



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1. Name of the Institution

Jayawant Shikshan Prasarak  
Mandal's Rajarshi Shahu College  
of Pharmacy and Research

- Name of the Head of the institution Kishanchandra Radheshyam  
Khandelwal
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 8237076935
- Mobile no 9822037623
- Registered e-mail rajarshishahupharmacy6367@gmail.com
- Alternate e-mail rscpr@jspm.edu.in
- Address Survey No 82/2, Pune-Mumbai  
bypass Highway, Tathwade, Pune
- City/Town Pune
- State/UT MAHARASHTRA
- Pin Code 411033

##### 2. Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education

- Location **Urban**
- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Kandekar Ujjwala Yadav**
- Phone No. **09822920236**
- Alternate phone No. **8237076935**
- Mobile **9822729314**
- IQAC e-mail address **iqac.rscpr@jspm.edu.in**
- Alternate Email address **rajarshishahupharmacy6367@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://jspmrscoopr.edu.in/storage/Menu/NAAC/15/348/1693807606AQAR%202021-22.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://jspmrscoopr.edu.in/AcademicsAchievements/Details/147>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.33</b>	<b>2018</b>	<b>26/09/2018</b>	<b>25/09/2023</b>

**6. Date of Establishment of IQAC**

**16/08/2016**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest**

**Yes**

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

### 9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

Regular feedback collection and analysis from stakeholders and implementation of corrective actions thereof

Organize webinar on Intellectual Property Rights, GPAT and NIPER preparation, Career opportunities etc.

Faculty deputation to workshops, seminars, training programs

Collaboration with other institutes for internship, research activities etc.

Organization of extension activities for overall development of students

### 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Guidance for Competitive exams like GPAT for higher education and study abroad	Lecture on GPAT preparation, Career Opportunities, Study Abroad were organized and 14 students are pursuing higher studies and 2 students were admitted for higher studies in abroad
Expert guidance for motivation for success and stress management	Expert talk was organized on The Blueprint of Success for the Youth and Stress Management
Organization of seminar on Placement opportunities	Two Days State Level Workshop On Industry-Institute Linkage were organized
Organization of extension activities	Various extracurricular activities were executed by NSS unit of the institute
Workshop on IPR	Workshops on IPR were organized
Workshop on entrepreneurship development	Workshops on entrepreneurship development and Soft skills were organized

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	15/12/2023

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Jayawant Shikshan Prasarak Mandal's Rajarshi Shahu College of Pharmacy and Research
• Name of the Head of the institution	Kishanchandra Radheshyam Khandelwal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8237076935
• Mobile no	9822037623
• Registered e-mail	rajarshishahupharmacy6367@gmail.com
• Alternate e-mail	rscpr@jspm.edu.in
• Address	Survey No 82/2, Pune-Mumbai bypass Highway, Tathwade, Pune
• City/Town	Pune
• State/UT	MAHARASHTRA
• Pin Code	411033
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Kandekar Ujjwala Yadav				
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• Mobile	9822729314				
• IQAC e-mail address	iqac.rscpr@jspm.edu.in				
• Alternate Email address	rajarshishahupharmacy6367@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://jspmrsopr.edu.in/storage/Menus/NAAC/15/348/1693807606AQAR%202021-22.pdf">https://jspmrsopr.edu.in/storage/Menus/NAAC/15/348/1693807606AQAR%202021-22.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://jspmrsopr.edu.in/AcademicsAchievements/Details/147">https://jspmrsopr.edu.in/AcademicsAchievements/Details/147</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.33	2018	26/09/2018	25/09/2023
<b>6.Date of Establishment of IQAC</b>			16/08/2016		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Regular feedback collection and analysis from stakeholders and implementation of corrective actions thereof		
Organize webinar on Intellectual Property Rights, GPAT and NIPER preparation, Career opportunities etc.		
Faculty deputation to workshops, seminars, training programs		
Collaboration with other institutes for internship, research activities etc.		
Organization of extension activities for overall development of students		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
Governing Body	15/12/2023

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
Yes	15/02/2024

<b>15. Multidisciplinary / interdisciplinary</b>
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Multidisciplinary education plays an important role to develop the intellectual, aesthetic, social, physical, emotional and



moral capacities of students. RSCOPR follows SPPU syllabus which include credit based courses and projects involving community engagement and service, environmental education and value-based education. The syllabus includes multidisciplinary courses like communication skills, computer application in Pharmacy in UG courses, Environmental science. The multidisciplinary theory and practical courses like communication skills which enable students to express their ideas and collaborate effectively, Computer applications in Pharmacy course is introduced in F.Y.B. Pharm which helps students to understand the basic of computer, improve digital literacy utilize their knowledge in clinical studies data management. The course Environmental science is introduced in S.Y.B. Pharm to create awareness about environmental problems, acquire skills to solve environmental problems and attain harmony with nature.

To create awareness about the principles of democracy, role of governance and philosophy of constitution of India, SPPU had introduced two compulsory add-on courses viz. "Democracy election and governance" for UG students and "Introduction to constitution" for PG students. These subjects serve NEP 2020 objectives of producing engaged, productive and contributing citizens or building an equitable inclusive and plural society.

The SPPU syllabus structure has assigned credit points to students for participation in extracurricular and co-curricular activities. The institute envisages multidisciplinary research project work in PG Pharmaceutics and Pharmaceutical Quality Assurance specializations resulting in quality publication and grant of patents. Multidisciplinary education plays an important role to develop the intellectual, aesthetic, social, physical, emotional and moral capacities of students. It inculcates co-operative learning among students, develops problem solving skills, refines the communication and soft skills of student and improve their employability. The institute has designed an interdisciplinary Practice School Module including four core subjects of Pharmacy which helps the students to utilize their knowledge & skills beyond syllabus in practical way. It inculcates co-operative learning among students, develops problem solving skills, refines the communication and soft skills of students and improves their employability. The Project work envisaged by students includes interdisciplinary and multidisciplinary topics related to Pharmaceutical sciences. Various co-curricular and extracurricular activities conducted in college helps in imparting multidisciplinary and holistic education to all students. As the institute is governed by PCI regulations

there is no provision for lateral exit.

#### **16.Academic bank of credits (ABC):**

JSPM's Rajarshi Shahu College of Pharmacy & research, Tathwade is affiliated to Savitribai Phule Pune University. According to university circular No. Exam/2022/205 dated 15 October 2022, the University Grant Commission (UGC) had issued instructions for the implementation of Academic Bank of Credits (ABC). Our institution have provided detail information to students about academic bank of credit. Students were encouraged and supported by the institute to get registered and open their account for academic bank of credit (ABC) via the [www.abc.gov.in](http://www.abc.gov.in)

All the students of our institute have been enrolled for the academic bank of credit. The information of student's ABC id sent to Savitribai Phule Pune University, Pune. The detail record of the academic bank of credit is maintained by the academic and examination department of the institute.

