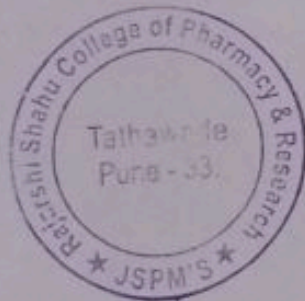1.4.2 - Feedback process of the Institution may be classified as follows

1.4.2 - Feedback process of the Institution may be classified as follows

* A Feedback collected, analyzed and action taken and feedback available on website

  B Feedback collected, analyzed and action has been taken

  C Feedback collected and analyzed

  D Feedback collected

  E Feedback not collected

PRINCIPAL
Rajarshi Shahu College of Pharmacy &
Tathawade, Pune - 411 033

Rajarshi Shahu College of Pharmacy & Research, Tathawade, Pune-33

Action taken Report for Teachers Feedback

1: Depth of course contents

Action taken: Teachers of all courses of B. Pharm semester I to VIII, M. Pharm semester I and II have opted 'excellent' and 'very good'. Depth of course content is good and appropriate for all the other courses because curriculum/syllabus is designed by Savitribai Phule Pune University. However, some of topics which were considered as 'must be included' in syllabus were taught by teachers as 'outside syllabus'.

2: Recent advances in course are covered/Not

Action Taken: Semester I, II, III and IV courses such as HAP I & II, POC I, Biochemistry, pathophysiology, physical pharmaceutics curriculum did not demand recent advances. However, teachers provided extra information regarding recent advances in these courses.

3: Applicability/relevance to real life situations

Action Taken: Teachers of B. Pharm semester I, III, V, VII and M. Pharm semester-I marked Very Good and Good because some courses such as pharmaceutical analysis, pharmaceutical organic chemistry were not related to real life situations.

4: Does the course instills creativity

Action Taken: Institute follows the curriculum designed by SPPU, wherein, institute cannot make changes in the portion much. However, institute conducted various competitions such as e-poster presentations where students show-case their ideas and creativity. Students were motivated to participate in various competitions at national and international forum to inculcate creativity and innovative ideas to them. Students prepared you –tube videos which really showed their innovativeness towards performing experiment with available resources at their end in online mode due to COVID 19 pandemic.

5: Does the course address about human/social values, professional ethics

Action Taken: Institute addressed human/social values by formimg anti-ragging committee chaired by senior faculty of the institute comprising of faculty representatives and student representatives to avoid an undue incidences of ragging either in college or in hostel. Students participated in various activities to support the society during COVID 19 pandemic, which create

awareness and instills human values and their responsibility towards society. Virtual 'Yoga and Meditation' certificate program was organized by institute in association with Heartfullness to cope with stress related to COVID 19 pandemic. Further, through newly initiated add-on certificate course 'Adapting to the culture of Normal to New-normal' institute integrates human value of life through by adopting any change in situation, such as recent COVID 19 pandemic situation. Students attended various webinars to adapt the normal to new-normal during COVID 19 pandemic. Institute organized 'World Pharmacist Day' and conducted a National Level Virtual Poster presentation event to create awareness and emphasize role of pharmacist in this Pandemic COVID 19 situation. Apart from all these activities, through value added certificate courses professional development of students is carried out as follows: Certificate courses such as 'Clinical Research', 'Journal Club Program' and 'Personality and Soft Skill Development' inculcate professional ethics such as thinking ability, group discussions, creativity, innovation, personality and soft skills, teamwork, leadership, administration, time management, communication skills and interview skills, dynamic personality and with a good set of attitude and transferable and life skills to meet the global standards, skills needed for entrepreneurship.

JSPM's Rajarshi Shahu College of Pharmacy & Research, Tathawade, Pune-33

Action taken Report on Students' Feedback

Students' feedback: M. Pharm Sem I and Sem II

1.   Overall understanding of the subject

Action taken: Students marked 'excellent', 'very good' and 'good' for 'overall understanding of the subject'. However, to make the subject more interesting and easy to understand, teachers used videos, animations and ppts.

2.   Applicability/relevance to real life situations

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Applicability/relevance to real life situations'. However, to make the subject relevant to real life situations, teachers used simple examples correlating to theoretical concepts and visual understanding using videos and animations.

3.   Theoretical concepts of syllabus supported by Practical/Experiments

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Theoretical concepts of syllabus supported by Practical/Experiments'. Additionally, teachers conducted practical and experiments hand-in-hand to ease the theoretical concept.

