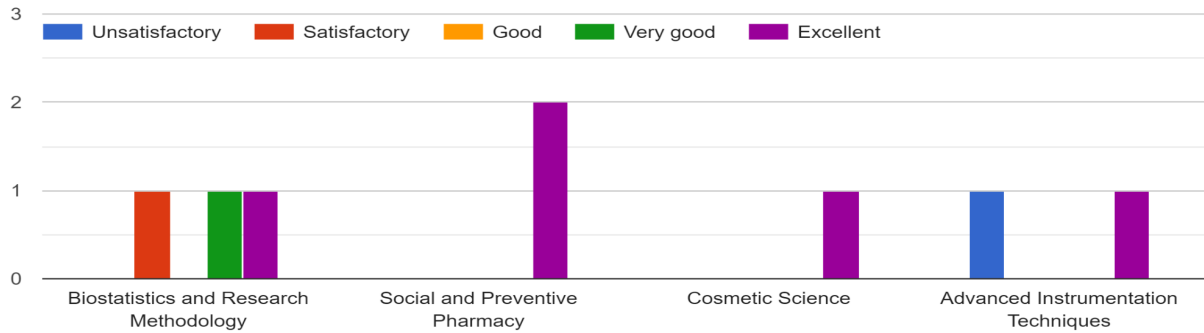


## 2) Applicability/relevance to real life situations

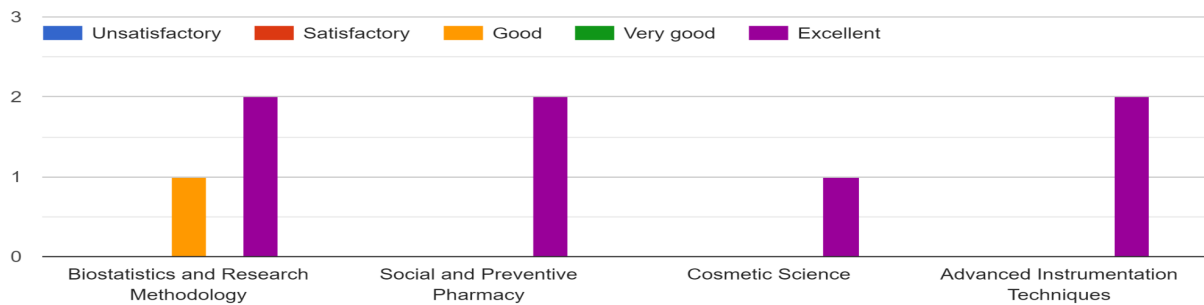


# Teacher's feedback Sem VIII 22-23 FINAL Y. B. Pharm

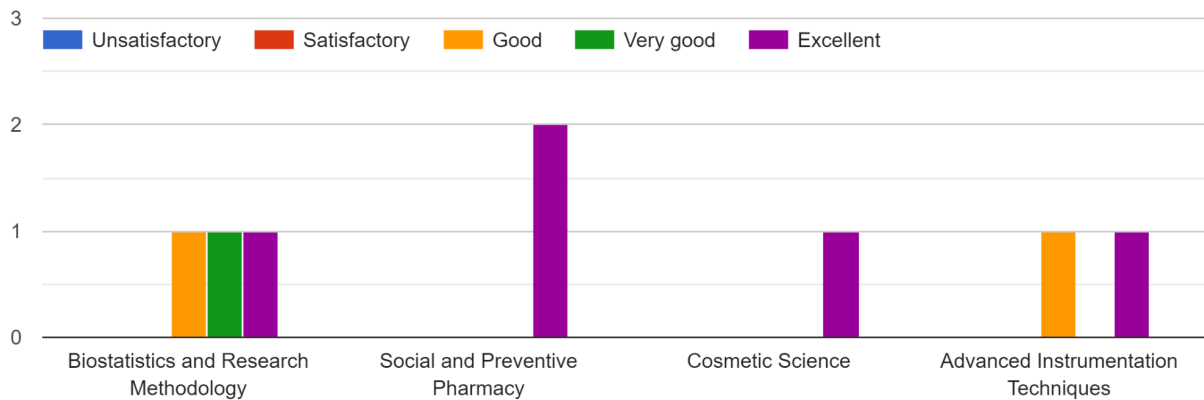
3) Theoretical concepts of syllabus supported by Practical/Experiments