#### **17.Skill development:**

In order to develop the multiple skills and to inculcate entrepreneurship development in the pharmacy students the institute is providing opportunity to acquire practical knowledge in various allied disciplines of pharmacy. The students are encouraged to undergo practical training/ Industrial training/ Professional training in their area of interest.

Area of interest for industrial training:

1. Pharmaceutical industry- Research on new formulations, Manufacturing of dosage form, quality control, packaging, labeling and storage of different dosage forms
2. Ayurveda industry- manufacturing, packaging and storage of Ayurveda formulations
3. Herbal drug industry- Manufacturing of herbal formulations, quality control, packaging and storage of herbal dosage forms, Extraction of phytoconstituents
4. Cosmetic industry- Research on Cosmetics, Manufacturing of various cosmetics, quality control, packaging and storage of cosmetics
5. Food industry- Processing, quality control and

packaging of different food products

6. API/Excipient manufacturing industry- Synthesis, quality control and storage of API/Excipient

7. Packaging industry- manufacturing and quality control of primary and secondary packages

8. Biotechnology based industry- Synthesis and purification of the molecules, Quality control of biotechnology based products

9. Vaccines and sera industry- Manufacturing and packaging of vaccines and sera.

10. Medical device manufacturing industry- Manufacturing, evaluation and marketing of medical devices.

11. Biopharmaceutical industries- Collect and analyze pharmacokinetics and pharmacodynamics data of drug, Research on the pharmacodynamics and toxicology of new drugs

12. Clinical Trials- to assists research activities and monitoring of clinical trials

13. Analytical laboratory- Analysis and evaluation of pharmaceutical and food, microbiological products

14. Forensic laboratory- Analysis of sample

15. Hospital pharmacy- handling of prescription, inventory control, patients counseling

16. Retail medical store- Handling of prescription, inventory control and patient counseling for drugs and cosmetics

17. Wholesale medical store- Purchase and distribution of pharmaceutical dosage forms, inventory control

18. Health insurance company- Settlement of health claims.

19. Pharmacovigilance and safety monitoring

20. Medical writing

21. Regulatory Affairs

22. Medical coding

23. Medical scribe

24. Central research laboratories

25. Pharmacological and toxicological laboratories

26. Neutraceutical industry

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Indian traditional systems of medicines plays an important role to fulfill the healthcare needs of the society. The present curriculum of the pharmacy covers the Indian systems of medicine which are based on the physical, mental and social wellbeing of the patients. The Ayurveda, Siddha, Unani, Yoga and naturopathy are being taught to the students and also being promoted to practice as Indian knowledge system. Ayurveda is a traditional and holistic Indian system of medicine. In Sanskrit Ayu is life and Veda is knowledge of science. It simply means science of life. The fundamental concepts of Ayurveda, Siddha, Unani and Yoga are being percolated to students through teaching learning process. College has developed museum to aware the students about the importance of yoga, asana, meditation etc. The museum is also enriched with traditional therapeutic botanicals. To promote the national integration following days are celebrated in institute. Cultural unity day, Linguistic harmony day, Celebration of democracy fortnight, National integration day, Gurupournima, constitution day, Traditional day, Yoga day are regularly celebrate in the institute with a great enthusiasm. The students actively participates in the various activities to imbibe and respect the indian culture. College has well developed medicinal plant garden with variety of herbal medicinal plants.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-based education (OBE) is an approach to education that emphasizes clearly defined outcomes or learning objectives that students should be able to demonstrate at the end of a program. OBE in pharmacy education involves the identification of competencies or skills that graduates should possess upon completion of their program. These competencies are then mapped to specific learning objectives that are integrated into the curriculum, with assessment methods aligned to ensure that students are achieving the desired outcomes. Our institute has

adopted outcome based education system as per PCI. The POs, COs, PSOs for each course are defined and their attainment is calculated in accordance with requirements of NAAC. Outcome-based education focuses on student learning skills, knowledge that are important for success in profession. The institute takes effort for development of practical skills and competencies tailored to meet the needs of the profession. The assessment and attainments of CO and PO and their mapping for each course is calculated yearly.

Overall, OBE in pharmacy education is a student-centered approach that emphasizes the development of practical skills and competencies tailored to meet the needs of the profession. By focusing on measurable outcomes, educators can ensure that graduates are equipped with the knowledge and skills needed to succeed in the challenging and rewarding field of pharmacy.

## 20.Distance education/online education:

ICT tools help students in enhancing their knowledge, promote higher order thinking skills, develop digital literacy and improve engagement and retention. Teachers were trained via various webinars and FDPs for utilizing ICT tools in online teaching learning process. Animations/Videos from YouTube were utilized to enhance the online learning and conceptual understanding of students. Learning Management systems like MOODLE and Google classrooms were utilized to offer the content for the lessons, quizzes, assessments, and tests for each subject for online mode of teaching learning and evaluation. Online classes were conducted through Google Meet, Zoom and Cisco Webex platforms. A virtual laboratory is a tool for remote learning and/or experimentation. The interactive simulated environment of a virtual lab allows teachers to capture students' attention by allowing them to virtually participate in experiments online. Virtual lab sessions from Amrita Vlab portals and Virtual Lab an MOE initiative were conducted for Microbiology, Organic chemistry, Inorganic chemistry, Physical pharmaceuticals practicals respectively

## Extended Profile

### 1.Programme

1.1 100

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 403

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 48

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 101

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 25

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 25

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>100</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>403</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>48</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>101</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>25</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>

3.2	25
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	7
Total number of Classrooms and Seminar halls	
4.2	114.8
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	88
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

##### 1. Curriculum Planning:

- The institution is affiliated to Savitribai Phule Pune University (SPPU), Pune. The academic calendar is planned by Academic Monitoring Committee (AMC) in tune with SPPU calendar prior to the commencement of each academic year. This was then displayed on notice boards and web-site to aware the stakeholders.
- Thereafter, faculties design teaching plan, prepare course file, then various committees plan co-and extra-curricular activities.

##### 2. Curriculum Delivery:

- Effective delivery is done through: theory sessions additionally using ICT enabled tools, smart-class rooms, videos, mnemonic, mind maps; laboratory sessions by



handling equipment/sophisticated instruments.

- Participative learning is achieved through assignments, quiz, discussions and journal club.

### 3. Curriculum Enrichment:

- Curriculum is enriched by implementing add-on/certificate courses; 'Clinical Research' and 'Pharmacovigilance' to get acquaintance of clinical area; 'Personality and Soft Skill Development' to improve soft skills; 'Yoga & Meditation' to boost immunity and calm-mind.
- Students' skills are enriched through their participation in various webinars/conferences at national-international levels, while faculties attend webinars/FDPs and disseminate same to students.