4.   Study material availability is adequate

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Study material availability is adequate'. Additionally, students are provided with e-books, videos links, uploading teaching material on MOODLE and use of Google classroom.

5.   Does the subject instills creativity

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Does the subject instills creativity'. Additionally, teachers conducted practical and experiments hand-in-hand to ease the theoretical concept as well as teachers provided simple examples correlating to theoretical concepts and visual understanding using videos and animations.

Students' feedback: B. Pharm Sem I and Sem II

1.   **Overall understanding of the subject**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'overall understanding of the subject'. Theoretical subjects are made easy to understand by teaching the subject in simple language with more practical applications.

2.   **Applicability/relevance to real life situations**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Applicability/relevance to real life situations'. To make the subject relevant to real life situations, teachers used daily life examples correlating to theoretical concepts.

3.   **Theoretical concepts of syllabus supported by Practical/Experiments**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Theoretical concepts of syllabus supported by Practical/Experiments'. Furthermore, teachers conducted practical and experiments hand-in-hand to ease the theoretical concept. Practicalswere made interesting on online mode by showing videos and animations.

4.   **Study material availability is adequate**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Study material availability is adequate'. Students are provided with e-books, videos links, uploading teaching material on MOODLE and use of Google classroom due to online teaching due to COVID19 pandemic.

5.   **Does the subject instills creativity**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Does the subject instills creativity'. Moreover, subject teachers made subject interesting by showing videos and animations as well as conducted practical and experiments hand-in-hand to ease the theoretical concept.

Students' feedback: B. Pharm Sem III and Sem IV

1. **Overall understanding of the subject**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'overall understanding of the subject'. Theoretical subjects such as physical pharmaceutics are made easy to understand by teaching the subject in simple language with more daily practical applications.

2. **Applicability/relevance to real life situations**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Applicability/relevance to real life situations'. Here, to make the subject relevant to real life situations, teachers used daily life examples correlating to theoretical concepts and made topic easy.

3. **Theoretical concepts of syllabus supported by Practical/Experiments**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Theoretical concepts of syllabus supported by Practical/Experiments'. Additionally, teachers conducted practical and experiments hand-in-hand to ease the theoretical concept. Practicals were made interesting on online mode by showing videos and animations of experiments.

4. **Study material availability is adequate**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Study material availability is adequate'. Students are provided with e-books, e-material, videos links, and use of Google classroom and uploaded teaching material on MOODLE due to online teaching due to COVID19 pandemic.

5. **Does the subject instills creativity**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Does the subject instills creativity'. Moreover, subject teachers made subject interesting by showing videos and animations as well as conducted practical and experiments hand-in-hand to ease the theoretical concept.

Students' feedback: B. Pharm Sem V and Sem VI

1. **Overall understanding of the subject**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'overall understanding of the subject'. Theoretical subjects such as physical pharmaceutics are made easy to understand by teaching the subject in simple language with more daily practical applications.

2. **Applicability/relevance to real life situations**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Applicability/relevance to real life situations'. To make the subject relevant to real life situations, teachers used daily life examples correlating to theoretical concepts. Teachers attended online Faculty Development program to update their knowledge.

3. **Theoretical concepts of syllabus supported by Practical/Experiments**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Theoretical concepts of syllabus supported by Practical/Experiments'. Additionally, teachers conducted practical and experiments hand-in-hand to ease the theoretical concept. Practicals were made interesting on online mode by showing videos and animations of experiments.

4. **Study material availability is adequate**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Study material availability is adequate'. Students are provided with e-books, e-material, videos links, uploading teaching material on MOODLE and use of Google classroom due to online teaching due to COVID19 pandemic.

5. **Does the subject instills creativity**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Does the subject instills creativity'. Moreover, subject teachers made subject interesting by showing videos and animations as well as conducted practical and experiments hand-in-hand to ease the theoretical concept.

Students' feedback: B. Pharm Sem VII and Sem VIII

1. **Overall understanding of the subject**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'overall understanding of the subject'. Theoretical subjects such as physical pharmaceutics are made easy to understand by teaching the subject in simple language with more daily practical applications.

2. **Applicability/relevance to real life situations**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Applicability/relevance to real life situations'. To make the subject relevant to real life situations, teachers used daily life examples correlating to theoretical concepts.