4) Study material availability is adequate



5) Does the the subject instills creativity



**Action Taken Report on Teachers Feedback (Academic Performance)**

Based on the report of analysis, following actions have been taken by the institution:

**Parameter 1:** How is the overall academic performance of the institution?

**Action taken:** The overall academic performance of the institution was opted 'excellent' by 97% teachers, while 4% marked 'very good'. Thus, teachers were asked to perform well to maintain this graph.

**Parameter 2:** Does the institute encourage to attend faculty development programs?

**Action Taken:** All teachers opted 'Yes' with 100% which confirmed that faculties are motivated to upgrade their knowledge through faculty development programs.

**Parameter 3:** Institute has well equipped and maintained infrastructure?

**Action Taken:** All teachers opted 'Yes' with 100% which confirmed well equipped and maintained infrastructure of the institution.

**Parameter 4:** Institute conducts seminar/workshop for overall development of faculty?

**Action Taken:** All teachers opted 'Yes' with 100% which assured regular conduct of seminar/workshop for overall development of faculty

**Parameter 5:** Is the institute equipped with all facilities related to curriculum?

**Action Taken:** All teachers opted 'Yes' with 100% which showed surely that institute is equipped with all facilities related to curriculum.

**Parameter 6:** ICT tools such as smart board, LCD etc. are provided for teaching learning process?

**Action Taken:** The teacher's response to availability of ICT tools such as smart board, LCD etc. was 'Strongly agree' by 100 % teachers. Thus teachers were asked to use the ICT facilities provided for better teaching learning process.

**Action Taken Report on Students Feedback (Academic Performance)**

Based on the report of analysis, following actions have been taken by the institution:

**Parameter 1:** How is the overall academic performance of the institution?

**Action taken:** The overall academic performance of the institution was opted 'excellent' by 50% students, while 29 % marked 'very good'. Thus, teaching and non-teaching were asked to fulfill the lacuna.

**Parameter 2:** Does the institute provide student centric teaching learning process?

**Action Taken:** 98.5% students opted 'Yes', which confirmed that the institute provides student centric teaching learning process. Furthermore, teachers were asked to strengthen the mentoring process.

**Parameter 3:** Does the institute supports to enhance soft skills?

**Action Taken:** All students marked (96.1%) 'Yes' due to certificate course 'Personality and soft skill Development' offered by institute, which is reflected in good number of placements.

**Parameter 4:** Institute invites companies for better placement opportunities?

**Action Taken:** Students near about 75% opted 'Agree', however, the process of recruitment is still going-on for the current academic year.

**Parameter 5:** Institute takes special efforts for slow learners and advanced learners?

**Action Taken:** Here, 91.3% students marked 'Yes', which indicates the special efforts taken by the institute for slow learners and advanced learners. The remedial measures such as assignments, doubt sessions, discussions – revision on the difficult topics, asking to solve internal- SPPU question papers are taken by the institute.

**Parameter 6:** Institute offers certificate/ value added course to enrich skills?

**Action Taken:** 70% of students opted 'Yes', which indicated certificate courses offered by institute every year. This activity helps to students for overall development, skill up gradation and to get them better placement opportunities.

**Parameter 7:** Is the institute equipped with all facilities related to curriculum?

**Action Taken:** 98% students agrees that the institute is equipped with all facilities related to curriculum.

**Parameter 8:** ICT tools such as smart board, LCD etc. are used for teaching learning process?

**Action Taken:** 98% students are satisfied with ICT tool provided by the institute. However, institute always up grades the facilities in focus of teaching learning process.

**Action Taken Report on Alumni Feedback (Academic Performance)**

Based on the report of analysis, following actions have been taken by the institution:

**Parameter 1:** How is the overall academic performance of the institution?

**Action taken:** The overall academic performance of the institution was opted 'excellent' by 54% alumni, while 23% marked 'very good'. Thus, teaching and non-teaching were asked to fulfill the lacuna for upcoming batches.