### 4. Feedback System:

- Feedbacks based on curriculum is designed by AMC, collected from stakeholders students, parents, alumni and stakeholders, analyzed critically by IQAC and lastly, problems/lacuna raised through these are resolved through actions.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://jspmrscopr.edu.in/storage/Menus/NAC/166/741/17090066831.1%20AQAR%202022-23%20EFFECTIVE%20CURRICULUM%20DELIVERY.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/166/741/17090066831.1%20AQAR%202022-23%20EFFECTIVE%20CURRICULUM%20DELIVERY.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for all Continuous Internal Evaluation (CIE)/ examination. Academic Monitoring Committee (AMC) conducted meeting at the start of the academic year, in-line with planner of Savitribai Phule Pune University. Thereafter, academic calendar was meticulously designed in co-ordination with examination committee. Afterwards, this calendar was displayed on student notice board, website and circulated to all staff members. Accordingly,

faculties designed teaching plan, monthly syllabus teaching and course file. The internal exams and other activities were re-scheduled, if any change occurs in time table of University Exam, which was then timely conveyed to all stakeholders. Continuous Internal Evaluation (CIE) is conducted as per the academic calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://jspmrscopr.edu.in/storage/Menus/NAC/166/742/17090067161.1.2%20AQAR%20adheres%20academic%20calendar.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/166/742/17090067161.1.2%20AQAR%20adheres%20academic%20calendar.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

483

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Professional Ethics:** Institute organized- 'World Pharmacist Day', conducted a 'Ad-Mad competition' and arranged rally and street play on 'Tuberculosis Awareness' to spread the awareness of different government schemes for TB patients.

**Gender:** Female students and women teachers are actively involved in various committees, decision-making, implementation and monitoring of policies. Institute follows admission rules of DTE regarding reservation of male and female students. Women grievance committee functions to prevent any sexual abuse towards female students and teachers. Women's Day and National Girl Child Day were celebrated. Moreover, institute provides guidance to avail scholarships of 'Non-Government Organizations' to both male and female students.

**Human Values:** An anti-ragging committee was constituted and monitored to avoid any incidences of ragging at college or hostel. 'Yoga and Meditation' day was celebrated to cope with stress.

**Environment and Sustainability:** Institute cultivated various species of plants in 'medicinal plant garden' having botanical and medicinal significance. Awareness about ecosystem, natural resource conservation, waste management and pollution amongst students were addressed through course 'Environmental sciences' to S.Y.B. Pharmacy students by SPPU. Institute has green-campus; waste-management system; drip-irrigation system to save water; rain-water harvesting, solar panels-lamps in the campus to provide illumination; LEDs- CFLs to save energy.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

4

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**211**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://jspmrscopr.edu.in/storage/Menus/NAC/109/457/16970266421.4.2.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/109/457/16970266421.4.2.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://jspmrscopr.edu.in/storage/Menus/NAC/109/457/16970266421.4.2.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/109/457/16970266421.4.2.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**148**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**44**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The Institution identifies advanced learners and slow learners at two levels**

**I. Assessment of learning level of students at entry level (FY B.Pharm)**

1. Review of MHT-CET score of students
2. Eligibility score (12th PCM/PCB % age)
3. Aptitude Test evaluation

Class Teachers and Mentors evaluate above data and categorize students as advanced and slow learners.

**II. Assessment of learning level in successive classes (SY, TY and Final year B Pharm)**

An assessment is done by reviewing their Continuous Internal Examination (CIE) i.e. sessional exam marks and categorizing them as slow and advanced learners. Special programs are organized for slow learners such as Guest Lectures and Skill Development Programs. To enhance the learning abilities of slow learners timely counselling is done by Mentors and subject teachers. Remedial classes are conducted, study material is provided through learning management system (Moodle) and Google Classroom. Student Progression is continuously monitored in CIE. Organization of Yoga and Meditation Sessions helps students to strengthen their concentration and improve their memorization abilities. Advanced learners are encouraged to participate in, Paper and Poster presentations in seminars/conferences, Journal club and Peer teaching to boost their creativity, leadership, and intelligence. Institute organizes visit to Hospital and Pharmaceutical Industry.

File Description	Documents
Paste link for additional information	<a href="https://jspmrscopr.edu.in/storage/Menus/N AAC/172/760/17090257242.2.1%20additional%20upload.pdf">https://jspmrscopr.edu.in/storage/Menus/N AAC/172/760/17090257242.2.1%20additional%20upload.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
403	25

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learning experience of students is enhanced by:

**Experiential Learning:** Seminars, flipped classrooms, peerteaching, instructive display posters, internships, industrial & hospital visits help students learn from their experiences., patient counseling, blood donation, and health check-up camps teach students social responsibility.

**Learning by doing:** To gain conceptual insight as well as practical expertise PRACTICE SCHOOL MODULE was designed for Final year students. Students performed advanced experiments in four domains of pharmacy core subject. This Practice school module engaged students and taught them through experience. It promotes creativity, critical thinking, and problem-solving in students.

**Participative Learning:** To encourage participatory learning, group discussions are conducted during regular teaching hours. Students are encouraged to participate in group projects and various activities like online Illustration presentation competition, Patient counseling, Virtual Quiz etc.

**Problem based learning:** Case studies and assignments in daily teaching learning improves student problem solving skills. It enhances critical thinking.

**MOODLE:** Moodle a learning management system provides access to animations, video clips, simulations, and e-resources to enhance their learning experience.

**E-Resources:** National Digital Library, subscriptions like Jaykar Library, British and National Chemical Laboratory Library, and Science Direct and Bentham Science e-journals enhance learning experience. Wi-Fi on campus supports online learning.



File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools enhance students' knowledge, foster higher order thinking skills, develop digital literacy, and increase engagement and retention. Teachers were trained through webinars and FDPs to help educators use ICT tools in online teaching. YouTube animations and videos were used to improve online learning and conceptual understanding among students. MOODLE and Google Classrooms were used to deliver course content, quizzes, assessments, and tests for online-offline learning and evaluation. Google Forms were created to administer online quizzes for internal review. Online classes were delivered using Google Meet, Zoom, and Cisco Webex platforms. A virtual laboratory offers an interactive simulated environment for professors to engage students in experiments online. Virtual lab sessions for microbiology, organic chemistry, inorganic chemistry, and physical pharmaceuticals were done using Amrita V lab portals and MOE. The following tools were utilized for instruction: 1. MOODLE Learning Management System

2. Google Classroom 3. Google Forms. 4. Videoconferencing Platforms 5. Virtual Laboratories 6. Educational Videos and Animations 7. Smart Classroom. 8. Electronic Resources.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

223

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution follows a fair and transparent internal assessment process and robust mechanism to enhance the quality of higher education and make available various facilities to students to achieve good results in the examination. The institution adheres to the norms set by Savitribai Phule Pune University for internal assessment.

The Examination planner is prepared in line with the academic calendar before the start of the session.