3. **Theoretical concepts of syllabus supported by Practical/Experiments**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Theoretical concepts of syllabus supported by Practical/Experiments'. Additionally, teachers conducted practical and experiments hand-in-hand to ease the theoretical concept. Practicals were made interesting on online mode by showing videos and animations of experiments. To update knowledge, teachers attended online Faculty Development program.

4. **Study material availability is adequate**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Study material availability is adequate'. Students are provided with e-books, e-journals, e-material, videos links, uploading teaching material on MOODLE and use of Google classroom due to online teaching due to COVID19 pandemic.

5. **Does the subject instills creativity**

Action taken: Students marked 'excellent', 'very good' and 'good' for 'Does the subject instills creativity'. Moreover, subject teachers made subject interesting by showing videos and animations as well as conducted practical and experiments hand-in-hand to ease the theoretical concept.

JSPM's

Rajarshi Shahu College of Pharmacy & Research, Tathawade, Pune-33

Action taken Report on Alumni Feedback

The following action has been taken by the institution based on the report of analysis which was collected from alumni.

1. Applicability/relevance to real life situation:

   Action taken: The gap in the curriculum is covered by teachers by providing various examples and situations related to real life. However, some courses of B. Pharm are core subjects based on basic theoretical knowledge hence they have less applicability and relevance to real life situations.

2. Theoretical concepts of syllabus supported by Practical/experiments:

   Action taken: Institute follows the curriculum designed by SPPU, wherein, some of the courses do not have practical mentioned in syllabus. Therefore, theoretical concepts of such courses are not supported by Practical/experiments. However, to understand theoretical concepts thoroughly, teacher included various videos, presentations, animations during their regular teaching. However, industrial visit and field visits could not be planned due to COVID 19 pandemic. Even though, teachers supported theoretical concept with models and videos.

3. Does the course address about human/social values, professional ethics:

   Action taken: To full fill this gap, institute highlighted following action: by organizing online program on 'World Pharmacist Day' and 'Virtual Yoga and Meditation' institute addressed human, social values and professional ethics.

4. Development in competency and leadership quality:

   Action taken: To address the gaps in the curriculum institute has separate Training and Placement cell which conducts campus interview of pharma companies. Institute every year organizes certificate course on 'personality and soft skill development' that helps students to improve their interview skills. Additionally, iinstitute motivates students to participate in various competitions such as poster and paper presentations to sharpen their presentation skill sets. Due to pandemic situation, students participated on online poster competition of state, National and international level such as CRS conference (PG students).

Action taken Report on employers Feedback

The following action has been taken by the institution based on the report of analysis which was collected from employers.

1. Applicability/relevance to real life situation:

   Action taken: The gap in the curriculum is covered by teachers by providing various examples and situations related to real life.

2. Curriculum inculcates innovative ideas:

Action taken: Institute follows the curriculum designed by SPPU, wherein, institute cannot make changes in the portion much.   However, institute conducted various competitions such as e-poster presentations where students show-case their ideas and creativity.   Students were motivated to participate in various competitions at national and international forum to inculcate creativity and innovative ideas to them. Students prepared you-tube videos which really showed their innovativeness towards performing experiment with available resources at their end in online mode due to COVID 19 pandemic.

3.   Curriculum helps in developing a skilled employee:

Action taken: To full fill this gap of various skill-sets, institute conducted certificate courses as follows: 'personality and soft skill development' that helps students to improve their interview skills; 'Virtual Yoga and Meditation' institute addressed human, social values and professional ethics; 'Recent Trends in Pharmaceutical Technology' helped to advances in pharma technology; 'Entrepreneurship and Skill Development' made aware about start-ups.

4.   Syllabus applies to current competency level:

Action taken: To address the gaps in the curriculum regarding competency level, institute organized certificate courses on 'personality and soft skill development' that helps students to improve their interview skills. Additionally, institute motivates students to participate in various competitions such as poster and paper presentations to sharpen their competency level. Due to pandemic situation, students participated on online poster competition of state, National and international level such as CRS conference (PG students). Teachers attended online Faculty Development program to update their knowledge.

5. Ability to relate theory to practice:

Action taken: To fulfill this gap in the curriculum as some subjects do not have practical, teachers conducted online sessions by showing videos, animations to relate theory to practice.

6. Awareness regarding recent advancement in field:

 Action taken: In view of above point, institute conducted, 'Recent Trends in Pharmaceutical Technology' certificate course that helped students to know advances in pharma technology.

7. Exhibit Leadership quality and team work:

Action taken: Institute conducted 'Personality and soft skill development' certificate course that helps students to improve their leadership quality and team work.