**Parameter 2:** Did the institute provide student centric teaching learning process?

**Action Taken:** 97% alumni opted 'Yes', which confirmed that the institute provides student centric teaching learning process. The special efforts were taken by institute to enhance academic performance of the alumni.

**Parameter 3:** Did the institute support to enhance soft skills and employability skills?

**Action Taken:** Alumni marked (97%) 'Yes'. Further, taking into consideration of these responses, institute continued certificate course of 'Personality and soft skill Development' and also additionally incorporated 'Certificate course in Employability and Skill Development'.

**Parameter 4:** Institute offered certificate/ value added course to enrich skills?

**Action Taken:** Around 93% alumni marked 'Yes'. Certificate courses such as 'Recent Trends in Pharmaceutical Technology', 'Hands-on Training on Reference Management Software', 'Clinical Research', 'Pharmacovigilance', 'Personality and soft skill Development', 'Employability and Skill Development' offered by institute fulfilled the lacuna.

**Parameter 5:** Was the institute equipped with all facilities related to curriculum?

**Action Taken:** Alumni are satisfied with the facilities offered by the institute, though institute continuously upgrades the facilities according to curriculum requirements to pace with recent trends.

**Parameter 6:** ICT tools such as smart board, LCD etc. are used for teaching learning process?

**Action Taken:** Here, 93% alumni marked 'Yes', which indicated alumni are satisfied with ICT tool provided by the institute. However, institute always upgrades the facilities in focus of teaching learning process.

**Parameter 7:** Curriculum inculcates pharmaceutical ethics and life- long learning?

**Action Taken:** Alumni (100%) agreed with curriculum that inculcates pharmaceutical ethics and life- long learning. While designing and conducting extension activities (co-and extra-curricular) institute tries to fulfill PO11, that is life-long learning.

**Action Taken Report on Employers Feedback (Academic Performance)**

Based on the report of analysis, following actions have been taken by the institution:

**Parameter 1:** Did the institute provide student centric teaching learning process?

**Action taken:** The employers marked 'Yes' (100%) to the parameter related to student centric teaching learning process, which clearly indicates that institute takes special efforts to pedagogics.

**Parameter 2:** Did the institute take special efforts to strengthen soft skills?

**Action Taken:** The employers marked 'Yes' (100%), which clearly indicates special efforts taken by the institute to sharpen soft skills by conducting value added courses such as 'Personality and soft Skill Development'.

**Parameter 3:** Did certificate/value added courses offered by the institute enrich candidate's skills?

**Action Taken:** Employers marked (30%) 'Strongly agree', while 60% 'Agree'. Further, taking into consideration of these responses, institute continued certificate courses such as 'Personality and soft skill Development', 'Recent Trend in Pharmaceutical technology', 'Hands-on Training on Reference Management Software', and 'Certificate Course in Clinical Research' and 'Pharmacovigilance'.

**Parameter 4:** Students gained enough theoretical knowledge and practical skills to cope up with the work environment?

**Action Taken:** Employers marked around (30%) 'Strongly agree', while 50% 'Agree'. Further, taking into consideration of these responses, institute continued certificate courses such as 'Personality and soft skill Development', 'Recent Trend in Pharmaceutical technology' and 'Certificate Course in Clinical Research' and 'Pharmacovigilance', which further fulfilled the lacuna.

**Parameter 5:** Curriculum inculcates pharmaceutical ethics and life-long learning?

**Action Taken:** Here, around 85% alumni marked 'Yes', which indicated that curriculum inculcates pharmaceutical ethics and life-long learning.



**Action taken Report on Students' Feedback 2022-23**

**M. Pharm Sem I and Sem II**

**1. Overall understanding of the subject**

**Action taken:** The overall understanding of the subject was indicated 'excellent' by QA department students, while 'excellent', 'very good' and 'good' by students of the pharmaceuticals department. Additionally, to enhance understanding of the subject, teachers used videos, ppts and animations.