1. The institute organized online Induction program and Parents meet in offline mode to make the students and parents acquainted with the rules and regulations of the affiliating University, internal examination scheme and evaluation processes.
2. The Examination planner and examination schedule is displayed on college website at the start of each term. The students are notified about the examination schedule through the exam notice board, students and parents Whats app groups and MOODLE learning management system.
3. The marks scored by students in internal credit exams as part of CIE are communicated to all students by respective subject teachers during regular classes. For evaluation transparency the results are shared with the parents via parents Whats App groups. Any query from students in the allotted marks is resolved through the examination grievances redressal committee.
4. At the end of each semester, average internal marks are communicated to all students through Sessional Exam Register. The students review and sign their internal marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has constituted an examination grievances redressal committee (EGRC. It is responsible for the organization, co-ordination; administration of the internal examinations as well as deals with the grievances related internal examination. It addresses complaints from students in a well-defined and promptly manner and improper time span.

- Transparency

1. Students are made aware about working and functioning of EGRC through Induction program, Parents meet,WhatsApp group and exam notice board.
2. Students are informed regarding, Improvement exams being conducted for students who remain absent for internal exams due to genuine/ medical reason.
3. Students are well informed about their internal average marks through countersigning in sessional register at the end of each term.

- Time Bound

1. The students raise their grievances related to internal examination to the EGRC and these are resolved in a time bound of 5 days.
2. After resolving the grievances, the final corrected internal marks are entered in the University web portal within stipulated time.
3. An open evaluation system is used to communicate the students' performance by student teacher interaction.

**Efficient**

1. Process is well structured & effectively executed
2. As there is transparency in the working of EGRC and the grievances related to internal examination are resolved in a given timeframe, students are satisfied with the

provided support.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://jspmrscopr.edu.in/storage/Menu/N AAC/177/783/17091063002.5.2-%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievance%20is%20transparent,%20time-%20bound%20and%20efficient.pdf">https://jspmrscopr.edu.in/storage/Menu/N AAC/177/783/17091063002.5.2-%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievance%20is%20transparent,%20time-%20bound%20and%20efficient.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute clearly articulates Program Education Objectives, Program Outcomes, and Course Outcomes for all its offered programs. These details are prominently featured on the website and effectively communicated to both teachers and students. The university syllabus for B.Pharm/M.Pharm delineates the program and course objectives across all subjects. The subject teacher reframes course outcomes for the specific subject as per the revised university syllabus. Before initiating each topic, every subject teacher ensures a thorough explanation of the course outcomes to the students. The Program outcomes and Course outcomes are displayed on website, students' practical journal, newsletters, brochure, course files, attendance register and guardian faculty records. The same is displayed on various floors of the building, library, laboratory, administrative section, Principal's cabin. POs and COs are disseminated to faculty members through course file and attendance register. The institution's vision, mission, along with program outcomes, are documented in journals and assessment books, serving as informative resources for the students. Students acquire this through the Syllabus copy, laboratory journals, brochure, and newsletter. Apart from this, Program outcomes and Course outcomes are made reachable to all the stakeholders of the program through faculty workshops, seminars, student induction programs and faculty meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://jspmrscopr.edu.in/AcademicsAchievements/Show-Achievements/30/CourseOutcomes/Course%20Outcomes">https://jspmrscopr.edu.in/AcademicsAchievements/Show-Achievements/30/CourseOutcomes/Course%20Outcomes</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course Outcomes are measured using several indicators throughout the semester. The institution employs a robust evaluation mechanism to assess the attainment of PO and CO, utilizing performance indicators from Continuous Internal Evaluation for internal assessments, and university exams, measured on a scale of 0-3. The faculty evaluates each student continuously using the course outcomes. Course Outcomes are diligently formulated and prepared for every individual course.

The attainment is calculated by direct method and indirect method.

#### 1. DIRECT METHOD:

In direct method of evaluation 75% weightage is given to Semester End Exams & 25 % weightage is given to Internal Exams. Average CO attainment by Direct method = Semester End Examination (75%) + Internal examination (25%)

#### 2. INDIRECT METHOD:

In indirect method Course Exit Survey, Alumni Survey , Parents Feedback and Employer Survey are conducted to calculate the attainment of CO.

Attainment is calculated as Average CO attainment by Indirect method = Average (Course exit survey+ Alumni survey + Parents feedback + Employer survey).

The program outcomes are assessed with above mentioned data. The following scoring function is used to calculate the average

attainment of each PO.

PO attainment (%) = (weight age: 80%) x (Average attainment in direct method) + (weight age: 20%) x (Average attainment indirect method)

As per the above, a final attainment calculation is made after evaluating each PO.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/178/802/1709198363PO%20attainment%202022-23.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/178/802/1709198363PO%20attainment%202022-23.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

101

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/178/785/1709106462Annual%20Report%202022-23.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/178/785/1709106462Annual%20Report%202022-23.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://jspmrscopr.edu.in/storage/Menus/NAAC/185/810/1711774850AQR%20SSS%20Report%202022-23%20updated.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.2

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2



File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://bswl.in/">https://bswl.in/</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution created an eco-system for innovations including initiatives for creation and transfer of knowledge. The institute has Research Committee for monitoring research activities under the chairmanship of Dr. K. R. Khandelwal, Professor and Principal.

Research Committee encourages faculty members to submit research proposals to various funding agencies. It guides and motivates faculty and students to publish/present their research work in reputed journals /various national and international conferences.

Seminars, conferences and workshops are organized and faculty members are urged for participating in FDP/ QIP.

Research Committee monitor, facilitate and upgrade the facilities required for Research work. The institute has well equipped laboratories, pilot plant, central instrument room; CPCSEA approved animal house facility and Drug Information Centre. Some equipments are procured to boost research activity like Texture analyzer, Lyophilizer and Spray Dryer. Journal Club Program is regularly conducted. The institute has (IPR) Cell constantly encourages students and faculty members to file for patents and arrange lectures/workshop on IPR.

Training and Placement Cell of the institute focus on bridging the industry academia gap. The main functions of the cell include taking efforts for collaborative activities in areas of research and training and to arrange industrial/ field visits and

**campusinterviews.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jspmrscopr.edu.in/storage/Menus/NAC/137/608/17008850783.2.1%20Innovation%20Ecosystem.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/137/608/17008850783.2.1%20Innovation%20Ecosystem.pdf</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

11

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

**3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

The institute promotes neighborhood network and student engagement in extension activities, contributing to good citizenship bearing high moral values, community service and holistic development of students. To sensitize students, Cultural and NSS Program management Committee plays pivotal role.

Institute organizes National Pharmacy Week in association with Indian Pharmaceutical Association (IPA) Pune Branch. Theme based activities - Model making, MAD- Add competition etc. was organized during National Pharmacy Week. These lead to emotional, intellectual, social, and inter-personal development of students.

For development of responsible citizen emphasis was given to the importance of voting. National voters day is celebrated,

Electoral Literacy club was formed and Voters day competition was organized.

Various health centered activities were organized- celebration of AIDS day, Blood donation camp, free health checkup camp, Tuberculosis Awareness Rally, Mahila aur Swasthya and Nasha Mukta Bharat Abhiyan to inculcate the social responsibility as Pharmacist among the students.

To imbibe the social values and national integrity among students various activities such as Har Ghar Tiranga, Holi at Orphanage center, Ganesh Utsav, Shivajayanti, Celebration of Marathi Language Day etc. were organized

Environmental awareness among the students was created by organizing programs such as Lets Know About River, Life Style for Environment, Saathchal Wari etc.

File Description	Documents
Paste link for additional information	<a href="https://jspmrscoopr.edu.in/storage/Menus/NAC/136/598/17007439253.4.3%20Detailed%20report%20for%20each%20extension%20and%20outreach%20program.pdf">https://jspmrscoopr.edu.in/storage/Menus/NAC/136/598/17007439253.4.3%20Detailed%20report%20for%20each%20extension%20and%20outreach%20program.pdf</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

28

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1571

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

4

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities for teaching-learning like classroom, seminar hall, laboratories and computer lab. The proper and optimal utilization of the infrastructure is monitored by the respective laboratory in charge.

- All classrooms are equipped with advanced ICT Facilities like Smart Boards and LCD (Wi-Fi/LAN, Web Camera, Lecture Capture facilities). Swayam Classroom is also developed to access Open Education Resources.
- Seminar hall is having area of 140 sq. mt with near to 200 students seating capacity
- Laboratories, Instrumentation room and Pilot Plant are

equipped with sophisticated instruments along with required software and equipments supported by power backup.

- Computer Room (Swayam Lab): A computer room and Language Lab is available for students with adequate computers and internet connectivity.
- Class rooms and seminar hall are fully equipped with ICT - enabled facilities such as Smart Boards and LCD (Wi-Fi/LAN, Web Camera, Lecture Capture facilities). Swayam Classroom is also developed to access Open Education Resources.
- Learning Management Systems (LMS) like MOODLE and Google classrooms are utilized to offer the content for the lessons, quizzes, assessments, and tests for each subject
- Online platforms like Zoom, Google meet, Cisco webex and Microsoft Teams are used for online classes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jspmrscopr.edu.in/storage/Menus/NAC/110/466/16981565344.1.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/110/466/16981565344.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Facilities for Cultural activities:** Institution has an Art Circle "Kalangan" which gives a platform to the students to show their co-scholastic learning skills. Facilities like musical instruments (Piano, Dhol, Tasha, Clapbox Karaoke speaker with microphone) to carry out cultural activities. Institution also offers a soft board for 'Zing Corner' i.e. wall magazine where students display their creations and innovative ideas.
- **Facilities for sports activities:** Institution has spacious ground for outdoor sports and adequate facilities for indoor games like recreation room equipped with chess boards, carom boards and table tennis.

The institute has playgrounds for Cricket, Badminton, Kabaddi and Volleyball.

- **Yoga centre:** To maintain and improve the physical and mental health of students and faculty members, institution

has provided additional space for Yoga along with yoga mats, Jalneeti pots. Gymnasium: Spacious, ventilated and well equipped gym facility is made available with the instrument like Tread mill, Exercise bike, Dumbbells etc. Fully equipped gymnasium is available in campus as well with facilities like adjustable bench press and dumbbells, chromium plates, barbell rods and plates.

- Auditorium: Institution has a well-furnished 250 sq. mt Auditorium having 500 students seating capacity for conducting various co-curricular and extracurricular activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://jspmrscopr.edu.in/storage/Menus/NAC/110/466/16981565344.1.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/110/466/16981565344.1.1.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://jspmrscopr.edu.in/storage/Menus/NAC/110/630/17011424734.1.1-The%20Institution%20has%20adequate%20infrastructure%20and%20other%20facilities%20(2)%20(2%20files%20merged).pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/110/630/17011424734.1.1-The%20Institution%20has%20adequate%20infrastructure%20and%20other%20facilities%20(2)%20(2%20files%20merged).pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

18.56



File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the resource hub for knowledge and has a vast collection of books, journals, magazines, periodicals.

Library has facilities such as Autolib software and OPAC (Online Public Access Catalogue) which is used by students & faculty for search of books by title/ author name etc.

Separate reading room is available for undergraduate, postgraduate students and teachers.

Separate e-library is also available with facilities such as subscription for journals, e-books, National Digital Library. Library is automated with ILMS namely Autolib software with OPAC (Online Public Access Catalogue) and KOHA Interface which is used by students & faculty for search of books by title/ author name etc.

Name of the ILMS software: Autolib Nature of automation: Fully automated Version: Multilingual version Name of service provider: Akash Infotech All the work related to issue and return has been computerized. All books are bar-coded. Autolib is a totally integrated software package encompassing all aspects of library management. This software covers all areas within the preview of the Autolib for efficient Information Management and at the same time provides a precious tool to all its members to have access to these resources at his fingertips. Modules / Features of Autolib- Cataloging Barcode enabled Issue return OPAC (Online Public Access Catalogue) Date of purchase of Autolib- 09/11/2009

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://jspmrscopr.edu.in/storage/Menus/NAC/111/495/16983846844.2.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/111/495/16983846844.2.1.pdf</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
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File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**7.65**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**145**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Classrooms and seminar hall are equipped with the LCD projector, Smart boards (Wi-Fi/LAN, Web Camera, Lecture Capture facilities) and Swayam Classroom is also developed to access Open Education Resources.
- Computers with software are also installed in various laboratories like Pharmaceutical Analysis Laboratory, Pharmacology Laboratory, and Central Instrumentation Room & Machine Room which are attached to different sophisticated instruments like UV-Visible Spectrophotometer, HPLC and FTIR.
- Simulation Softwares like Ex-Pharmacology is available for animal experimentation.
- Research laboratory is also provided with adequate number of computers to carry research works and projects.
- Computer room (Swayam Lab) with internet connection has been provided to promote independent learning, free access for teachers & students.
- Language laboratory : ACE Digital Language Lab Software Professional (1+25) is purchased by Biyani Technologies. Installation and training for usage of software is provided.
- E-journals and E-books: Students and faculty can access online journals and books in e-library (Bentham & Science Direct) for research or project work.
- E-resources: Institute also provides other e-resources such as National Digital Library.
- Multimedia facilities- printer, scanner, speakers, head phone, web camera.
- CCTV cameras, Antivirus, Website, Wi-Fi facility available in the institution premises.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://jspmrscoopr.edu.in/storage/Menus/NAC/165/739/17090066094.3.1%20IT%20facilities%20Updates.pdf">https://jspmrscoopr.edu.in/storage/Menus/NAC/165/739/17090066094.3.1%20IT%20facilities%20Updates.pdf</a>