**2. Applicability/relevance to real life situations**

**Action taken:** Students of both departments indicated 'excellent', 'very good' and 'good' for 'Applicability/relevance to real life situations'. Here, teachers correlated theoretical concepts by simulating with simple examples to real life situations.

**3. Theoretical concepts of syllabus supported by Practical/Experiments**

**Action taken:** Students marked 'excellent', 'very good' and 'good' which indicated that theoretical concepts of syllabus were supported by performing practical. Moreover, teachers amalgamated practical and theory hand-in-hand by utilizing sophisticated equipment to ease the concept.

**4. Study material availability is adequate**

**Action taken:** Students are provided with reference and text books, e-books, videos links and Google classroom, which appeared in students' feedback as 'excellent', 'very good' and 'good'.

**5. Does the subject instills creativity**

**Action taken:** Students marked 'excellent', 'very good' and 'good' for 'Does the subject instills creativity'. Teachers used videos and animations for visual understanding to instill creativity and interest in the subject. Additionally, teachers explained relevant research papers.

**Action taken Report on Students' Feedback 2022-23**

**B. Pharm Sem I and Sem II**

**1. Overall understanding of the subject**

**Action taken:** Students marked 'excellent', 'very good', 'good' 'satisfactory' for 'overall understanding of the subject'. Theoretical subjects are made easy to understand by teaching the subject in simple language and by supporting with models and charts.

**2. Applicability/relevance to real life situations**

**Action taken:** Students indicated 'excellent', 'very good', 'good' and 'satisfactory' for the above point. Teachers correlated topics with daily life and explained the applicability with real life situations so as to get life-long learnings.

**3. Theoretical concepts of syllabus supported by Practical/Experiments**

**Action taken:** Teachers made efforts to correlate theoretical concepts of syllabus by practical, which resulted in feedback as 'excellent', 'very good' and 'good'. Furthermore, teachers made theoretical concepts interesting by showing them videos and animations.

**4. Study material availability is adequate**

**Action taken:** The adequacy of study material is marked as 'excellent', 'very good' and 'good'. Students are provided with book banks, e-books, videos links, and uploading teaching material on MOODLE.

**5. Does the subject instills creativity**

**Action taken:** The 'excellent', 'very good' and 'good' feedback assured that the subject instilled creativity in the students. However, efforts are taken to instill creativity by use of models, videos, animations by the subject teachers.

**Action taken Report on Students' Feedback 2022-23**

**B. Pharm Sem III and Sem IV**

**1. Overall understanding of the subject**

**Action taken:** Students marked 'excellent' for both semesters, and also 'very good' and 'good' which confirmed overall understanding of the subject. However, some theoretical subjects such as physical pharmaceutics and pharmaceutical organic chemistry are made easy to understand by teaching the subject in simple language and supported by practical experiments.

**2. Applicability/relevance to real life situations**

**Action taken:** Here, to relate the subject with real life situations, teachers used daily life examples correlating to theoretical concepts and made the topic easy. Students marked 'excellent', 'very good' and 'good' for the question 'Applicability/relevance to real life situations'.

**3. Theoretical concepts of syllabus supported by Practical/Experiments**

**Action taken:** Students marked 'very good' and 'good' 'satisfactory' for 'Theoretical concepts of syllabus supported by Practical/Experiments'. Practicals are made interesting by combining them hand-in-hand with theoretical concepts as well as by the use of sophisticated instruments and showing them videos and animations.

**4. Study material availability is adequate**

**Action taken:** Students marked 'excellent', 'very good' and 'good' as students are having access to libraries rich in reference and textbooks, e-books, e-material, videos links, use of Google classroom and uploaded teaching material on MOODLE.

**5. Does the subject instills creativity**

**Action taken:** Students answered 'excellent', 'very good' and 'good' to the question 'Does the subject instill creativity'. Moreover, some theoretical subjects are made interesting by teachers by showing videos and animations.