#### 4.3.2 - Number of Computers

**130**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**46.65**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Dry and wet cleaning of class rooms, seminar hall, laboratories, faculty rooms, office, library, corridors and wash rooms is done daily. Daily cleaning chart is maintained for the same.
2. Laboratory- SOP's and Log books prepared and maintained for New Sophisticated instruments. They are cleaned, calibrated and maintained on regular basis. Major equipments are installed with power backup and serviced by the suppliers. Fire extinguishers and First aid kits are checked regularly and their refilling is done before their expiry date.
3. Library-Books in library are accessioned, stamped and shelved according to Dewey decimal classification. Book binding is done for damaged books to prevent further damage.
4. Computers- JSPM's IT Cell is responsible for maintenance of computers and network facility of the institution. A full time computer technician is available for maintenance of computers and other IT facilities.
5. Wi-Fi can be controlled through Cyber roam firewall.
6. Rain water harvesting and Sewage treatment plant has been constructed in our campus. The waste management is executed by the garbage collection vehicle in collaboration with Municipal Corporation
7. Renewable Energy Source (Solar system), Diesel generators and Central RO plants and water tanks are available in the institute.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="https://jspmrscopr.edu.in/storage/Menus/NAC/165/740/17090066264.4.2%20Maintenance%20policies.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/165/740/17090066264.4.2%20Maintenance%20policies.pdf</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

217

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

47

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
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File Description	Documents
Link to Institutional website	<a href="https://jspmrscopr.edu.in/storage/Menus/NAC/148/712/17042628345.1.2%20capacity%20development%20and%20skill%20enhancement%20activity.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/148/712/17042628345.1.2%20capacity%20development%20and%20skill%20enhancement%20activity.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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<b>397</b>
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<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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<b>397</b>
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File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**30**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**16**



File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**22**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**5**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

As per the provisions of section 40(2) (b) Maharashtra Universities Act 1994, the college has constituted a student council.

**Sr.No.**

**Name**

**Designation**

1

Dr.K.R.Khandelwal (Principal)

**Chairman**

2

Prof.Anil N.Tankar (Associate Professor)

Member (N.S.S. Programme officer)

3

DrRajendra B.Patil (Associate Professor)

Member (Student Welfare officer)

4

Mr.Thanambir Sumedh

Secretary (Student Representative)

5

Mr.Gade Sanket Ashok

Member (Student Representative)

6

Ms.Amisha Wadekar

Member (Student Representative)

7

Mr. Lengare Pravin Babasaheb

Member (Student Representative)

8

Mr. Kokate Shreeraj Maharudra

Member (Student Representative)Sports

9

Mr. Palve Sohan Badrinath

Member(Student Representative)Cultural Activities

10

Ms. Kshirsagar Arpita Shivaji

Member (Lady Student) (Reserved Category)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

59

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni are real and remarkable stakeholders of college. Alumni Association of JSPM's Rajarshi Shahu College of Pharmacy and Research, Tathawade holds a significant place in the institution's journey towards excellence. RSCOPR Alumni association was established on March 14, 2013 at Pune charity commissioner office under registration number Maharashtra (MAHA/432/2013/Pune), the alumni have been an integral part of the college's growth and development. With approximately 916 successful graduates from 2010 to till date. The Alumni Association's contributions have been manifold, fostering a strong bond between the institution and its alumni and enriching the academic and social aspects of the college. Its main objectives center around fostering long-lasting intellectual and

emotional connections among all alumni and present students, providing assistance and facilities for the overall development of the college, guiding and motivating students for professional growth and higher education, supporting recruitment activities, encouraging social welfare initiatives, and mentoring students on various professional careers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** To be a premier institute in the field of pharmaceutical education, research and healthcare for the betterment of society.

**Mission:** To provide, nurture and maintain conducive environment for academic Excellence, Research and Entrepreneurship to prepare competent, ethical and socially responsible pharmacy professionals.

- The institutional governance and leadership are in accordance with the vision and mission of the Institution consisting of Governing body (GB), College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC).
- GB is responsible to set the strategic direction, vision and ethos of institute and CDC prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth.
- The strategic planning policy matters and decisions

related to the effective functioning of the institute are spearheaded by the Internal Quality Assurance Cell (IQAC).

- As a part of NEP 2020 implementation the institute follows a syllabus containing multidisciplinary and interdisciplinary courses. All the students have been enrolled for the academic bank of credit (ABC).
- The traditional system of medicines is being taught to the students as part of Indian knowledge system.

File Description	Documents
Paste link for additional information	<a href="https://jspmrscopr.edu.in/storage/Menus/NAC/129/607/17008850136.1.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/129/607/17008850136.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The practices of decentralization and participative management is observed at both academic and administrative levels.
- Active involvement of stakeholders like teaching, nonteaching staff, students, parents, industry, alumni and employers at strategic planning and operational level indicates participative management.
- The policies decided in GB and CDC are implemented through the principal by deliberating the responsibilities to various institutional committees, thus promoting a culture of decentralization and participative management involving all stakeholders in the process of decision making.
- The top management gives freedom and flexibility to the Principal and IQAC to lead all academic and administrative activities of the institute.
- Academic-in-charge ensures proper implementation of academic calendar and monitors academic progress of class work, syllabus coverage, student mentoring, directing and supervising student activity programs.
- Every faculty member is involved in various academic, cocurricular, extracurricular and administrative activities.

File Description	Documents
Paste link for additional information	<a href="https://jspmrscoopr.edu.in/CellAtInstitute">https://jspmrscoopr.edu.in/CellAtInstitute</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Deployment of perspective plan

- RSCOPR has a well-documented strategic plan 2021-26 which mainly focuses on Qualitative and quantitative outcomes to be achieved by the institute in a structured and planned manner considering the implementation of NEP.
- The perspective plan includes activities like achievement of academic excellence through OBE, augmentation of R & D infrastructure and strengthening of collaborations.
- The plans are deployed through various in-house mechanisms and committees and portfolios assignments.
- The perspective plan focuses on different fronts simultaneously for the growth of students, faculty and the institution with special emphasis on to enhance participation of students in social outreach programs.
- Deployment of perspective plan by the Departments, Committees/Cells, is monitored through the Action Taken Report and the Annual Report submitted at the end of the academic year.
- A careful analysis is made of all the reports to decide further course of action.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://jspmrscoopr.edu.in/storage/Menus/NAC/140/646/1701676819Perspective%20Plan%20RSCOPR%20">https://jspmrscoopr.edu.in/storage/Menus/NAC/140/646/1701676819Perspective%20Plan%20RSCOPR%20</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