**Action taken Report on Students' Feedback 2022-23**

**B. Pharm Sem V and Sem VI**

**1. Overall understanding of the subject**

**Action taken:** Students indicated 'excellent', 'very good' and 'good' for 'overall understanding of the subject'. Theoretical subjects are supported by practical knowledge and made easy to understand in simple and lucid language.

**2. Applicability/relevance to real life situations**

**Action taken:** Students marked 'excellent', 'very good' and 'good' for 'Applicability/relevance to real life situations'. Teachers used daily life examples correlating to theoretical concepts and simulated the subject relevant to real life situations. Teachers attended Faculty Development program, seminars and webinars to update and disseminate that knowledge to students.

**3. Theoretical concepts of syllabus supported by Practical/Experiments**

**Action taken:** Students indicated 'excellent', 'very good' and 'good' for 'Theoretical concepts of syllabus supported by Practical/Experiments'. Additionally, teachers conducted theory and practical experiments hand-in-hand to ease the theoretical concepts.

**4. Study material availability is adequate**

**Action taken:** Students responded 'excellent', 'very good' and 'good' for availability of study material. Students are provided with access to the reference books, journals, e-books, e-material available at the library, and also provided with videos, uploaded teaching material on MOODLE.

**5. Does the subject instills creativity**

**Action taken:** Students reacted 'excellent', 'very good' and 'good' to the question 'Does the subject instill creativity'. Moreover, subject teachers made the subjects interesting by showing videos, animations, models, and charts as well as conducting practical and experiments hand-in-hand to ease the theoretical concept.

**Action taken Report on Students' Feedback 2022-23**

**Students' feedback: B. Pharm Sem VII and Sem VIII**

**1. Overall understanding of the subject**

**Action taken:** Students responded 'excellent', 'very good' and 'good' for 'overall understanding of the subject'. Theoretical subjects are made easy to understand by teaching the subject in simple language with more daily practical applications.

**2. Applicability/relevance to real life situations**

**Action taken:** Students indicated 'excellent', 'very good' and 'good' for 'Applicability/relevance to real life situations'. To make the subject relevant to real life situations, teachers used daily life examples correlating to theoretical concepts that helped them to acquire life-long learnings.

**3. Theoretical concepts of syllabus supported by Practical/Experiments**

**Action taken:** Students marked 'excellent', 'very good' and 'good' for 'Theoretical concepts of syllabus supported by Practical/Experiments'. Additionally, teachers made a combination of theory and practical to go hand-in-hand and used videos and animations to ease the concept.

**4. Study material availability is adequate**

**Action taken:** Students are provided with books, journals, e-books, e-journals, e-materials, videos, uploaded teaching material on MOODLE, Google classroom, hence, students responded 'excellent', 'very good' to the question positively.

**5. Does the subject instills creativity**

**Action taken:** Teachers took effort to make the subject interesting by showing videos, animations, models and charts, which resulted in 'excellent', 'very good' and 'good' responses to the question 'Does the subject instill creativity'.

**Action taken Report on Teachers' Feedback 2022-23**

**1: Depth of course contents**

**Action taken:** Teachers allotted to courses of B. Pharm semester I to VIII, M. Pharm semester I and II indicated 'excellent' and 'very good'. Depth of course content is good. However, some topics which are considered as 'must be included' in the syllabus are taught by teachers as 'content beyond syllabus'.

**2: Recent advances in course are covered/Not**

**Action Taken:** Semester I, II, III and IV courses such as HAP I & II, POC I, Biochemistry, pathophysiology, physical pharmaceutics, instrumental methods of analysis which are basic and core subjects did not have recent advances. However, teachers provided extra information considering the recent advancements in these courses.

**3: Applicability/relevance to real life situations**

**Action Taken:** Teachers of B. Pharm semester I, III, V, VII and M. Pharm semester-I marked Very Good and Good because some core courses such as pharmaceutical analysis, pharmaceutical organic chemistry, medicinal chemistry, instrumental method of analysis were not related to real life situations.