### Administrative Setup

- The institute has a well-structured administrative setup governed by Governing Body (GB).The GB works with relevant statutory bodies and defines and implements administrative and academic policies for overall development of stakeholders.
- The College Development Committee (CDC) is responsible for organized functioning of the college.
- Internal Quality Assurance Cell (IQAC) plays a key role in building the quality of the institutional workforce through guiding all the committees from time to time.
- Various Statutory committees with participation from teaching staff, non-teaching staff and students are formed to facilitate smooth functioning of related activities and making administration more participative and transparent. Thus, organizational structure reflects the decentralization of authority.
- Administrative rules and Regulations: consist of recruitment policies for teaching and nonteaching staff, Eligibility criterion, Teacher: student ratio for UG/PG, Faculty cadre ratio, Selection and appointment of Principal/Teachers/Administrative staff.
- Service rules and Regulations: Includes promotion policy, Pay scale as per AICTE/PCI, Probation policy, Service book, Procedure for assessment of teachers work, Increment and promotional policy, Seniority and retirement Policy, Rules for termination of employee services, Code of conduct, Disciplinary proceedings and its implementations.
- Job responsibilities of teacher: Includes academic activities, Research & Consultancy, Administration and extension services.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://jspmrscoopr.edu.in/Details/248">https://jspmrscoopr.edu.in/Details/248</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and**

A. All of the above



## Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Welfare measures for teaching and non-teaching staff

Various welfare schemes are-

- Employee Provident Fund, pension and gratuity to all teaching and non-teaching staff Employee.
- Group Insurance for teaching and non-teaching staff members.
- Promoting Teaching Staff & Non-teaching staff members to attend Faculty Development program/Seminars/Conferences/training programs.
- Self-development programs and higher education to all the eligible teaching and non-teaching staff for pursuing higher education or add on courses for career enhancement and facilities to attain Ph.D Qualification/ Carry out research work.
- Internal complaint committee/ Womens Greivance Redressal Cell to address the grievances of staff members.
- Staff members can avail the leave facilities as per the eligibility criteria and norms of JSPM management such as Casual Leave, Earned Leave, Medical Leave, Maternity Leave, Vacation Leave, duty leave and Permission/Movements.
- LTA/ Transport facilities for official work.
- Financial assistance to attend state/National/International level Seminars/Workshops/Conferences/Symposia and to obtain professional membership of relevant field.
- Bank Loan facility/FDs of higher rate of interest through

Jaywant Multistate Cooperative Society and ATM is available in campus.

- Internet and free Wi-Fi, Sports, gym and a parking available in campus for staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**5**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Performance Appraisal system:**

**Institute has performance appraisal system for teaching and**

non teaching staff on yearly basis.

1. For Teaching staff: Teaching staff performance appraisal is based on determination the performance index of every faculty. The assessment of performance index involves various parameters like Teaching-learning, examination work, visits, details of publications, training for self-development, membership of professional organization, student's guidance and counselling, internal revenue generation, co curricular activities and administrative work. The principal of institute appeals the entire teaching faculty to fill the performance appraisal form and attach the supporting documents with reference to various activities carried out in academic year. The assessment is carried out by principal and performance appraisal report is submitted to the management.

2. For Non-Teaching staff: Non-Teaching staff performance appraisal is based on determination the performance index of every non-teaching employee. The assessment of Performance index involves various parameters like attitude towards job profile, attendance and punctuality, Job knowledge and performance, Dependability, contribution to institutional responsibilities other than job profile, communication and work equation with colleagues. These parameters are observed on routine basis and performance appraisal report is submitted to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conduct internal and external audit for each financial year. Institute has own internal audit mechanism and its ongoing process in addition to external audit. Management has hired qualified Internal Auditors from external resources and permanently appointed. A team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. The institutional accounts are audited regularly by both Internal

and statutory audits. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal & external financial audit system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Resource Mobilization:** The major source of income to the institute is from the fees collected from the students. The fees charged to the students are as per the fees approved by Shikshan Shulka Samiti, Govt. of Maharashtra. The colleges also apply to the SPPU request funds for conducting research projects/guest lectures/seminars, purchase of equipment, extension activities conducted under NSS Unit. The college uses industry-institute collaboration to generate funds through consultancy work.

**Optimal Utilization of Resources:**Principal in consultation with HOD's, Store in-charge, CEO and OS finalizes the requirement and presents the same in meeting of college development committee

and governing body for final approval. At the end of every year, stock verification is done at the stores level to take stock of the inventory which is taken into account while preparing requirements for new academic year. The income & expenditure of the college is monitored by the management and at the end of financial year the internal and external auditors perform the financial audits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC Contribution:** Institutional IQAC was constituted in the year 2016-17 and since then it has contributed significantly for institutionalizing the quality assurance strategies and processes as described below

1. Establishment of academic monitoring committee.
2. Improvement in quality of teaching and research through regular inputs based on student's feedback.
3. Effective use of ICT: Preparation of e-content of Theory and Practical's based on PCI curriculum during Pandemic situation
4. Periodical Review of Academic Performance and developing feedback mechanism.
5. Organization of webinar/seminars.
6. Regular feedback from stakeholders like Students, Parents, Employees and employers.
7. Faculty deputation to workshops, seminars, training programs etc.
8. Suggestions of appropriate measures to quality enhancement.

File Description	Documents
Paste link for additional information	<a href="https://jspmrscopr.edu.in/NACC-Table/112">https://jspmrscopr.edu.in/NACC-Table/112</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Reviews teaching learning process:**

Principal, as well as the Academic monitoring committee takes review of the teaching-learning process, through regular meetings and reviews with staff and HOD's for the proper implementation of academic curriculum set at the commencement of academic year. Teaching and Attendance records are maintained by each faculty.

**Teaching-learning process is reviewed through:**

1.Preparation of academic calendar, time table, teaching plan (based on academic calendar) at the beginning of every academic year. 2.Mentor scheme for improvement of teacher-student interaction.

3.Student feedback is taken in each semester and result analysis at the end of examinations.

Outcomes: 1.Academic calendar, Teaching plan plans for complete semester for effective teaching learning

2.Based on student's feedback, learning outcomes are discussed for necessary actions suggested to concerned faculty.

3.Use of digital tools; PowerPoint, animated videos, simulation software's, online platforms, VMEdulife, to improve teaching quality. 4.Mentor scheme helps students discuss with mentors to achieve personal goals in the learning.

File Description	Documents
Paste link for additional information	<a href="https://jspmrscopr.edu.in/storage/Menus/NAC/109/457/16970266421.4.2.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/109/457/16970266421.4.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>A. All of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://jspmrscopr.edu.in/NACC-Table/255">https://jspmrscopr.edu.in/NACC-Table/255</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

<b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>
<b>7.1 - Institutional Values and Social Responsibilities</b>
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
<b>7.1.1 Measures initiated by the Institution for the promotion of gender equity during the year .</b>
<b>Description:</b>



Every year our institute conduct programmes to promote gender equity like India Fights Violence against Women and Child, National Girl Child Day Celebration, International Womens Day Celebrations, Gender Sensitization Awareness Workshop, Leadership Development Programme for Girls in Collaboration with Lila Poonawala Foundation.

Our institute has video surveillance system, CCTVs. The campus provide the facility of security guards to deal with the all-hazards related to safety and security. Separate hostels for boys and girls with dedicated wardens.