**4: Does the course instills creativity**

**Action Taken:** Institute follows the curriculum designed by SPPU, wherein, institute does not have authority to make changes. However, to fulfill this gap, the institute conducted various competitions that helped to encourage and create interest amongst students such as poster presentations, participation in National Pharmacy Week, various NSS activities where students show-case their ideas and creativity. Students were motivated to participate in various competitions at national and international forums to inculcate creativity and innovative ideas to them. Students created you-tube videos which really showed their innovativeness towards performing experiments.

**5: Does the course address about human/social values, professional ethics**

**Action Taken:** Basic and core subjects such as computer applications, pharmaceutical organic chemistry and medicinal chemistry did not inculcate human/social values, professional ethics. However, the institute addressed human/social values by forming an anti-ragging committee chaired by senior faculty of the institute which is composed of both faculty and student

representatives to avoid any undue incidences of ragging either in the institute. Thus, human values are inculcated in students. Students participated at various National Service Scheme (NSS) activities to support the society, which creates awareness and instills human and social values. Institute organized 'Yoga and Meditation' to cope with stress. Students attended various seminars and webinars to adapt to normal life after the stressful COVID 19 pandemic. Institute organized 'World Pharmacist Day', conducted an 'Ad-Mad competition' and arranged a rally and street play on 'Tuberculosis Awareness' to spread the awareness of different government schemes for TB patients. Apart from all these activities, through value added certificate courses professional development of students is carried out as follows: Certificate courses 'Pharmacovigilance' 'Clinical Research' and 'Personality and Soft Skill Development' inculcate professional ethics such as thinking ability, group discussions, creativity, innovation, personality and soft skills, teamwork, leadership, administration, time management, communication skills and interview skills, dynamic personality and with a good set of attitude and transferable and life skills to meet the global standards, skills needed for entrepreneurship.

**Action taken Report on Alumni Feedback 2022-23**

The following action has been taken by the institution based on the report of analysis which was collected from alumni.

**1. Applicability/relevance to real life situation:**

**Action taken:** The basic and core subjects lack the relevance of curriculum to real life situations. However, this gap in the curriculum is bridged by teachers by providing situations related to real life.

**2. Theoretical concepts of syllabus supported by Practical/experiments:**

**Action taken:** Institute is affiliated to SPPU and hence follows the curriculum designed by SPPU, wherein, some of the courses do not have practical related to theoretical concepts. This lacuna has been overcome by teachers by utilizing videos, presentations, animations during their regular teaching. However, teachers supported the theoretical concept with models and videos.

**3. Does the course address about human/social values, professional ethics:**

**Action taken:** The human, social values and professional ethics are addressed by the institute by following action: by organizing a program on 'World Pharmacist Day', Pharma-rally and street play on 'Tuberculosis Awareness'. Additionally, human and social values are inculcated in students as follows; participation of students at various National Service Scheme (NSS) activities to support the society. Institute organized 'Yoga and Meditation' to cope with stress.

**4. Development in competency and leadership quality:**

**Action taken:** The institute organizes a certificate course on 'Personality and Soft Skill Development' that helps students to develop competency and leadership qualities that help them to improve their interview skills. Additionally, the institute motivates students to participate in various poster and paper presentations competitions at National and international level such as National Pharmacy week and CRS conference to sharpen their presentation skill sets.



### **Action taken Report on Employers Feedback 2022-23**

The following action has been taken by the institution based on the report of analysis which was collected from employers.

#### **1. Applicability/relevance to real life situation:**

**Action taken:** Employers responded 'excellent' and 'very good'. The basic and core subjects lack the relevance of curriculum to real life situations. However, the gap in the curriculum is covered by teachers by providing various examples and situations related to real life.

#### **2. Curriculum inculcates innovative ideas:**

**Action taken:** Employers responded 'excellent' and largely to the 'very good' criteria. Institute follows the curriculum designed by SPPU, wherein, institute does not have authority to make changes in the portion. However, the institute conducted various competitions such as poster presentations and model-making competitions, where students show-case their ideas and creativity. Students were motivated to participate in various competitions at national and international forums to inculcate creativity and innovative ideas. Students prepared you-tube videos which really showed their innovativeness towards performing experiments.

#### **3. Curriculum helps in developing a skilled employee:**

**Action taken:** The institute organizes a value-added certificate course on 'Personality and Soft Skill Development' that helps students to develop competency and leadership qualities that help them to improve their interview skills. Additionally, the institute conducts value-added certificate courses such as 'Recent Trend in Pharmaceutical Technology' that help to sharpen their practical and software-handling skill-sets.

#### **4. Syllabus applies to current competency level:**

**Action taken:** Institute take continuous efforts to enhance competency level of students by organizing value-added certificate courses such as 'personality and soft skill development' that helps students to improve their personality and interview skills; 'Recent Trend in Pharmaceutical Technology' that helps to sharpen their practical and software-handling skill-sets. Additionally, the institute motivates students to participate in various competitions at national and international level such as poster, paper and model-making presentations to upgrade their competency level. .

#### **5. Ability to relate theory to practice:**

**Action taken:** Institute is affiliated to SPPU and hence follows the curriculum designed by SPPU,

wherein, some of the courses do not have practical related to theoretical concept. This lacuna has been overcome by teachers by utilizing videos to show actual industrial pharma processes as well as animations during their regular teaching. However, teachers supported the theoretical concept by using models and videos. Additionally, the institute organizes industry-visit and field-visit to relate theoretical knowledge to practice.

#### **6. Awareness regarding recent advancement in field:**

**Action taken:** In view of the above point, employers responded 'excellent' and 'very good'. Institute creates awareness of recent advancement of the pharmaceutical field by organizing value-added certificate course such as 'Recent Trend in Pharmaceutical Technology' that help to gain knowledge about current activities of the pharmaceutical field. Additionally, this certificate course includes recent advancement such as 'Artificial Intelligence' 'Handling of software' to sharpen skill-sets. Additionally, the institute organizes industry-visit and field-visit to relate theoretical knowledge to practice.

#### **7. Exhibit Leadership quality and team-work:**

**Action taken:** Employers responded 'very good' to the leadership quality and team-work. Institute takes efforts to exhibit leadership quality and team work by organizing a 'Personality and Soft Skill Development' certificate course that helps students to improve their leadership quality and team work.

**Action taken Report on Ambience Feedback 2022-23**

The following action has been taken by the institution based on the report of analysis which was collected from students.

1. General Ambience-

Action taken- In view of the above point, the institute has taken required measures to improve the overall ambience including corridors, museum, medicinal plant garden etc.

2. College corridors spacious and with sufficient light-

Action taken- Stakeholders are satisfied with the informative corridors. Also they feel the corridors are spacious and with sufficient light.

3. The institution provided numerous opportunities to learn and grow-

Action taken- In the view of above point, almost 90% of stakeholders reviewed that institution provided numerous opportunities to learn and grow by providing physical and academic facilities and motivational environment. Institute has provided different opportunities to learn and grow through different co-curricular, extra curricular and extension activities.

4. Plant species in the medicinal garden correlates with the pharmacognosy and phytochemistry practical

Action taken- Institute has included many plant species in medicinal plant garden to correlate with the pharmacognosy and phytochemistry practical curriculum.

5. Does the museum displays the information related to the course

Action taken- Institute has a well-organized museum which relates to pharma courses, according to stakeholders. Institute continuously upgrades the museum. Also students have been given opportunity in this upgradation activity to make them aware of the marketed formulations.

6. Facility of pilot plant in the college

Action taken- In the view of the above point, the institute has added some new pilot scale instruments only for student's learning though they are not directly related with the curriculum.

7. The display boards in the corridors encourages student's engagement

Action taken- According to feedback taken from different stakeholders, display boards encourage student's engagement. Institute tries to upgrade them frequently to make them informative.

8. College has well established & maintained academic support facilities and physical facilities

Action taken- Stakeholders agrees that college has well established, equipped and maintained academic support facilities and physical facilities. Our institute has a well maintained library, e-library, laboratories, computer facility, pilot plant, sports room, Kalangan activity room as well as a clean and hygienic campus.