The institute has formed an anti-ragging committee and grievance cell to handle the various issues like women's right & security. Guardian Faculty Member regularly counsel regarding attendance, behavior, performance in exam. Councillers are available for counseling of both males and females. Common rooms have been allocated for boys and girls.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.jspmrscoopr.edu.in/storage/Menus/NAAC/171/755/1709025564Gender%20Sensitization%20Action%20Plan%202022-23.pdf">https://www.jspmrscoopr.edu.in/storage/Menus/NAAC/171/755/1709025564Gender%20Sensitization%20Action%20Plan%202022-23.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.jspmrscoopr.edu.in/storage/Menus/NAAC/171/758/1709025599Specific%20facilities%20provided%20for%20women%20in%20terms%20of%20%20a.%20Safety%20and%20security%20b.%20Counceling%20c.%20Common%20%20Rooms%20d.%20Day%20care%20%20e.%20Any%20other.pdf">https://www.jspmrscoopr.edu.in/storage/Menus/NAAC/171/758/1709025599Specific%20facilities%20provided%20for%20women%20in%20terms%20of%20%20a.%20Safety%20and%20security%20b.%20Counceling%20c.%20Common%20%20Rooms%20d.%20Day%20care%20%20e.%20Any%20other.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

### 7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

#### Solid and Liquid Waste Management:

The waste is collected on a daily basis from laboratories, classrooms, staffrooms, office, library, toilets etc. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The block safai workers in each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor, separates into dry and wet waste. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the College.

The College has contacted an authorized vendor who collects the waste from the designated place, segregate them, recycles them and disposes them at the landfills authorized by the government.

### E-Waste management

- The campus has centralized facility to collect e-waste from institutes, housekeeping and disposal. E-wastes such as computers, laptops, scanner, printer etc. if generated are collected centrally & disposed off.

Old monitors and CPUs are repaired and reused in most of the cases.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized in the institute promote harmony towards each other.

Days like women's day, yoga day, AIDS day, Independence Day, Dasehra, Marathi Bhasha Din etc. This helps to establish positive interaction among the students. There are different grievance redressal cells in the institute like student grievance redressal cell, women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RSCOP&R constantly works upon to develop students as better citizens of the country. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that

promote the "Unity in Diversity" of our motherland.

The institute ensures that the students participate very enthusiastically in all such activities. Since the last five years, the institute has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students.

Every year institute organizes various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students enthusiastically participates in various programs like Independence Day, Voters Awareness Programme, Tree Plantation Programme, Cleanliness Awareness Programme etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.jspmrscopr.edu.in/storage/Menus/NAAC/171/752/17090255097.1.9%20Details%20of%20Activity.pdf">https://www.jspmrscopr.edu.in/storage/Menus/NAAC/171/752/17090255097.1.9%20Details%20of%20Activity.pdf</a>
Any other relevant information	<a href="https://www.jspmrscopr.edu.in/storage/Menus/NAAC/171/753/17090255267.1.9%20Relevant%20Information.pdf">https://www.jspmrscopr.edu.in/storage/Menus/NAAC/171/753/17090255267.1.9%20Relevant%20Information.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JSPM RSCOPR celebrates the Independence Day and Republic Day every year. Chief Guest hoist the flag and delivers the speech highlighting about the significance of these days to the students and staff.

Teacher's Day is celebrated to acknowledge the challenges, hardships, and the special role that teachers play in our lives. Teachers Day is one such event for which students and teachers equally look forward to.

RSCOPR celebrates Gandhi Jayanti every year and remembers the significant role played by Gandhiji.

International Women's Day is celebrated every year to acknowledge the acts of courage and determination by ordinary women.

International Yoga Day is celebrated to make people aware of physical and mental illnesses and providing solutions through yoga.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title : Grooming Graduates For Employability And Professional Success

#### Objectives

- To empower students employability skills.
- To establish strong relationships with the industry.

#### The Context

To bridge the gap and to make students job ready there is a need to give them training in soft skills and personality development.

#### The Practices

1. Regular Guidance to Students
2. Interview Specific Training

#### Evidence of Success

Many students have been placed successfully and are persuing higher studies.

#### Problems Encountered and Resources Required



- Students irregular participation in placement activities.

II. Title: Innovative teaching learning approach through e-learning/ digital platform

Objectives of the Practice

- To guide and train the stakeholders by using e-learning platforms and resources
- To create awareness for e-learning

The Context

Considering the need of an hour, institute has adopted to use e-learning platforms and resources for nurturing academic growth and excellence.

The Practice

- Teachers are using the e-learning platforms including Moodle, Pro-Quest, Delnet and G-Classrooms, Koha etc.
- Open Educational Resource platforms like SWAYAM, NPTEL, Coursera are available.
- Facilities like SWAYAM hall, Computer lab, e-library, Free Wi-Fi Connectivity are provided.

Evidence of Success:

Students performance have been improved with best university result.

Problems encountered

Technical issues/Connectivity issues.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.jspmrscopr.edu.in/storage/Menus/NAAC/175/791/17091120927.2%20Best%20Practices%20%202022-23.pdf">https://www.jspmrscopr.edu.in/storage/Menus/NAAC/175/791/17091120927.2%20Best%20Practices%20%202022-23.pdf</a>
Any other relevant information	<a href="https://www.jspmrscopr.edu.in/storage/Menus/NAAC/175/793/17091121367.2%20Best%20Practices%20Additional%20%20Information%202022-23.pdf">https://www.jspmrscopr.edu.in/storage/Menus/NAAC/175/793/17091121367.2%20Best%20Practices%20Additional%20%20Information%202022-23.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Institutional Distinctiveness

#### 4 Qs of Integrated Educational System for 360° Development of Students

Quotient is used to indicate the degree of a characteristic in someone. JSPMs Rajarshi Shahu College of Pharmacy and Research is working enthusiastically to achieve its excellence not in terms of academics, but also through its involvement in making its students educated entrepreneurs for future. Institute has been focusing on the holistic development (360° development) of students while aiming at excellence in education and meeting the quality standards. This is one of the most distinctive feature of the institute.

The students in the institute are coming from various sections of society with different cultural and social backgrounds. They have differential capabilities and talents that should be culminated and nurtured. Holistic development is the practice of nurturing an individual's intellectual, physical, social, emotional well-being in a holistic and interconnected way.

#### Objectives:

- To enhance intellectual and academic excellence among the students thereby providing them adequate exposure.
- To inculcate empathy and team work among students that would help them being a respectable individual.

- To imbibe the entrepreneurial expertise among students and help them in their future endeavours.
- To promote social awareness and sense of responsibility among the students
- To promote physical wellness so as to maintain healthy quality of life.
- To promote mental health so as to enhance capacity to handle stressful times.

Student centric activities are designed for achieving holistic development. It has four components namely intellectual, social, physical and emotional development.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

##### 7.3.2 Action Plan for Next Academic Year (2022-2023)

1. To recruit and retain well qualified motivated faculty.

1. To inculcate entrepreneurial abilities in students.

1. To arrange career guidance programmes.

1. To obtain better NIRF Ranking.